




9-7-2020

JCCTL Mailer – September 7, 2020

Josef Brandauer
Gettysburg College, jbrandau@gettysburg.edu

Follow this and additional works at: https://cupola.gettysburg.edu/jcctl_mailer

 Part of the [Curriculum and Instruction Commons](#), [Educational Technology Commons](#), [Higher Education Commons](#), and the [Higher Education and Teaching Commons](#)

Share feedback about the accessibility of this item.

Recommended Citation

Brandauer, Josef, "JCCTL Mailer – September 7, 2020" (2020). *JCCTL Mailers*. 9.
https://cupola.gettysburg.edu/jcctl_mailer/9

This is the author's version of the work. This publication appears in Gettysburg College's institutional repository by permission of the copyright owner for personal use, not for redistribution. Cupola permanent link:
https://cupola.gettysburg.edu/jcctl_mailer/9

This open access newsletter is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.

JCCTL Mailer – September 7, 2020

Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on September 7, 2020.

Contents:

Discussion on the Decision to De-densify Campus

Zoom Meetings

- Supporting First-year Students During a De-densified Semester, Kathy Cain (Psychology) and Ian Isherwood (War and Memory Studies)
- Supporting Student Mental Health at Gettysburg, Kathy Bradley
- Assessment in Remote Learning Environments, Sharon Birch and Josef Brandauer
- Creating Effective Video Content, Carrie Szarko
- Tool Time, Kevin Moore and Melissa Forbes
- Building Better Breakout Rooms, Kevin Moore and Melissa Forbes
- Discussion Forum Check-in, Kevin Moore and Melissa Forbes
- Mindful Learning in a Digital Space, Monique Gore
- International Student Support Do's and Don'ts, Brad Lancaster and Kelly Whitcomb

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – September 7, 2020

Colleagues-

As we're coming to terms with the decision to de-densify campus this past week, we want to support you as best as we can during yet another transition. Our overall recommendation is the same as it was during [JPI](#): showing flexibility and kindness – toward students, but also colleagues and ourselves – will carry the day.

Please see a list of JCCTL-sponsored offerings this week. **The overall goal is to tie this week's programming into content from JPI, and to get individuals with similar questions, problems, and solutions into the same room in order to facilitate an ongoing exchange of information.**

I want to express my gratitude to all of our presenters who have agreed to do this on such short notice.

All sessions will be under this Zoom link

I know there are some very important topics missing from this list. We are working on getting more content to you soon. Please remember that the Teaching Online page on Moodle is filled with relevant information, and that a great deal of material is available via the [JCCTL web page](#) under "Teaching & Mentoring Resources".

Please also remember that our colleagues in Musselman Library have created an online collection of videos, tutorials, and class exercises around information literacy concepts and skills. These can be used synchronously or asynchronously.

Thanks for reading on, good luck, and see you on Zoom!

Josef

Supporting first-year students during a de-densified semester: Tuesday, 9/8, 1 PM Kathy Cain (Psychology) and Ian Isherwood (War and Memory Studies)

Please join us for a discussion with ideas shared about how we can help make sure our first-year students get the most out of this very strange semester.

Supporting Student Mental Health at Gettysburg: Tuesday, 9/8, 4 PM Kathy Bradley (Counseling)

A much-needed conversation on ongoing mental health challenges our students face, and the support services available through Counseling Services. We'll share feedback received from students and will introduce the new Peers Educating and Encouraging Peers to Succeed (PEEPS) program, along with resources and strategies to work with your own students.

Assessment in remote learning environments: Wednesday, 9/9, 11 AM Sharon Birch (Educational Technology) and Josef Brandauer (JCCTL/HS):

Join Sharon, Josef, and your colleagues as we discuss the types of assessments that are helpful in online environments, and how to administer them remotely.

Creating Effective Video Content: Wednesday, 9/9, 2 PM

Carrie Szarko (Educational Technology)

Pre-recorded videos provide a useful way to deliver course content and flip synchronous classes. During this session, Carrie Szarko will share tips for producing and publishing videos for your courses as well as factors to consider when asking students to create their own video presentations. The second half of the session will be dedicated to Q&A and discussion.

Kevin Moore (Musselman Library) and Melissa Forbes (Writing Center, English) continue to bring us valuable content on how to engage our students. Here are their offerings for this week:

- **Tool Time, Thu 9/10, 10 AM:** There is a surplus of great apps and tools out there, but even if something sounds good it can be hard to visualize how it might be work with our own practices. This show-and-tell session is for people who have found tools they love and want to share, people who haven't yet found the right tools, and people who just want to see what other people are using. Screen sharing so we can see the tools in action is welcome!
- **Building Better Breakout Rooms, Thu 9/10, 2 PM:** Breakout rooms are key to small group work during remote learning, but they can also pose a challenge to our usual classroom practices. This mostly discussion-based session is an opportunity to trade experiences with colleagues about what works, what doesn't, and what we're going to try next.
- **Discussion Forum Check-in, Fri 9/11, 10 AM:** In this session, we'd like to hear from people who are using online discussion forums in their classes. How did you structure them? What's working well (or less so)? How has engagement been? We will have sample forum participation rubrics available.

Mindful Learning in a Digital Space, Friday 9/11, 11 AM

Monique Gore, Office of Multicultural Engagement

This short session will review a few tips for faculty to be mindful as we move back into an inclusive digital space. If the student is first-gen, needs accommodation, or faces a challenging home environment, this session will explore how to maximize the potential of the student regardless of their circumstances.

International student support do's and don'ts, Friday 9/11, 2:15 PM

Brad Lancaster and Kelly Whitcomb (International Student Services)

We value your international students. How can we make sure they can have an optimal experience at Gettysburg College? Join Brad and Kelly for some helpful advice on working with international students, whether they reside on campus or in a different time zone.

Josef Brandauer

Pronouns: He/Him/His

Associate Professor of Health Sciences

Director, Johnson Center for Creative Teaching and Learning

Gettysburg College