

Student Publications Student Scholarship

Fall 2015

### The Lives of Soldiers in World War II

Caroline M. Bosworth *Gettysburg College* 

Follow this and additional works at: https://cupola.gettysburg.edu/student scholarship

Part of the <u>European History Commons</u>, <u>Military History Commons</u>, <u>Public History Commons</u>, <u>Social and Cultural Anthropology Commons</u>, <u>Social History Commons</u>, and the <u>United States History Commons</u>

Share feedback about the accessibility of this item.

Bosworth, Caroline M., "The Lives of Soldiers in World War II" (2015). *Student Publications*. 407. https://cupola.gettysburg.edu/student\_scholarship/407

This is the author's version of the work. This publication appears in Gettysburg College's institutional repository by permission of the copyright owner for personal use, not for redistribution. Cupola permanent link: https://cupola.gettysburg.edu/student\_scholarship/407

This open access poster is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.

#### The Lives of Soldiers in World War II

#### **Abstract**

An examination of soldiers' quality of life during World War II. This is done through comparing and contrasting the letters of two different soldiers.

#### Keywords

WWII, soldiers, army, war correspondence

#### **Disciplines**

Anthropology | European History | History | Military History | Public History | Social and Cultural Anthropology | Social History | United States History

#### Comments

This poster was made for Professor Julie Hendon's First Year Seminar, FYS 103-3: Bringing the Past into the Present, Fall 2015. It was presented as part of the first CAFE Symposium, 2016.

# The Lives of Soldiers in World War II

Caroline Bosworth

FYS Bringing the Past into the Present



## Overview

- The purpose of this research project was to gain an understanding of the lives of American soldiers serving in World War II and to examine the similarities and differences of those that served in the Pacific Theater and the European Theater.
- In order to understand the differences between the quality of life in the Pacific Theater and the European Theater, I contrasted the letters from a soldier stationed in France and a soldier stationed in Japan during World War II. This was able to be accomplished, as both soldiers had extensive collections of letters.
- •John W. Duttera was stationed in the Pacific Theater during World War II. Carl G. Ohmer was stationed in the European Theater during World War II.

# Background

- •World War II began in September of 1939 when Germany invaded Poland. Japan entered into the war upon their signing of the Tripartite Treaty in Germany in 1940, thus leading to fighting in both the European and Pacific Theaters.
- •On September 2, 1945, Japan surrendered to the United States, the USSR, and Great Britain, which officially ended World War II.

## The Letters

- •Carl Ohmer was a member of the 55<sup>th</sup> Quartermaster Depot Company in the United States Army, which was stationed in France from September of 1944 to the end of the war.
- oThe letters written by Ohmer were addressed to "Mom + all."
- oThe tone of these letters is the one of a son assuring his mother and the rest of his family that he is still alive and that there is no need to worry about him being overseas.
- •John was a member of the 93<sup>rd</sup> Air Service Squadron in the United States Army, and was stationed in Japan and the islands from August to October of 1945.
- oThe letters written by Duttera were written to Ruth Feiser, who would become Duttera's wife following the end of the war.
- oDuttera's letters are ones in which he shared with Feiser his concerns and frustrations that came with being in the army. These letters are different than those that Ohmer had sent, as he confides in Feiser with his thoughts on the war.

# Comparing and Contrasting the Letters

### Living Conditions

Ohmer described the billets where the army was staying in France as permanent, with a large wall around it for protection. While being blocked from the world, Ohmer also described the fear that the soldiers felt, as the Germans would mark the wall with swastikas.

oDuttera shared in his letter that he stayed in a hut on the island of Okinawa in Japan, and and could see the ocean from the hut.

### Interactions With Civilians

oOhmer shared of peaceful interactions with civilians: being offered apples from a French orchard, being greeted with cider from a young boy, and signs from the French welcoming and acknowledging their American allies.

oDuttera states that the Japanese children were always excited to see the soldiers and to interact with them as they traveled through the towns. In contrast, Duttera and the other soldiers were told to not talk interact with the natives on Okinawa, as they were considered unfriendly.

### How Free Time Was Spent

oBoth Ohmer and Duttera described that their free time was spent in very similar ways. The men both told of how the majority of their free time was spent watching movies with their fellow soldiers. Sometimes it was difficult for them to have ways to watch movies and they would have to do without that form of entertainment. Also, it seems as if a lot of their free time was filled with letter writing, in order to communicate with those that were still in the United States.

### Competence in the Army

- olt was very clear in reading Ohmer's letters that he felt confident in his ability to perform to his highest ability in the army. He admitted that he was a bit unsure of his new position at first, but that he was being trained and he was learning the job quickly.
- oDuttera shared that he didn't feel comfortable in his role as a soldier, and that one of the rare times when he did feel confident was when he was fixing the army's radio machine. He confided in his letter that he viewed himself as more of a radio man and an electrician than a soldier.

# Value of the Letters

- The letters are valuable in that they provide insight into the lives of some soldiers in World War II. It is important to acknowledge that these letters do not provide information on all soldiers during the war.
- These letters do not cover the entirety of the life in World War II, but they can be used as a foundation for further research into the quality of life in the European and Pacific Theaters.

## Conclusion

- •In attempting to tie my research of this topic to secondary sources, I discovered that there is a lack of scholarly articles that focus on the quality of life for American soldiers in World War II.
- •This analysis of letters from the Pacific Theater and the European Theater is just the beginning of the research that needs to be done in order to gain more of an understanding of the similarities and differences between soldiers in the Pacific and European theaters.
- •Most scholarly articles that focused on the soldiers were focused on psychological effects that the war had on these men in the years following the war. It is important to acknowledge that all aspects of the war need to be studied and understood.

## Sources

Gibson, Ryan. "Causes of World War 2." *World War 2.* N.p.,n.d.Web. 07 Dec. 2015. "MS-094: Letters of John Duttera, World War II." *Gettysburg College: Special Collections And College Archives.* Gettysburg College, n.d. Web. 07 Dec. 2015.

MS-094: Letters of John Duttera, World War II, Special Collections/Musselman Library, Gettysburg College, Gettysburg, Pennsylvania.

"MS-104: World War II Letters from Carl G. Ohmer and Richard E. Ohmer." *Gettysburg College: Special Collection and College Archives*. Gettysburg College, n.d. Web. 07 Dec. 2015.

MS-104: Letters from Carl G. Ohmer and Richard E. Ohmer, World War II, Special Collections/Musselman Library, Gettysburg College, Gettysburg, Pennsylvania. Segal, David R., Barbara Ann Lynch, and John D. Blair. "The Changing American Soldier: Work-Related Attitudes of U.S. Army Personnel in World War II and the 1970s."

American Journal of Sociology 85.1 (1979): 95. Web. "World War II in the Pacific." *United States Holocaust Memorial Museum*. United States Holocaust Memorial Council, 18 Aug. 2015. Web. 07 Dec. 2015.