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JCCTL Mailer - July 16, 2020

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on July 16, 2020.

Contents:

Reading Suggestions

- Thoughts on pragmatic and applied strategies to engage students in the classroom
- Are multiple-choice questions appropriate assessments of learning?
- Collaborative note-taking
- Small teaching online

Announcements

- Teaching and Learning Online
- JPI Planning Timeline
- Basic Moodle Training

Upcoming Events

- Workshops on Inclusivity in the classroom and trauma-informed pedagogy
- Camera/document camera equipped classroom demonstration
- Microsoft Teams demonstration

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – July 16, 2020

Colleagues-

Please see below for some updates on training and support as you prepare for the fall semester. As always, please reach out to jcctl@gettysburg.edu if you have requests for additional support, or would like to share your own skills and expertise with your colleagues.

Reading suggestions

Viji Sathy, Kelly Hogan, and Calvin Sims offer some thoughts on pragmatic and applied strategies to engage students in the (virtual or face-to-face) classroom to foster equity. (Estimated reading time: approx. 10 min)

Are multiple-choice questions appropriate assessments of learning? Blake Harvard at the The Effortful Educator has some thoughts here, here, and here. (Combined estimated reading time: approx. 10 min)

Many of us are thinking of ways to improve group cohesion in our classrooms for the fall. Take a look at this piece on how collaborative note-taking may be one piece of the puzzle, particularly in classes that enroll students with a wide range of background knowledge. (Estimated reading time: approx. 6 min)

Finally, a periodic reminder that Small teaching online by Flower Darby and James M. Lang is available to you electronically via Musselman Library. It is a relatively quick and very engaging read with many practical suggestions for online classrooms. (Estimated reading time: approx. 5 min)

Announcements

- **Teaching and Learning Online**: Information on using Screencast-o-Matic, Zoom, OneDrive, and Ensemble Video are available in a Moodle site called "Teaching and Learning Online." This site is open to anyone with a Moodle account – search for the course by name and you can access it without enrolling.
- **JPI Planning Timeline:** The promised timeline to help with the planning process is available here. Any session leaders who would like to add material can contact Kevin Moore
- Remember that you can access **JPI resources** here.
- **Basic Moodle training:** Recordings from ongoing Moodle trainings (see "Upcoming Events", below), as well as other more in-depth video guides, are available in a new Moodle site called "Moodle Guide." This site is open to anyone with a Moodle account – search for the course by name and you can access it without enrolling.

Upcoming Events

- We are working on offering workshops related to **Inclusivity in the classroom** and **trauma-informed pedagogy** over the coming weeks. Details will be provided via the Digest and in next week's message.

- **Camera/document camera equipped classroom demonstration:** This session will cover basic functionality - how the classroom camera works, what the document camera can do and the clarity of the sound system. All sessions will be broadcast on Zoom.
    - **Tuesday, July 21, 11AM**
    - **Tuesday, July 21, 1PM**
    - **Thursday, July 23, 11AM**
    - **Thursday July 23, 1PM**

- **Microsoft Teams demonstration, Wednesday, July 22, 10 AM**: Join Eric Remy for an overview of MS Teams functionalities in the context of remote learning. This session will cover the basics of using Teams, such as setting up a team, videoconferencing, chat, file sharing and collaboration.

Please let us know via jcctl@gettysburg.edu if you have any questions or comments, or if you would like to be removed from this list. Please also forward this to colleagues who may be interested in hearing from JCCTL. They may use the same address to be included in the mailing list. We will send no more than one mail per week unless absolutely necessary.

All the best,

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