Faculty Notebook

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The Faculty Notebook, March & May 2006

Provost's Office
Gettysburg College

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The Faculty Notebook, March & May 2006

Abstract
The Faculty Notebook is published periodically by the Office of the Provost at Gettysburg College to bring to the attention of the campus community accomplishments and activities of academic interest. Faculty are encouraged to submit materials for consideration for publication to the Associate Provost for Faculty Development. Copies of this publication are available at the Office of the Provost.

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Judith Allen Brough, Professor and Chair of Education, with co-authors Sherrel Bergmann and Larry C. Holt, published a book, Teach Me - I Dare You! (Eye On Education Press, 2006). Written for educators, parents, and social agencies who work with disinterested and disengaged youth, the book provides research-based and practical suggestions for reaching reluctant learners in grades four through 12.

Michael J. Birkner, Professor of History and Benjamin Franklin Chair in the Liberal Arts, had an article, “The ‘Foxardo Affair’ Revisited: Porter, Pirates and the Problem of Civilian Authority in the Early Republic,” reprinted in Warfare in the USA, 1784-1861, edited by Samuel Watson (Ashgate Press, 2005).

Robert E. Bohrer II, Associate Professor of Political Science, published an article with co-author Glen S. Krutz entitled “The Devolved Party Systems of the United Kingdom: Sub-national Variations from the National Model” in Party Politics, Vol. 11 (2005): 654-673. The article demonstrates that electoral rules have an independent effect on the number of parties, and the use of proportional representation has increased the number of parties in the devolved settings than in those of the United Kingdom.

Dan W. Butin, Assistant Professor of Education, was the guest editor of an issue of the web-based journal International Journal of Teaching and Learning in Higher Education, Vol. 18 (2006), available online at http://www.isetl.org/ijtlhe. The issue's theme was "Future Directions for Service-Learning in Higher Education," and Butin contributed an introductory essay and an article entitled "Disciplining Service-Learning: Institutionalization and the Case for Community Studies."

Kathleen M. Cain, Assistant Provost and Associate Professor of Psychology, contributed an invited, chapter-length entry entitled "School Years" to the Encyclopedia of Human Development, edited by Neil J. Salkind (Sage Publications, 2006, pp. 1115-1124). The entry reviews major changes in children's physical, cognitive, emotional, and social development that occur from six to eleven years of age.

Laurel A. Cohen-Pfister, Assistant Professor of German, published an article entitled "Portraying Mass Wartime Rape in the Documentary: BeFreier und Befreite and Calling the Ghosts" in West Virginia University Philological Papers, Special Issue on The Evolution of War and its Representation in Literature and Film, Vol. 51 (2006): 104-110. This article summarizes key arguments in feminist scholarship on wartime rape as they are used in the named documentaries on the rape of German women in 1945 and the rape of Bosnian women in the early 1990s.

John A. Commito, Professor of Environmental Studies and Biology, with co-authors Wendy Dow '03 and Benjamin Grupe '03, published an article entitled “Hierarchical Spatial Structure in Soft-Bottom Mussel Beds” in Journal of Experimental Marine Biology and Ecology, Vol. 330 (2006): 27-37. The paper demonstrates that mussel beds in Maine have a unique spatial structure, which has implications for the management of the New England coastal zone, where conflict has recently arisen between local "hunter-gatherer" clam diggers and more highly capitalized companies that use boats to dredge the bottom for mussels.

Christopher D'Addario, Visiting Assistant Professor of English, published a book titled Exile and Journey in Early Modern Literature (Cambridge University Press, 2006).

Edwin D. Freed, Professor Emeritus of Religion, has published numerous books and articles since his retirement from Gettysburg College, including two in 2005. Written for a broad audience, The Apostle Paul and His Letters (Equinox Publishing Ltd, 2005) discusses the content and context of each of Paul's letters. The Morality of Paul's Converts (Equinox Publishing Ltd, 2005) stresses Paul's moral teachings for converts in churches, instead of the usual emphasis on justification by faith.

