




9-22-2020

JCCTL Mailer – September 22, 2020

Josef Brandauer
Gettysburg College, jbrandau@gettysburg.edu

Follow this and additional works at: https://cupola.gettysburg.edu/jcctl_mailer

 Part of the [Curriculum and Instruction Commons](#), [Educational Technology Commons](#), [Higher Education Commons](#), and the [Higher Education and Teaching Commons](#)

Share feedback about the accessibility of this item.

Recommended Citation

Brandauer, Josef, "JCCTL Mailer – September 22, 2020" (2020). *JCCTL Mailers*. 10.
https://cupola.gettysburg.edu/jcctl_mailer/10

This is the author's version of the work. This publication appears in Gettysburg College's institutional repository by permission of the copyright owner for personal use, not for redistribution. Cupola permanent link:
https://cupola.gettysburg.edu/jcctl_mailer/10

This open access newsletter is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.

JCCTL Mailer – September 22, 2020

Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on September 22, 2020.

Contents:

Upcoming JCCTL Events:

- 30 minutes with... Charmaine T. Cruise and Sahana Mukherjee: Engaging in proactive advising during the new normal.
- Student Targeted Messaging

Resources from Transition Week

- International Student Support Do's and Don'ts
- Mindful Learning in a Digital Space
- Discussion Forum Check-in
- Building Better Breakout Rooms
- Tool Time
- Creating Effective Video Content
- Assessment in remote learning environments'
- Supporting Student Mental Health at Gettysburg College
- Supporting first-year students during a de-densified semester

Other Events

- Virtual Faculty Development Group Chat and Office Hour
- Friday Forum

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – September 22, 2020

Colleagues-

It's a little bit of an unusual mailer this week as we want to direct you to resources we generated during our recent JPI follow-up activities. Many thanks to the colleagues who presented!

Please also see a list of upcoming JCCTL-sponsored offerings, along some other resources. As always, please feel free to forward these mailers to colleagues who may not receive them. They may contact us via jcctl@gettysburg.edu to be added to the list.

Upcoming JCCTL Events:

30 minutes with... Charmaine T. Cruise and Sahana Mukherjee: Engaging in proactive advising during the new normal. Thursday, 10/1, 12-1 pm (30 min reserved for Q & A)

During these unprecedented times, it is more critical than ever to be deliberate about how we connect, encourage, and engage students. We invite you to join us to discuss how to use the high *touch* and high impact practice of proactive advising to personalize support and continuous engagement with students, prepare students for next steps, and leverage available technologies to implement strategic advising interactions.

Related, our colleagues from Academic Advising are working hard to support our students via targeted messaging when most students find it more difficult to interact with instructors and advisors these days. Please take a look at the graphic below as an example:



The graphic is a vertical poster titled "Midterm Check-in" in a dark blue header. Below the header, the text "Midterm Progress Reporting Begins This Week" is displayed. The poster features three action items, each with a circular icon: a person at a desk, a smartphone, and a progress bar. Below these items is a section titled "Helpful Resources" which includes a central question mark icon and several boxes listing support services: Writing Center, Library, Academic Department, Counseling Services, Faculty Advisor, Office of Multicultural Engagement, Academic Advising & Student Support Services, and SSA – FY students only. Contact your PYS faculty.

Midterm Check-in

Midterm Progress Reporting Begins This Week

-  If you receive a progress report - read it!
-  Contact your professor(s) to celebrate wins or talk about concerns.
-  Take action! Follow through with suggestions to help you get back or remain on track.

Helpful Resources

- Writing Center
- Library
- Academic Department
- Counseling Services
- Faculty Advisor
- Office of Multicultural Engagement
- Academic Advising & Student Support Services
- SSA – FY students only. Contact your PYS faculty.

Resources from Transition Week (“JPI Booster”) Events (along some other, older resources you may find helpful):

International Student Support Do’s and Don’ts, 9/11/20, Brad Lancaster & Kelly Whitcomb

[Video Presentation - International Student Support](#)

[Slides - International Student Support](#)

Mindful Learning in a Digital Space, 9/11/20, Monique Gore

[Slides - Mindful Learning in a Digital Space](#)

Discussion Forum Check-in, 9/11/20, Melissa Forbes & Kevin Moore

[Video Presentation - Discussion Forum Check-in](#)

[Notes - Discussion Forum Check-In](#)

[Discussion Forum Rubric \(Simmons College\)](#)

[Discussion Forum Rubric and Examples \(Purdue University\)](#)

[Discussion Forum Rubric \(University of Central Florida\)](#)

[Actively Engaging Students in Asynchronous Online Classes](#) (Shannon A. Riggs & Kathryn E. Linder, Oregon State University Ecampus)

Building Better Breakout Rooms, 9/10/20, Melissa Forbes & Kevin Moore

[Video Presentation - Building Better Breakout Rooms](#)

[Notes - Building Better Breakout Rooms](#)

[Successful breakout rooms in Zoom \(Stanford University\)](#)

Tool Time, 9/10/20, Melissa Forbes & Kevin Moore

[Video Presentation - Tool Time \(Show-and-tell session of effective apps and tools\)](#)

[Notes - Tool time \(Show-and-tell session of effective apps and tools\)](#)

Creating Effective Video Content, 9/9/20, Carrie Szarko

[Video Presentation - Creating Effective Video Content](#)

Assessment in remote learning environments, 9/9/20, Sharon Birch & Josef Brandauer

[Video Presentation - Assessment in remote learning environments](#)

[Slides - Assessment in remote learning environments](#)

Supporting Student Mental Health at Gettysburg College, 9/8/20, Kathy Bradley

[Video Presentation - Supporting Student Mental Health](#)

[Resource Guide - Supporting Student Mental Health](#)

See also: [Spring 2020 - Supporting Student Mental Health resource guide](#)

Supporting first-year students during a de-densified semester, 9/8/20, Kathleen Cain, Ian Isherwood and Jeff Foster

[Video Presentation - Supporting first-year students during a de-densified semester](#)

[Resource Guide - Supporting first-year students during a de-densified semester](#)

Other events:

**Virtual Faculty Development Group Chat and Office Hour
Mondays and Wednesdays from 2 – 3 PM**

The Office of the Provost has launched a new faculty development opportunity. Stop in and ask a question or share a lesson learned about teaching, research, service, or faculty life in general.

Associate Provost for Faculty Development, Jen Bloomquist, will host drop-in Zoom sessions on Mondays and Wednesdays from 2:00 – 3:00pm. We're here to support each other — Please drop by!

Friday Forum

Friday, October 2, 12 – 1 PM

McKinley Melton, Associate Professor of English and Africana Studies, will present the October 2nd Forum titled Contemporary Black Poetry, Performance, and Resistance.

Zoom meeting

All the best, and thanks for reading! Hang in there!

Josef

Josef Brandauer

Pronouns: He/Him/His

Associate Professor of Health Sciences

Director, Johnson Center for Creative Teaching and Learning

Gettysburg College