JCCTL Mailers

Johnson Center for Creative Teaching and Learning

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JCCTL Mailer – October 7, 2020

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on October 7, 2020.

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Recommended Readings:

- The Science of Learning vs. Proctoring Software, Joshua R. Eyler '00
- 7 Ways to Assess Students Online and Minimize Cheating, Flower Darby,

Upcoming Events and Due Dates

- Intentional Planning for Advising First Year and Sophomore Students
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- Resources from recent JCCTL programming
- Virtual Faculty Development Group Chat and Office Hour

Upcoming Friday Forums

- The future of Innovation and Creativity at Gettysburg College, Josh Wagner

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – October 7, 2020

Colleagues-

Greetings from your friends at JCCTL! As always, please feel free to forward these mailers to colleagues who may not receive them. They may contact us via jcctl@gettysburg.edu to be added to the list.

Recommended Readings:

The Science of Learning vs. Proctoring Software, by Joshua R. Eyler '00, author of *How Humans Learn: The Science and Stories Behind Effective College Teaching*. (Estimated reading time: 3 mins)

7 Ways to Assess Students Online and Minimize Cheating, by Flower Darby, instructional designer and the author, with James M. Lang, of *Small Teaching Online: Applying Learning Science in Online Classes*. (Estimated reading time: 7 mins)

Upcoming Events and Due Dates

Intentional Planning for Advising First Year and Sophomore Students: Thursday, October 8, 12-1pm
With Hannah Sollenberger, Jen Cole, and Beth Campbell Hetrick.

Advising via Zoom presents a unique opportunity to teach students how to use the tools available to them in their Student Center, which can empower them to take a more active role in the advising relationship. In this workshop, we'll explore how to educate and empower pre-major advisees to take ownership of their academic plans. Topics include advising remotely, helping early career students build an effective schedule, and utilizing your advising roster and tools in the Faculty Center to monitor student progress and to advise students efficiently.

Hypothes.is Demo: Tuesday, October 13, 4-5pm

Hypothes.is (https://web.hypothes.is) is a tool that allows instructors and students to create, annotate, and peer edit shared text. Whether used with the Chrome browser extension, as an integrated part of a website, or from within the Hypothes.is website this tool facilitates shared experiences with text. Join Eric Remy, Sharon Birch, Kerri Odess-Harnish, and Josef Brandauer in a discussion on how to incorporate this tool into your course. Let's learn together!

Information Literacy Grant

The Johnson Information Literacy Grant is designed for faculty members who will (re)design a course to include an emphasis on library-related student research. This program provides the grant recipient with a **$1,000 stipend** and the opportunity to collaborate deeply with a librarian in order to infuse an entire course with information literacy and research skills.

Research strategies should be integrated with academic content and sequenced throughout the semester to allow students to learn, reinforce, and master these important skills. The grant is limited to courses offered during the spring semester at the 200-300 level. Prior to submission, applicants must discuss projects with a librarian in the [Research & Instruction Department at Musselman Library](). Applications from all disciplines are encouraged.

Application deadline is **November 13, 2020**
Details at: https://www.gettysburg.edu/offices/johnson-center-for-creative-teaching-and-learning/grants-professional-development/digital-literacy-assignment-grant

Resources from recent JCCTL programming

Slides from last week's highly informative presentation on Proactive Advising by Charmaine Cruise and Sahana Mukherjee are attached to this email. [You can also view the recording of this extremely informative session here](). (Look for the reading suggestions on the last slide.)

Virtual Faculty Development Group Chat and Office Hour; **Wednesdays 2-3, Thursdays from 11-12:**

The Office of the Provost has launched a new faculty development opportunity. Stop in and ask a question or share a lesson learned about teaching, research, service, or faculty life in general. Associate Provost for Faculty Development, Jen Bloomquist, will host drop-in Zoom sessions Wednesdays from 2 – 3 pm and Thursdays from 11 am to 12 pm. Please drop by!

Upcoming Friday Forums

Friday, October 9, 12 – 1 PM
Josh Wagner, Manager, Innovation and Creativity Lab; Stina Niemann, Entrepreneurship & Career Mentoring Coordinator - **The future of Innovation and Creativity at Gettysburg College**
Zoom meeting.

Look forward to seeing you at one of these events!

All the best, and thank you for your ongoing support of JCCTL.

Josef

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