Nathalie Goubet, Assistant Professor of Psychology, with co-authors Philippe Rochat, Céline Maire-Leblond, and Sarah Poss, published an article entitled "Learning from Others in 9- to 18-month-old Infants" in Infant and Child Development, Vol. 15 (2006): 161-177. This article documents young children's emerging ability to use adults' expertise when trying to solve simple problems. The data show that by the first half of the second year, infants see others as a potential source of instruction.
Laurence A. Gregorio, Professor of French, published an article entitled “Des Esseintes and the Facts of Life: A Darwinian Reading of A Rebours” in *Excavatio*, Vol. XX (2005): 117-132. The article is a study of the role of Darwinian thought, both purely evolutionary as well as Social Darwinist, in the narrative of Huysmans' novel. Explicit allusions to Darwin and more subtle references to evolutionary facts of life are shown to circumscribe the protagonist's choices and to lead to the outcome of the novel's action.


Guelzo also created a DVD entitled *Mr. Lincoln: The Life of Abraham Lincoln* (The Teaching Company, 2005) that offers a 12-part course on Lincoln's life.

Guelzo published an article entitled “Ambrose Bierce's Civil War: One Man's Morbid Vision” in *Civil War Times*, Vol. 60 (2005): 34-40. The article was originally published in 1981, and the journal reprinted it as one of a series of their classic article reprints for the publication’s 50th anniversary.


Nathalie Lebon, Assistant Professor of Women's Studies, edited a book with Elizabeth Maier and contributed the introduction to *De Lo Privado a Lo Público: 30 Años de Lucha Ciudadana de Las Mujeres en América Latina or From Private to Public: 30 Years of Citizens’ Struggles by Women in Latin America* (Siglo XXI, 2006). Sponsored by UNIFEM (United Nations Development Fund for Women) and the Latin American Studies Association, the volume’s more than 20 chapters examine the gains and challenges engendered by women's participation in political processes within and outside of the institutional arena throughout Latin America since the International Women's Year in 1975.

Brian P. Meier, Assistant Professor of Psychology, with co-authors Michael D. Robinson and Benjamin M. Wilkowski, published an article entitled “Turning the Other Cheek: Agreeableness and the Regulation of Aggression-Related Primes” in Psychological Science, Vol. 17 (2006): 136-142. This paper presents two experiments that investigate the manner in which agreeable individuals regulate their behavior and thoughts after exposure to aggression-provoking stimuli.

Meier also published, with co-authors Michael D. Robinson, Ben S. Kirkeby, and Benjamin M. Wilkowski, an article entitled “Stuck in a Rut: Perseverative Response Tendencies and the Neuroticism/Distress Relationship” in Journal of Experimental Psychology: General, Vol. 135 (2006): 78-91. This paper presents seven studies that examined the impact response perseveration (i.e., difficulty in switching from task to task) has on the relationship between neuroticism and distress.

Todd W. Neller, Assistant Professor of Computer Science, published an article entitled “Unifying an Introduction to Artificial Intelligence Course through Machine Learning Laboratory Experiences” in Proceedings of the 25th American Society for Engineering Education Annual Conference and Exposition, which was held in Portland, OR, June 12-15, 2005. Neller was the third author, and co-authors were (in order) Ingrid Russell, Zdravko Markov, Michael Georgiopoulos, and Susan Coleman. The paper presents work on a collaborative project funded by the National Science Foundation that incorporates machine learning as a unifying theme to teach fundamental concepts typically covered in introductory Artificial Intelligence courses.

Neller also published an article entitled “Teaching Stochastic Local Search” in Proceedings of the 18th International FLAIRS Conference (FLAIRS-2005), which took place in Clearwater Beach, FL, May 15-17, 2005. This paper outlines an experiential approach to teaching stochastic local search (SLS). Students are guided by analogy through the incremental development of a simulated annealing algorithm. Supplementary applets allow students to experiment with temperature to gain understanding of its importance in the annealing process.

Neller also published an article entitled “Enhancing Undergraduate AI Courses through Machine Learning Projects” in Proceedings of the 35th ASEE/IEEE Frontiers in Education Conference, which took place in Indianapolis, IN, October 19-22, 2005. The publication is available online at http://fie.engr.pitt.edu/fie2005. Neller was the third author, and co-authors were (in order) Zdravko Markov, Ingrid Russell, and Susan Coleman. The work involved the development of an adaptable framework for the presentation of core AI topics through a unifying theme of machine learning. A suite of hands-on semester-long projects are developed, each involving the design and implementation of a learning system that enhances a commonly deployed application. The projects use machine learning as a unifying theme to tie together the core AI topics.

