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JCCTL Mailer – August 10, 2020

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on August 10, 2020.

Contents:

Reading and other suggestions

- Scientific Spotlight
- Cynthia J Brame's article on Team-Based Learning
- Seven Strategies to Promote Community in Online Courses
- Perusall.com

Upcoming Events

- IT will be running training sessions in various classrooms this week

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – August 10, 2020

Colleagues-

Here is our weekly update on training and support as you prepare for the fall semester. As a reminder, we are now offering a new grant opportunity called the JCCTL Resilient Pedagogy Grant. It will fund projects for up to \$500 for the fall 2020 semester. The application form is attached.

As always, please reach out to jctl@gettysburg.edu if you have requests for additional support, or would like to share your own skills and expertise with your colleagues.

Reading and other suggestions

[Scientific Spotlight](#) is a helpful resource featured in last week's session on Exploring Research-Based, Inclusive Curricula for the Online or In-Person Classroom session by Jeff Schinske (Foothill College) and Monica Cardenas (De Anza College). It features assignments/activities that promote inclusivity by highlighting counter-stereotypical scientists. Give them a try! The slides from last week's session on inclusive curricula are attached to this mail and have also been posted to the "Teaching and Learning Online" Moodle page, and the [JCCTL Teaching and Mentor Resources page](#). The recording of this session has also been posted there.

[This article on Team-Based Learning](#) by Cynthia J. Brame, Assistant Director of Vanderbilt University's Center for Teaching, features a take on the flipped classroom (estimated reading time: 5 min). For more information on Team-Based Learning, you can visit the [Team-Based Learning Collaborative website](#).

Are you teaching a portion of your class online this semester and want to promote community amongst your students? Take a look at [Seven Strategies to Promote Community in Online Courses](#) (estimated reading time: 6 min).

Lastly: If you are looking for a way for your students to share their thoughts on your assigned readings, <https://perusall.com/about> may have what you need. It's an annotation and discussion platform that is free if you use your own uploaded materials, or open educational resources.

Upcoming Events

- **IT will be running training sessions in various classrooms this week.** These will be 1-1 to prevent issues with COVID: please sign up for a slot on one of the signup sheets below. The technology will be the same in all rooms so if you don't see your room(s) listed you can attend any of them.
 - Mara Auditorium, Tuesday, 11 Aug (morning)
 - McCreary 309, Tuesday, 11 Aug (afternoon)
 - Breidenbaugh 209, Wednesday, 12 Aug (morning)

Please let us know via jctl@gettysburg.edu if you have any suggestions, questions or comments, or if you would like to be removed from this list. Please also forward this to colleagues who may be interested in hearing from JCCTL. They may use the same address to be included in the mailing list. We will send no more than one mail per week unless absolutely necessary.

All the best,

Josef Brandauer

Pronouns: He/Him/His

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