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JCCTL Mailer – November 17, 2020

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on November 17, 2020.

Contents:

Recommended Resources:

- Pedagogies of Care
- Leading Lines (Podcast)

Upcoming Events

- Promoting academic integrity in remote learning environments

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

Weekly JCCTL update – November 17, 2020

Colleagues-

Greetings from your friends at JCCTL! First off, I hope you and yours are safe during yet another stressful and busy semester. Many of us are commenting that our students are finding it hard to stay engaged, especially with the looming worry of increasing COVID-19 cases. Our short list of recommended resources are with this in mind.

Recommended Resources:

We've posted this resource before: The "[Pedagogies of Care](#)" collection by authors of the [WVU Press Teaching & Learning Series](#) provides "Open Resources for Student-Centered & Adaptive Strategies". If you requested a book with your JPI survey, you are familiar with the authors of this excellent collection.

James Lang, the author of "Small Teaching" and more recently, "[Distracted: Why Students Can't Focus and What You Can Do About It](#)" is featured on this week's "[Leading Lines](#)", a podcast on Learning by hosted Vanderbilt University. Given where we are in the semester, this is likely more helpful for the spring rather than our current classes, but I wanted to share it nonetheless. The focus is on avoiding distraction and increasing attention in learning environments. (Bonus points if you can stay focused for the entire 46 min and 12 sec!)

Upcoming Events

Promoting academic integrity in remote learning environments- Thursday, Nov 19, Noon-1pm

Struggling with how to plan for a remote final exam? Worried about academic integrity? Join **Jen Cole** (Academic Advising & Student Support Services), **Josef Brandauer** (JCCTL, Health Sciences), **Sharon Birch** (Educational Technology), and your colleagues for a session that covers basic information about the kinds of violations emerging during this unusual time, and for a discussion of methods to avoid potential problems with academic integrity.

We may not be able to prevent all Honor Code violations, but we can understand and acknowledge the circumstances that lead to violations and work towards creating meaningful assessments that reduce temptations.

As always, please feel free to forward these mailers to colleagues who may not receive them. They may also contact us via jcctl@gettysburg.edu to be added to the list.

All the best, and thank you for your ongoing support of JCCTL.

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