Janet M. Powers, Professor Emerita of Interdisciplinary Studies and Women’s Studies, has published a book, Blossoms on the Olive Tree: Israeli and Palestinian Women Working for Peace (Praeger, 2006). Comprising a mix of academic research, oral histories, and accounts of women’s lives in various locales, the work emphasizes commonalities between Israeli and Palestinian women who as political moderates seek an end to the Israeli occupation.
Sarah M. Principato, Assistant Professor of Environmental Studies, with co-authors Aslaug Geirsdottir, Gudrun Eva Johannsdottir, and John T. Andrews, published a paper entitled “Late Quaternary Glacial and Deglacial History of Eastern Vestfirdir, Iceland, Using Cosmogenic Isotope (36Cl) Exposure Ages and Marine Cores” in Journal of Quaternary Science, Vol. 21 (2006): 271-285. In this article, Principato and her co-authors present the results of the first cosmogenic isotope exposure dating (36Cl) from Iceland. These ages help determine the glacial history for northwest Iceland, and the chronology is linked to their studies of marine core records.


Michael L. Ritterson, Associate Professor of German, recently published the English translation of an excerpt from Sven Hanuschek’s biography of Elias Canetti (Carl Hanser Verlag, 2005). The excerpt, recounting the years from 1939 to 1945 that Canetti spent in exile in England, appears online at: http://www.litrix.de/en/index.htm. Ritterson also translated the accompanying review of the book by Oliver Jahn.


Timothy J. Shannon, Associate Professor of History, guest-edited a special issue of New York History commemorating the 250th anniversary of the Seven Years’ War (also known as the French and Indian War). It featured his article assessing the impact the war had on America’s historical imagination, entitled “The Seven Years’ War in New York: Introduction,” Vol. 86 (2005): 413-416.

Stephen M. Siviy, Associate Professor of Psychology, published an article entitled “Fear, Risk Assessment, and Playfulness in the Juvenile Rat” in Behavioral Neuroscience, Vol. 120 (2006): 49-59. Co-authored with Kelly A. Harrison ’06 and Iain S. McGregor of the University of Sydney, the article assessed the extent to which relatively brief exposures to the smell of a natural predator (cat) can reduce play in juvenile rats.

Barbara A. Sommer, Assistant Professor of History, published an article entitled “Cupid on the Amazon: Sexual Witchcraft and Society in Late-Colonial Pará, Brazil” in the Colonial Latin American Historical Review, Vol. 12 (2003, appeared in print in 2006): 415-446. In this article, Sommer explores how everyday interactions among the diverse populace of Amazonia created a corpus of common practices that contributed to a sense of shared regional identity and thwarted crown authorities’ efforts to promote Portuguese national identity.

Deborah A. Sommer, Associate Professor and Chair of Religion, published an article entitled “Chinese Religions in World Religions Textbooks” in Religious Studies Review, Vol. 31 (2005): 4-8. The article is part of a special multi-author essay titled “Religion/s Between Covers: Dilemmas of the World Religions Textbook” that critiques the ways Chinese religions are presented in world religions textbooks and “educational” multimedia resources produced by corporate mega-publishers. All too often, those works are created by generalists who propagate outdated, inaccurate, sexist, and orientalist views.

Sommer also published an article entitled “Decentering Imperial Women: Confucian Fertility Rites in the Ming Dynasty” in Pakistan Journal of Women’s Studies: Alam-e-Niswan, Vol. 12 (2005): 17-29. This article contrasts the central position that women played in imperial fertility rites in the classical era with the tangential role they held in such rites in the fifteenth century.

Sommer also published an article entitled “Ming Taizu’s Legacy as Iconoclast” in Ming Studies, Vol. 50 (2004, appeared in print in 2005): 91-106. The article explores how the iconoclastic reforms of Zhu Yuanzhang, the first ruler of the Ming dynasty (1368-1644), were both executed and circumvented by scholars and officials in succeeding generations.

