JCCTL Mailers

Johnson Center for Creative Teaching and Learning

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JCCTL Mailer – August 3, 2020

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Abstract
Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on August 3, 2020.

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Weekly Updates

- Slides on trauma-informed teaching strategies
- JCCTL Resilient Pedagogy Grant
- Creating inclusive curricula

Reading Suggestions

- Siena College report on physically distanced classroom
- Karen Costa's post on trauma-informed teaching
- Comprehensive guide on trauma-informed practices in post-secondary education

Upcoming Events

- Exploring Research-Based, Inclusive Curricula for the Online or In-Person Classroom
- IT classroom training sessions
- Microsoft Team training
- Introductory Zoom training
- Ensemble Video Training
- Frustrated with Forums?

Other Announcements

- Teaching and Learning Online
- Basic Moodle training

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Disciplines
Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – August 3, 2020

Colleagues-

Here are our weekly updates on training and support as you prepare for the fall semester. The slides from last week's very well-received session on trauma-informed teaching strategies are attached to this mail and have also been posted to the "Teaching and Learning Online" Moodle page, and the JCCTL Teaching and Mentor Resources page. The video will be posted there as well. If you are pressed for time, I recommend that you take a look at the rubric on Trauma-informed values (on page 6) and how to incorporate them into your classroom on page 6 of the attached PDF.

We received several funding requests from colleagues last week that do not fall within the existing JCCTL funding structures and/or deadlines. In response, we will offer a new grant opportunity called the **JCCTL Resilient Pedagogy Grant**. It **will fund projects for up to $500** for the fall 2020 semester. We hope to post details about this opportunity on the Digest by tonight.

Our next session is on **creating inclusive curricula** August 6th – see below for details. This session is about creating an environment where students feel welcomed and heard. Please join us! (Again, a recording of these sessions will be made available if you cannot join us live.)

As always, please reach out to jcctl@gettysburg.edu if you have requests for additional support, or would like to share your own skills and expertise with your colleagues.

Reading suggestions

It's difficult to do a 'dry run' of what a physically distanced classroom looks like, but colleagues at Siena College have done just that and report on their conclusions.

If you are interested in more readings about trauma-informed teaching, this post by Karen Costa includes some helpful suggestions and links: http://www.karencostawriter.com/blog/category/trauma (estimated reading time: 6 min)

For more comprehensive resources on this topic, please check out https://traumainformedteaching.blog/ (which includes a video presentation on trauma-informed practices) and you may find a comprehensive guide on trauma-informed practices in post-secondary education here: https://educationnorthwest.org/sites/default/files/resources/trauma-informed-practices-postsecondary-508.pdf

Upcoming Events

- **Exploring Research-Based, Inclusive Curricula for the Online or In-Person Classroom: Thursday August 6, 11 – 12:15 PM.** From television shows and movies to college classes themselves, students encounter images that often convey a narrow view of who participates in our fields. What are the impacts of these messages on students and what can instructors do in response to this messaging? Numerous studies suggest that course success correlates with the extent to which

students see themselves represented in their fields of study. Join Jeff Schinske (Foothill College) and Monica Cardenas (De Anza College) as they discuss research-based and applied strategies in your attempt to create equitable classes while covering course content.

- **IT will be running training sessions in various classrooms this week.** These will be 1-1 to prevent issues with COVID: please sign up for a slot on one of the signup sheets below. The technology will be the same in all rooms so if you don't see your room(s) listed you can attend any of them.
- **Microsoft Team training, Tue Aug 4th, 10 AM.** MS Teams is a "groupware" application that includes videoconferencing, chat, discussion boards, file transfer abilities and other features. Teams offers an integrated solution providing features similar to both Zoom and Moodle and thus might be a good choice for some faculty. It is not specifically designed for classes and will not have some of the automatic setup we have for Moodle and Zoom. If you're curious about Teams' features and what you might be able to use it for stop by for a quick demo.
- **Introductory Zoom training, Tue Aug 4th, 1 – 2 PM.** IT staff will provide an introduction to Zoom. This session will cover Zoom settings basics, security and thoughts on using it effectively in classes and meetings.
- **Ensemble Video Training, Tuesday, August 4, 10 AM**. Educational Technology is offering training for those considering using Gettysburg College's Ensemble Video server to host their video recordings in the fall semester.
- **Frustrated with Forums? Wednesday, August 5, 11AM.** Exploring the potential of using discussion forums? Unsure how to make a discussion forum a meaningful experience? Frustrated with student responses? This session will cover why faculty use forums, what appears to work well, and examples of forums your colleagues have used over the last year.

Other announcements

- **Teaching and Learning Online**: Information on using Screencast-o-Matic, Zoom, OneDrive, and Ensemble Video are available in a Moodle site called "Teaching and Learning Online." This site is open to anyone with a Moodle account – search for the course by name and you can access it without enrolling. JPI videos are also located there.
- **Basic Moodle training:** Recordings from ongoing Moodle trainings as well as other more in-depth video guides, are available in a new Moodle site called "Moodle Guide." This site is open to anyone with a Moodle account – search for the course by name and you can access it without enrolling.

Please let us know via jcctl@gettysburg.edu if you have any suggestions, questions or comments, or if you would like to be removed from this list. Please also forward this to colleagues who may be interested in hearing from JCCTL. They may use the same address to be included in the mailing list. We will send no more than one mail per week unless absolutely necessary.

All the best,

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