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Engaging Student Journal Editors

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Engaging Student Journal Editors

Abstract

Editing and publishing a student research journal is a high-impact educational practice that libraries are uniquely suited to support. Gettysburg College's Musselman Library hosts three student-edited journals in our open access institutional repository. We train student editors to use the online journal publishing platform to receive, assign, and review submissions. We also expose them to the scope of undergraduate publishing beyond our institution, describe the benefits of open access publishing to authors (including sharing their own use metrics), invite professors who edit professional journals to share their expertise with the students, and facilitate a discussion about how their editing process parallels the professional publishing process in their fields. Engaging student journal editors in the overarching issues related to peer review and publishing is a rewarding way for the library to contribute to student success in this important endeavor.

Keywords

student journals, undergraduate journals, student editors, undergraduate publishing, Gettysburg College

Disciplines

Scholarly Communication | Scholarly Publishing

Comments

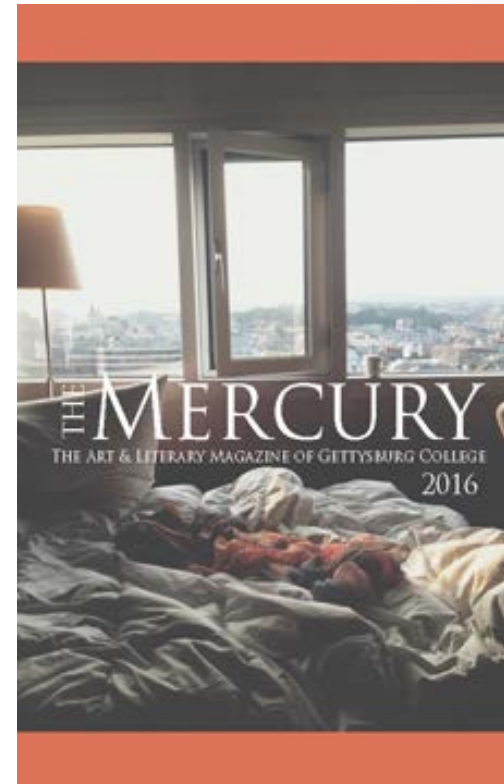
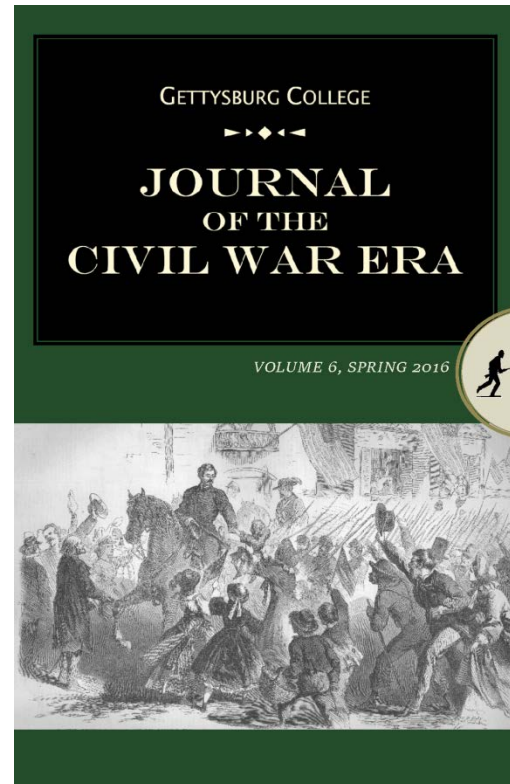
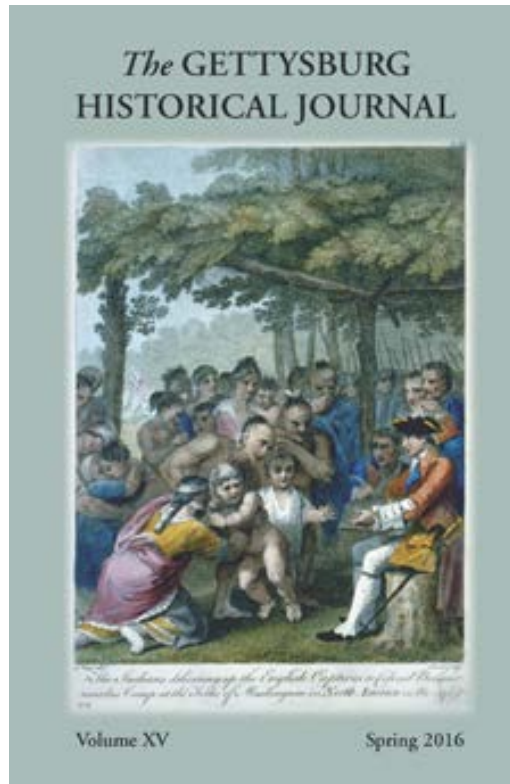
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Engaging Student Journal Editors



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Academic Libraries & Student Success
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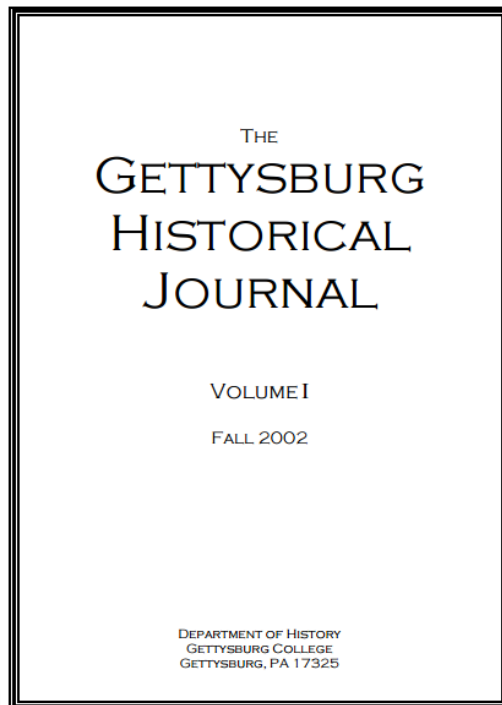
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History Journal