Eileen M. Stillwaggon, Associate Professor of Economics, published an article entitled “Reducing Environmental Risk to Prevent HIV Transmission in Sub-Saharan Africa” in Africa Policy Journal, Vol. 1 (2006): 36-56. This is the inaugural issue of the journal, which is published by the John F. Kennedy School of Government of Harvard University. The article focuses on cost-effective policies, both in the health sector and in development programming in general, that would reduce the risky environment in which HIV and other diseases are spread.

James Udden, Assistant Professor of Film Studies, published an article entitled “Hou Hsiao-hsien and the Question of a Chinese Style” in Film Appreciation Journal, Vol. 23 (2005): 44-54. This is a Chinese translation of an article previously published in English. It concerns the claims made about the Taiwanese director and whether his style is very “Chinese,” as many have claimed. A closer examination of Hou’s style, and the underlying political and cultural assumptions, calls into question these assumptions made about his work.

Udden also published an article entitled “The Stubborn Persistence of the Local in Wong Kar-wai” in Post Script, Vol. 25 (2006): 67-79. This article explores the question of Hong Kong’s most famous director and his relationship to Hong Kong itself. Normally considered a global filmmaker who has eradicated any traces of having come from the commercial film industry in Hong Kong, this article argues that some of the most salient features of Wong’s aesthetic, most of all his unusual manipulations of camera speeds, are really inventive transformations of longstanding local practices.
Randall K. Wilson, Assistant Professor of Environmental Studies, published an article entitled “Collaboration in Context: Rural Change and Community Forestry in the Four Corners” in Society and Natural Resources, Vol. 19 (2006): 53-70. The article presents a framework for examining the way place-specific, socio-environmental contexts are reflected in the diverse form and structure of community-based forestry projects in the Four Corners region of the United States.

John R. Winkelmann, Professor of Biology, published an article entitled “Home Range, Territoriality, and Flight Time in the Black-bellied Fruit Bat, Melonycteris melanops (Pteropodidae)” in the Journal of Mammalogy, Vol. 86 (2005): 931-936. Co-authors were Frank Bonaccorso of the U.S. Geological Survey and Deanna Byrnes, University of Wisconsin. This work showed that in Papua New Guinea adult black-bellied bats defended patches of banana flowers from other adults of the same sex, but sometimes shared these food resources with consorts of the opposite sex.


REVIIEWS


James Udden, Assistant Professor of Film Studies, reviewed Edward Yang, the first book-length study in English of the Taiwanese director, by John Anderson (2005) in Film International, Vol. 4 (2006): 88-89. Yang is the director of the highly acclaimed Yi Yi and one of the founding members of the New Cinema in Taiwan.
Matthew H. Amster, Assistant Professor of Anthropology, presented a paper entitled “Where the Spirits and Bulldozers Roam: Sacred Space, Development, and Environmental Politics in Highland Borneo” at the Inaugural Conference of the International Society for the Study of Religion, Nature, and Culture (ISSRNC), a new interdisciplinary society, at the University of Florida in Gainesville, FL, on April 6, 2006. The paper was part of a panel on “What’s Sacred is Not Always Green: Indigenous Perspectives on the Environment and Conservation.”

John Barnett, Director of Collection Development, and Mary Holland, Serials and Interlibrary Loan Assistant, presented a paper entitled “Creating Links, Developing Collections: Building a General Collections Website @ Your Library” during a poster session at the PALINET Annual Conference and Vendor Fair 2005 in Philadelphia, PA, on November 15, 2005. Gettysburg College’s Musselman Library has developed a new general collections website that provides quick access to collection-oriented services and forms, information for library staff and the community alike on collection development services and issues, and a toolkit of resources to assist staff with collection development duties.

Emelio Betances, Associate Professor of Sociology and Latin American Studies, gave an address entitled “The Kingdom of God and Power Politics in Latin America” to the University Seminar on Latin America at Columbia University in New York, NY, on March 2, 2006. The paper explores the role of the Catholic Church as mediator in Latin American political conflicts and transition to democracy.

