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JCCTL Mailer – September 4, 2020

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on September 4, 2020.

Contents:

Zoom with us!

- June Pedagogy Institute Team is hosting 'Zoom-in' hours
- Dr. Kathy Bradley, Director of Counseling Services will be the next featured guest in the "30 min with..." series.

Other Pedagogy Resources

- Mussleman Library Information Literacy Concepts and Skills
- Effective Student Outreach
- Podcast: *How to Create Social SPaces in your Courses*, Dr. Melissa Wehler.
- Universal Design of Learning (UDL Resources)
- Williams College *Strategies and Tips for Teaching Hybrid and Remote Courses*

Grant Opportunities

- Faculty Created working Groups
- Resilient Pedagogy Grant

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – September 4, 2020

Colleagues-

[Peeks nervously around the corner.]

Everybody ok? What a week.

It's another week of 'how do I teach my students remotely and keep them engaged and productive?' here at JCCTL. Read on, there's some good stuff!

Zoom with us!

- **The June Pedagogy Institute Team is hosting 'Zoom-in' hours today Friday, 2:30 – 4:00 PM.** Representatives from Musselman Library, Educational Technology Dept., and JCCTL will be present to receive your feedback, listen to your needs, and provide solutions if needed. We'll discuss the questions below and more. Please join us!
 - 1) How can I best integrate online and in-person students?
 - 2) If there is a shift and all my students are online, how do I need to adjust my pedagogy in the short and medium term?
 - 3) What are creative approaches I can adopt to engage with my students in an online environment?
 - 4) How can I conduct my assessments online and remotely, while minimizing the potential for Honor Code violations?
- **Dr. Kathy Bradley, Director of Counseling Services**, will be the next featured guest in our "30 min with..." series on **Tuesday, 9/8, 4:00 PM**, via zoom. Please join us to learn about the services Counseling Services provides to and the feedback they are receiving from our students? (See the attached flyer on the new "PEEPs" support group.)

Other Pedagogy Resources

- Our amazing colleagues at Musselman Library have created an online collection of videos, tutorials, and class exercises around information literacy concepts and skills. Materials are organized by FYS/100 level and 200-400 level, as well as exercises for teaching with primary source materials. These can be used synchronously or asynchronously.
<https://libguides.gettysburg.edu/online-learning/>
- Karen Kosta has some tips on effective student outreach [here](#) (Youtube; 6:36)
- Are you looking for ways to allow your students to connect with each other? Listen to this podcast on [How to Create Social Spaces in your Courses](#) with Dr. Melissa Wehler. (listening time: 35 mins)

- We're fans of Universal Design of Learning here at the JCCTL. If you are interested in learning more about Universal Design for Learning (UDL), the Oakland University Center for Excellence in Teaching Learning has compiled a list of various [UDL resources](#). (estimated reading time varies per article)
- Lastly, you have access to almost all of these resources and ideas through our Teaching Online Moodle page, but our colleagues up at Williams College have done a very nice job putting thoughts on [Strategies and Tips for Teaching Hybrid and Remote courses](#) together here.

Grant Opportunities:

- Faculty-Created Working Groups: Deadline September 14, 2020 for the fall semester
Faculty Created Working Groups offer an opportunity for faculty collaboration within and across departments/programs. Working groups are often exploratory in nature and enable brainstorming, feedback, sharing of experiences, and cross-disciplinary conversations within a framework that offers some accountability. Many topics are possible as long as they connect to the JCCTL's mission. For more information, please see the attached application.
- We are still accepting applications for the Resilient Pedagogy Grant. The application form is attached.

Please let us know via jcctl@gettysburg.edu if you have any suggestions, questions or comments, or if you would like to be removed from this list. Please also forward this to colleagues who may be interested in hearing from JCCTL. They may use the same address to be included in the mailing list. We will send no more than one mail per week unless absolutely necessary.

All the best, and good luck over the coming days.

Josef

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