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2-8-2023

Early Nutritional Education: The Key to Success

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Recommended Citation

Gerbereux, Riley A., "Early Nutritional Education: The Key to Success" (2023). *CAFE Symposium 2023*. 3. https://cupola.gettysburg.edu/cafe2023/3

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Early Nutritional Education: The Key to Success

Abstract

For my project I researched and interviewed countless sources about the importance of nutritional education and how it can be included in the Gettysburg community. I then created a plan that works to implement a nutrition program once a month in El Centro that educates kids about proper healthy habits and provides a nutritious snack.

Keywords

Nutritional Education, El Centro, Action Plan

Disciplines

Health and Physical Education | International and Community Nutrition

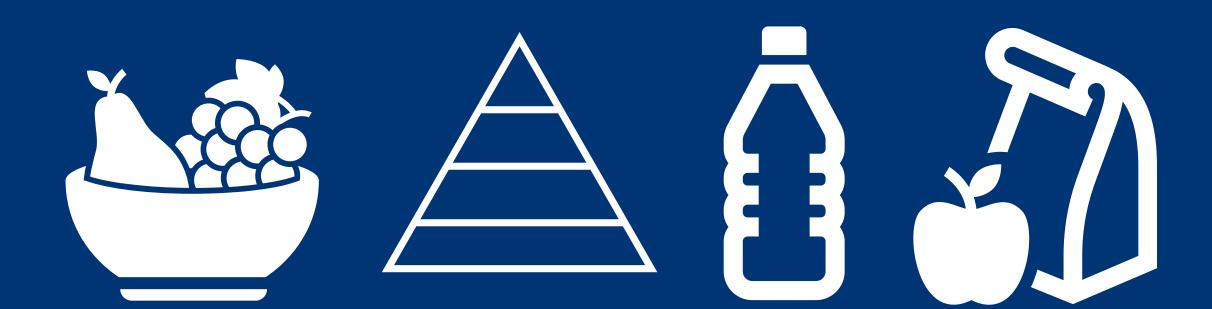
Comments

This poster was created based on work completed for FYS 108: Change, Agency, and Activism; and presented as a part of the eighth annual CAFE Symposium on February 8, 2023.

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Early Nutritional Education: The Key to Success

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Nature of the Problem

- Nutrition plays a key role in the development of adolescent children as poor nutrition leads to chronic health-related issues including diabetes and obesity
- •Adults in the home primarily influence a child's eating habit so it is crucial for schools to step in and teach children about nutrition
- •Elementary aged children in the United States receive less than 8 hours of nutrition education a year when in reality 40 to 50 hours of yearly nutritional education are needed to implement lifelong behavioral changes
- •40% of calories consumed by children daily are "empty calories" and are lacking in nutrients
- •1 in 3 adolescents are overweight or obese due to poor nutrition

Background

- •El Centro is an after-school program at Gettysburg College brings elementary aged kids from the local elementary school to the college to be tutored
- •Decided to implement a nutrition program once a month in El Centro that educates kids about proper nutrition and provides them with a nutritious snack
- •This small addition to the El Centro program will give the kids the early necessary education to implement healthy eating habits in the future

Current Efforts

- Currently, in El Centro, children receive a small snack after they have completed their work which includes apples, granola bars and fruit snacks that they receive from the Gleaning Project and SCAAP
- •4H program in Gettysburg where elementary ages children learned how to make different snacks as well as do a variety of activities involving nutrition
- •Healthy Futures worked with adolescent children to participate in variety of environmental and nutritional lessons to enhance their understanding and appreciation

My Proposal

- I have combined the previous achievements, successes, and failures of the current efforts being done to create my own plan on how to implement a prosperous nutritional education program in the Gettysburg community
- My proposal is to implement a nutrition program once a month in El Centro that educates kids about proper healthy habits and provides them with a nutritious snack
- •My current plan is for each month to introduce a new topic revolving around nutrition including food pyramids, healthy snacks how to read a food label and food plate
- •Pamphlets will be sent home with the kids outlining what they learned and how parents can implement different nutritional habits at home