Betances also chaired a panel entitled “Challenges Facing Haiti and the Dominican Republic” and presented a paper entitled “The Social Pastoral of the Catholic Church in the Dominican Republic” at the Latin American Studies Association’s annual meeting, held in San Juan, PR, March 15-18, 2006. The paper examines the church social pastoral as a means to enhance its relevance in society and to consolidate its links with the lower echelons of the population. It argues that social pastoral programs show that the church’s strategy of evangelization embraces the entire society and not just the middle and upper classes.

In addition, Betances was invited to present a paper entitled “The Dominican Revolution of 1965 and the U.S. Intervention: The Social and Political Consequences” at the Watson Institute/Center for Latin American Studies at Brown University, Providence, RI, on November 16, 2005. The paper examined how the Dominican Revolution challenged the status quo by attempting to restore to power the constitutionally elected Juan Bosch. Betances argued that, aided by the United States, Joaquin Balaguer successfully crushed the political opposition and promoted capitalist modernization while excluding the vast majority of the population from its benefits.

Michael J. Birkner, Professor of History and Benjamin Franklin Chair in the Liberal Arts, presented a paper at the Annual Meeting of the Pennsylvania Political Science Association in Harrisburg, PA, on March 31, 2006, titled, “Prowling for Ike: Hugh Scott, James Duff, and the Draft Eisenhower Movement, 1949-1952.”

Birkner also delivered a public lecture, “A Failure to Communicate? Eisenhower and the Washington Press Corps,” as the Cecil and Ida Green Honors Professor at Texas Christian University on February 21, 2006. He also presented this talk at a Phi Alpha Theta event at York College on April 5, 2006.
Robert E. Bohrer II and Caroline A. Hartzell, both Associate Professors of Political Science, presented "Winner Takes All? Civil War Settlements and the Quality of the Peace" at the annual meeting of the American Political Science Association, held in Washington, DC, September 1-4, 2005.


Judith Allen Brough, Professor and Chair of Education, presented a paper based on her book, *Teach Me - I Dare You!* (Eye On Education Press, 2006), at the annual conference of the Association for Supervision and Curriculum Development on April 3, 2006 in Chicago, IL. The presentation provided research and strategies for educating disengaged and at-risk youth and was followed by a book signing at the publisher's booth in the exhibit hall of the conference.

Dan W. Butin, Assistant Professor of Education, was the chair of and a presenter on a panel presentation entitled "Where is Community Studies in Higher Education? Institutionalizing a Scholarship of Engagement" at the Association of American Colleges and Universities (AAC&U) conference in Washington, DC on January 27, 2006. The panel brought together a group of scholars to discuss the value and viability of community studies—academic programs that link coursework with immersive and consequential community-based learning—within higher education.


Butin gave an invited talk at Muhlenberg College on April 18, 2006. His topic was "You Say You Want a Revolution...Mapping the Limits and Possibilities of Service-Learning in Higher Education."

Gitte Wernaa Butin, Visiting Assistant Professor of Philosophy, presented a paper entitled "Teaching Inside Out: Ethics and Community-Based Learning" at the American Academy of Religion National Conference in Philadelphia, PA, on November 19, 2005.

Ronalee Ciocco, Reference and Web Services Librarian, and Donna Skekel, Cataloging/Serials Librarian, presented a poster session on "Keeping Up with the Joneses: What’s New in Library Catalogs" at Associated College Libraries of Central Pennsylvania in Grantville, PA, on March 17, 2006. The poster presented textually and graphically demonstrated recent library catalog innovations, new technology being used in libraries, and methods to alter catalog displays, interfaces, and search functions for improving user discovery of information, research materials, and library resources.

Nan Cohen, Emerging Writer Lecturer in English, contributed a paper entitled "Pandora’s Box: A Multi-Genre Exercise" to the Pedagogy Forum of the annual Associated Writing Programs conference held in Austin, TX, March 8-11, 2006.

Cohen also gave a presentation entitled "Poems from Genesis and the Genesis of Poems" at Beth El Synagogue in Baltimore, MD, on March 6, 2006.
John A. Commito, Professor of Environmental Studies and Biology, was author of a presentation titled "Anthropologic Threats to a Biogenic Habitat: Oysters and Algae Alter Sabellariid Reefs in the Bay of Mont Saint-Michel" at the 8th International Conference on Shellfish Restoration held in Brest, France, October 2-5, 2005. Co-authors were Stanislas Dubois, Frédéric Olivier, and Christian Retiere. The paper analyzed the impacts that invasive species from local aquaculture have on the unique and extensive biogenic (i.e., built by marine invertebrates) reef structures in the Bay of Mont Saint-Michel, a UNESCO World Heritage Site.

