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Scholarship at Gettysburg College

7-24-2020

JCCTL Mailer – July 24, 2020

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on July 24, 2020.

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- Tips on active learning while we are physically distanced
- Increase the effectiveness of instructional videos
- Syllabus review guide

Upcoming events

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- Exploring Research-Based, Inclusive Curricula for the Online or In-Person Classroom
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- Camera/document camera equipped classroom demonstration
- Microsoft Teams demonstration
- Using Office 365 for grading and group work

Announcements

- Teaching and Learning Online
- Basic Moodle training

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – July 24, 2020

Colleagues-

Here are our weekly updates on training and support as you prepare for the fall semester. Please pay special attention to two sessions on **trauma-informed pedagogy** (July 30th) and **creating inclusive curricula** (August 6th). A recording of these sessions will be made available if you cannot join us live. As always, please reach out to jcctl@gettysburg.edu if you have requests for additional support, or would like to share your own skills and expertise with your colleagues.

Reading suggestions

A quick update on Small teaching online by Flower Darby and James M. Lang: A kind colleague (thank you Rud Platt!) generated an abbreviated document containing chapter conclusions and summaries. This document will help you prepare for teaching this fall and serves as an easy access point to the entire text. It is posted on our **"Teaching and Learning Online" Moodle page** under "Readings" (See "Announcements" below for details. Estimated reading time: 25 min.)

If you are considering how you transfer face-to-face student engagement into a fall of full or partial remote learning, take a look at these tips on active learning while we are physically distanced. (Google doc; estimated reading time: 8 min)

Are you working on creating video content? Here are five evidence-based principles to increase the effectiveness of instructional videos. (Behind paywall/available via Gettysburg VPN; estimated reading time: 5 – 20 min.)

Many of us are trying to align our syllabi with practices that include students from under-represented or under-served populations. This syllabus review guide may be what you are looking for. Thanks to Sarah Bryant and Kim Spayd of the Math department to sending it along! (Reading time varies according to your needs and engagement with the text.)

Upcoming Events

- **Trauma-Informed Approaches in Teaching: Thursday July 30th, 12 – 1 PM.** Join Rebecca (Staff Counselor, Wellness Center) and Kirk Anderson (Assistant Professor, Educational Studies) from Dickinson College for a timely and important discussion of practical ways to incorporate trauma-informed teaching principles and the importance of preventing secondary trauma.

- **Exploring Research-Based, Inclusive Curricula for the Online or In-Person Classroom: Thursday August 6th, 11 – 12:15 PM.** From television shows and movies to college classes themselves, students encounter images that often convey a narrow view of who participates in our fields. What are the impacts of these messages on students and what can instructors do in response to this messaging? Numerous studies suggest that course success correlates with the extent to which students see themselves represented in their fields of study. Join Jeff Schinske (Foothill College) and

Monica Cardenas (De Anza College) as they discuss research-based and applied strategies in your attempt to create equitable classes while covering course content.

- **Zoom training Tuesday, 28 July, 10 AM.** Join Eric Remy for a demonstration of Zoom's features, capabilities, and limitations. If you haven't used Zoom in a while, this may be for you – several updates and changes have occurred since the end of the semester.

- **Camera/document camera equipped classroom demonstration:** This session will cover basic functionality - how the classroom camera works, what the document camera can do and the clarity of the sound system. All sessions will be broadcast on Zoom.
    - **Wednesday, July 29, 11 AM**
    - **Wednesday, July 29, 1 PM**

- **Microsoft Teams demonstration, Monday, 27 July, 11:00AM**: Join Eric Remy for an overview of MS Teams functionalities in the context of remote learning. This session will cover the basics of using Teams, such as setting up a team, videoconferencing, chat, file sharing and collaboration.

- **No printing needed! Using Office 365 for grading and group work: Tuesday, July 28, 11 AM:** Not quite ready to commit to Microsoft Teams, but interested in some of the functionality with documents? This session will cover basic use - how to access Office 365, how to share, and how to use comment functions. All sessions will be broadcast on Zoom.

Announcements

- **Teaching and Learning Online**: Information on using Screencast-o-Matic, Zoom, OneDrive, and Ensemble Video are available in a Moodle site called "Teaching and Learning Online." This site is open to anyone with a Moodle account – search for the course by name and you can access it without enrolling. JPI videos are also located there.
- **Basic Moodle training:** Recordings from ongoing Moodle trainings as well as other more in-depth video guides, are available in a new Moodle site called "Moodle Guide." This site is open to anyone with a Moodle account – search for the course by name and you can access it without enrolling.

Please let us know via jcctl@gettysburg.edu if you have any suggestions, questions or comments, or if you would like to be removed from this list. Please also forward this to colleagues who may be interested in hearing from JCCTL. They may use the same address to be included in the mailing list. We will send no more than one mail per week unless absolutely necessary.

All the best,

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