Statistics

Fig. 1 Total intake of different foods in children ages 2-18

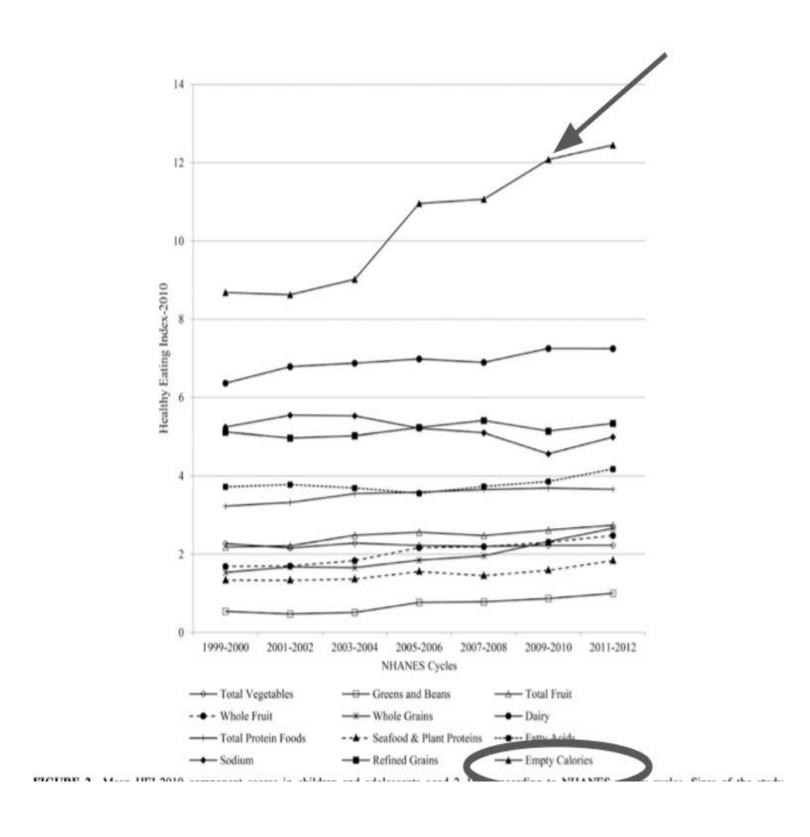
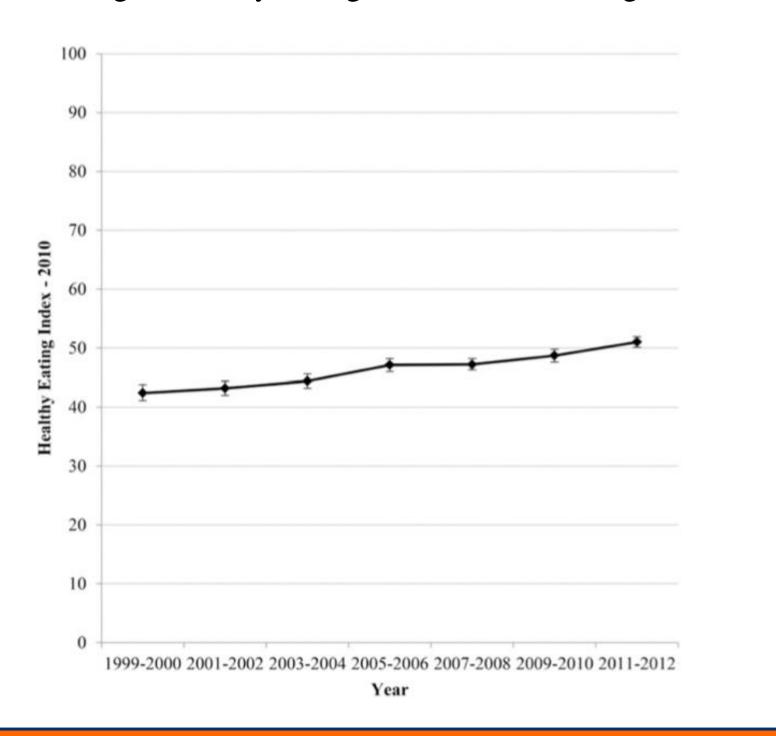