Commito also presented a talk titled “Multilevel Modeling of Nested Benthic Samples: Species Relationships in Mussel Beds, a Contested Resource in Maine,” at the annual Benthic Ecology Meeting held March 8-12, 2006, in Quebec City, Canada. Co-authors were Rutherford Platt, Assistant Professor of Environmental Studies, Wendy Dow ’03, and Benjamin Grupe ’03. The research rejected the hypothesis that seafloor substrate characteristics act as a template for the complex spatial patterns of marine organisms inhabiting the intertidal zone. The investigators provided support for a dynamic model that incorporates positive recruitment feedback and elements of self-organizing criticality.

Felicia M. Else, Assistant Professor of Visual Arts, presented an invited paper entitled “Art, Cartography and Territorial Power in Ducal and Granducal Florence” at Cambridge University in Cambridge, England on January 30, 2006. As part of the Cambridge History of Cartography Seminar, this talk explored the representation of water and water-related structures in maps and paintings of 16th-century Florence and Tuscany.

Charles F. Emmons, Professor of Sociology, presented a paper entitled “Is There Politics in the New Age?” at the Popular Culture Association Meetings, held in Atlanta, GA, April 12-16, 2006. Based on ethnographic interviews, the paper outlines a typology for political perspectives among New Spirituality Movement participants: activist, separatist, avoidist, and theoretical.

Kay Etheridge, Associate Professor of Biology, presented an invited paper entitled “The Influence of Maria Sibylla Merian’s Metamorphosis Insectorum Surinamensium” at the Society for the History of Natural History in Dublin, Ireland on March 25, 2006. When Metamorphosis was published in 1705, it set a new standard for natural history books. The emphasis on the life cycles and interactions of the plants and insects depicted make this one of the first ecological studies published.

Darren B. Glass, Assistant Professor of Mathematics, presented a paper entitled “The 2-ranks of Hyperelliptic Curves with Extra Involutions” at the American Mathematical Society Eastern Sectional Meeting in Durham, NH, on April 22, 2006. Glass reviewed recent research about the interplay between the number of automorphisms that a curve has and the number of points on the curve.

Sharon Davis Gratto, Associate Professor in the Sunderman Conservatory of Music and Music Education Coordinator, presented two sessions at the Annual In-Service Conference of the Pennsylvania Music Educators Association in Valley Forge, PA, on March 30-April 1, 2006. She conducted the Elementary Choral Reading Session, including instrumental support from Kate Stocker ’07, Meredith Nocton ’06, Lina Smith ’06, John Hart ’06, Kate Mackellar ’08, and Billy Zayac ’08. She also joined Danielle Ballinger ’04, Laura Bercaw ’03, and Tricia Bogardus Wunsch ’00, on a panel for future music educators titled “Surviving Your First Year and Beyond.”
Gratto also contributed in many ways to the convention of the Eastern Division of the American Choral Directors Association, held in New York, NY, February 15-18, 2006. She participated in the Multicultural and Ethnic Perspectives Repertoire and Standards roundtable panel, and conducted a Multicultural Choral Reading Session of world choral music. Gratto also sponsored Meredith Nocton '06 and Kate Stocker '07 to attend the conference with scholarship assistance from ACDA-PA and brought three children from the Gettysburg College Children's Choir to sing in the All-Eastern Elementary and Junior High Honor Choirs that performed at Carnegie Hall during the convention.

Allen Carl Guelzo, Henry R. Luce Professor of the Civil War Era and Professor of History, presented an invited paper entitled “Lincoln’s Declaration of Economic Independence” at the University of Illinois in Springfield, IL, on September 13, 2005.

Caroline A. Hartzell, Associate Professor of Political Science, and co-author Matthew Hoddie presented “Promoting Liberalization in Post-Civil War States: Building Peace or Fostering Instability?” at the annual meeting of the International Studies Association, held in San Diego, CA, March 22-25, 2006.