- First published in 2002
- 13 volumes
- 105 items
- Added to The Cupola in March 2013



Civil War Journal

- First published in 2010
- 5 volumes
- 39 items
- Added to The Cupola in May 2013



The Mercury

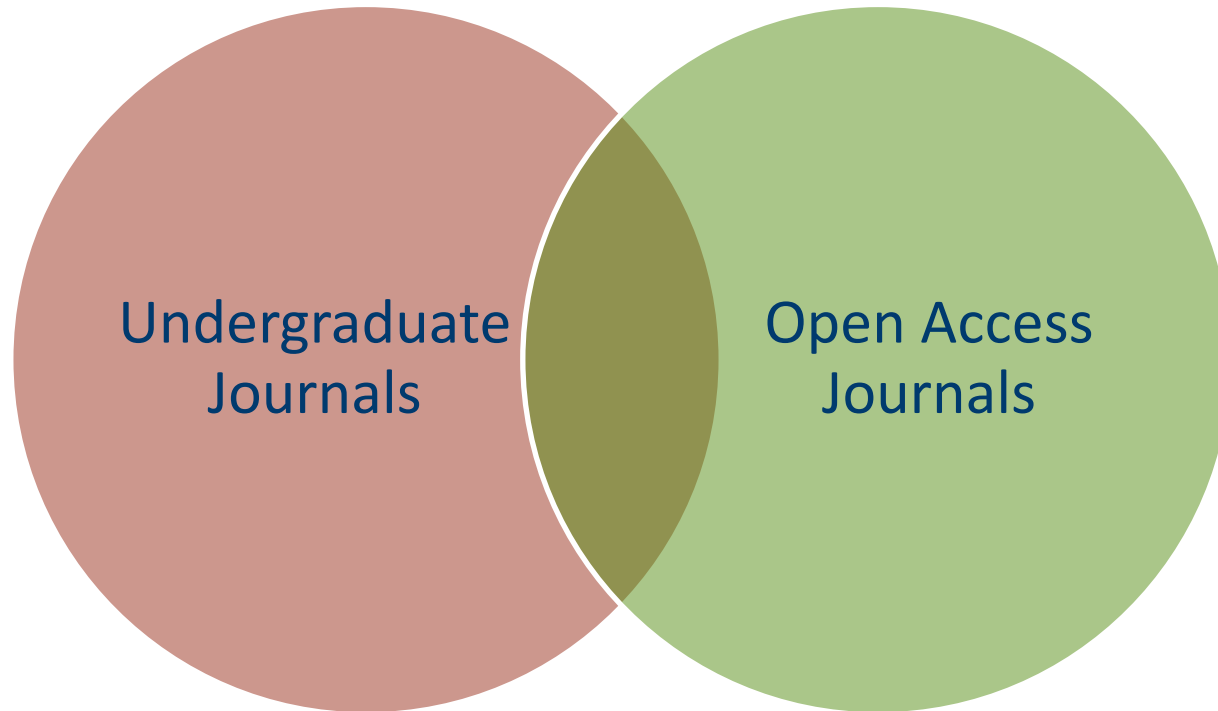
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- Full run of print issues available in Special Collections & College Archives



The Mercury in The Cupola

- 2006-present
- 10 volumes
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<http://undergraduatecommons.com> – 130 journals

Readership Distribution



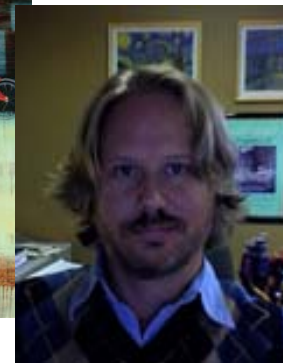
Readership Distribution for *The Gettysburg Historical Journal*
Data available 12/16/14 – 9/27/16



The Gettysburg Historical Journal

- Total downloads: **43,482**
- Views from **153** countries
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 - 5,104 **The Tavern in Colonial America (v.1 2002)**
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 - 3,499 **Voices of Moderation: Southern Whites Respond to
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Gareth D. Pahowka '06
 - 3,180 **Coercion Gone Wrong: Colonial Response to the
Boston Port Act (v.1 2002)**
Jared Peatman '02

Being an Editor



Still: The Journal





What's next?

- Submission periods
 - GHJ – open November 15, close February 1
 - GCJCWE – open December 1, close January 15
- Advertising
- Training with Digital Commons & Lauren
 - GCJCWE - Friday, 12/4/15, 4:00-5:30, Lib 18
 - GHJ – Thursday, 12/10/15, 7:00-8:30, Lib 18

Advertising

OPEN FOR SUBMISSIONS

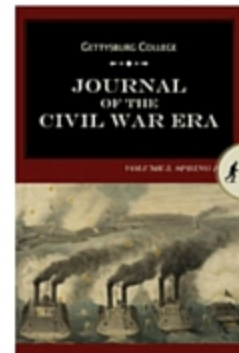
GETTYSBURG HISTORICAL JOURNAL

Accepting student submissions through 2/1/16



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