Fig. 2 Healthy Eating Index for children ages 2-18

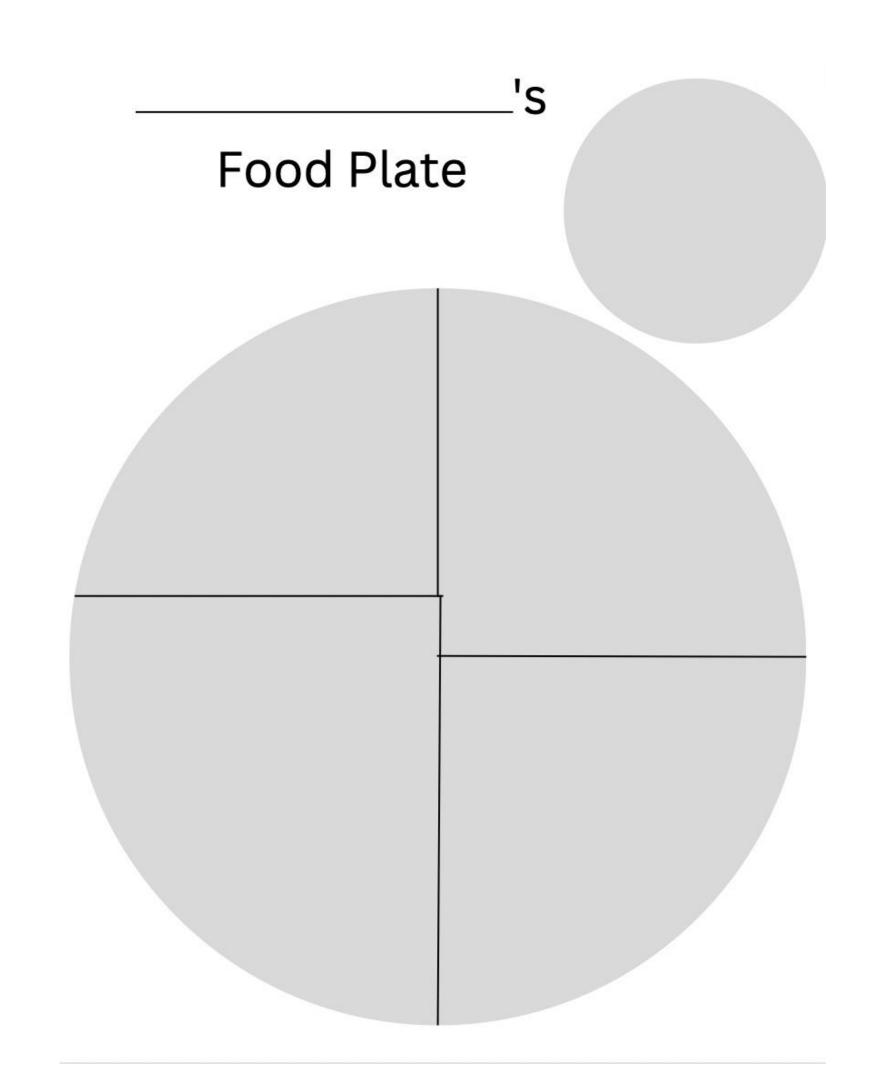


Resources and Materials

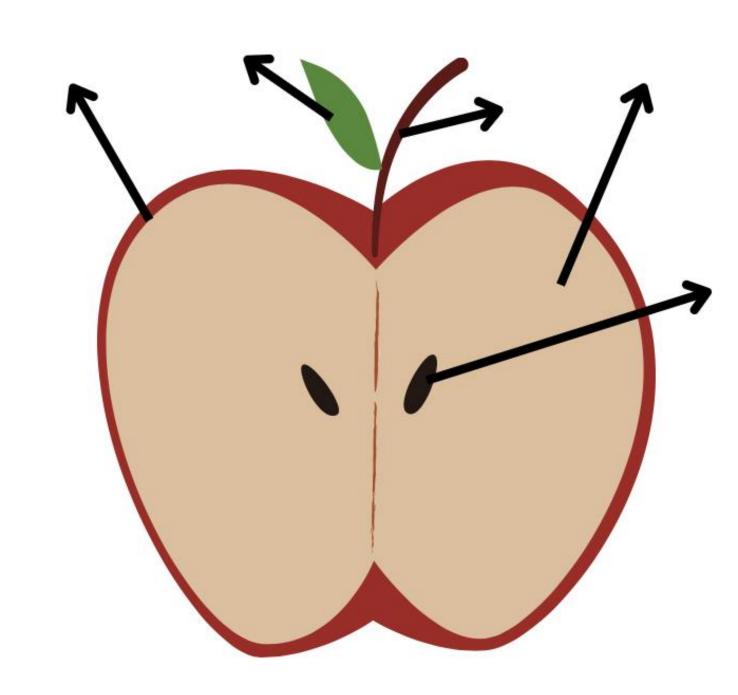
- With my partnership with El Centro, I am able to eliminate the challenge of transportation and in addition will not have to seek outside approval or space for my program
- •The Gleaning Project has agreed to deliver extra produce including apples, peaches and strawberries once a month to the college for my program with no additional cost
- •To supplement the need for craft materials including paper and markers I will post a donation flyer for extra or unused craft materials on social media
- •Through the use of online resources, I have generated a variety of potential lessons to share in my program

Mock Activities

My Plate Activity



Labeling Activity Parts of an Apple



Apple Word Bank

Stem Seeds Leaves Skin

Flesh

Effectiveness of Proposal

- My action plan will have a direct impact on the students of El Centro and their families as they are gaining necessary knowledge about nutrition and healthy eating habits which will extend into adulthood
- •The partnership between the Gleaning Project, the college and El Centro will be strengthened and additional partnerships involving the Gleaning Project can be made
- •Expand El Centro from strictly a tutoring program to including a variety of informational programs which will nurture and educate the children on an extensive list of topics
- •This plan aims to bring awareness and spread information surrounding the very stigmatized topic of nutrition in elementary aged children

Anticipated Problems and Solutions

- My partnership with El Centro, an already established organization, transportation for the kids as well as volunteers are already provided
- •Produce for snacks from the Gleaning Project will be dropped off directly to myself before lessons
- •The issue of cost with the snacks is also eliminated as the produce is donated
- •To combat this obstacle of disengagement among the children I am planning on creating short lessons followed by a fun activity kids can complete to ensure they stay interested and engages while still learning from the program

Future Plans

- To encourage an increase in nutritional education I am planning on extending the program to once a week to have more lessons and activities and reach more topics surrounding nutrition.
- I will share my lessons with the teachers of Lincoln Elementary to hopefully incorporate nutritional education in the local school system and reach a wider audience of children
- •I hope to create my own separate program dedicated solely to nutrition that can be held at the local community center, school or college and can reach a larger group of children as well as encourage an increase of nutritional education in the Gettysburg community

Conclusion

- In my action plan I hope to bridge the gap between nutrition and education as well as get children involved and enlightened about the importance of healthy eating
- •Through my partnership with El Centro and the Gleaning Project I am providing the children with healthy snacks and fun lessons about nutrition to create a better future, eliminate health problems and increase their mental and physical health