Hartzell and Molly Bauer ‘05 presented “Does ‘Bitter Medicine’ Beget Instability: The Impact of IMF Agreements on the Incidence of Civil Conflict” at the annual meeting of the Peace Science Society held at the University of Iowa in Iowa City, November 4-6, 2005.

Barbara Schmitter Heisler, Professor of Sociology, presented the Scott-Hawkins lecture, co-sponsored by the John Tower Center for Political Studies and the Department of Sociology, at Southern Methodist University in Dallas, TX on February 23, 2006. The title of the lecture was “Citizenship in the Global Age,” and it addressed some of the transformations of citizenship in the Western World since the Second World War, including European Union Citizenship, transnational citizenship, and postnational citizenship.

Heisler also presented a lecture at the American Council for Germany in Dallas, TX, on February 24, 2006. Entitled “German POWs into American Citizens: An Unusual German-American Tale,” the lecture examined the relationship between the experiences of German POWs interned on American soil during the Second World War and their later immigration to the United States.

Mark R. Hopkins, Assistant Professor of Economics, presented “Institutional Foundations of Inequality and Growth” at Amherst College in Amherst, MA, on March 16, 2006. Higher levels of income inequality in a country are correlated empirically with lower growth rates; within countries, however, increases in inequality are generally preceded by higher than average growth rates. This paper, a joint work with Lewis Davis of Smith College, tests a hypothesis that would reconcile this “controversy” by arguing that the empirical relationships between inequality and growth are not causal, but are jointly determined features of income distribution dynamics governed by underlying institutional structures.

Hopkins also presented a paper entitled “Academic Freedom, Intellectual Bias and ‘the Truth’: What Can Bayesian Statistics Teach Us?” at the Central Pennsylvania Conference on academic freedom at Gettysburg College on March 24, 2006. The paper uses tools from Bayesian statistics to clarify the meaning of truth, beliefs, and the concepts of subjectivity and bias, and advances the argument that government regulation of educational and intellectual markets does not appear to be justified.
Zhining Hu, Assistant Professor of Economics, presented a paper entitled "Role of Housing Prices in the Monetary Business Cycle" at the 2006 meetings of the Eastern Economic Association in Philadelphia, PA, on February 24, 2006. This paper theoretically and empirically examines whether housing prices play an important role in affecting the U.S. economy.


Jon H. Marvel, Assistant Professor of Management, presented two papers at the 2005 Winter Simulation Conference at Orlando, FL, on December 6, 2005. "Validating the Capacity Planning Process and Flowline Product Sequencing through Simulation Analysis" was written with Mark Schaub and Gary Weckman and illustrates the integration of discrete event simulation into the capacity planning process of a tier two automobile supplier. With Carrie Grimard and Charles Standridge, Marvel also presented "Validation of the Re-design of a Manufacturing Work Cell using Simulation." Simulation can be used to validate the design or redesign of any complex system before it is implemented. Validation evidence is obtained if the simulation demonstrates that the system operation corresponds to its design. This evidence includes comparing both detailed system behavior and performance measure values to those stated in the design.


Monica V. Ogra, Adjunct Instructor of Environmental Studies, presented a paper titled "Addressing Human-Wildlife Conflict (HWC) in Protected Area Borderlands: Gendered Perspectives for a Village in Uttaranchal, India" at the Association of American Geographers, held in Chicago, IL, March 7-11, 2006. The paper uses feminist and geographical perspectives to examine some of the problems between humans and wildlife in a village bordering a national park in northern India.

VoonChin Phua, Assistant Professor of Sociology, presented a paper entitled "Brazilian Meat Market: Negotiating Sex and Sexualities" at the Eastern Sociological Society Annual Meeting, held in Boston, MA, February 23-26, 2006. This paper examines how men negotiate and present their sexuality within Brazilian sexual culture. Specifically, this paper looks at Brazilian male sex workers' symbolic presentation of sexuality and presentation of self at the work place.

Rutherford V. Platt, Assistant Professor of Environmental Studies, organized and presented in a session entitled "Fire on the Mountain: GIS, Remote Sensing, and Wildfire Hazards" at the Annual Meeting of the Association of American Geographers, held in Chicago, IL, March 7-11, 2006.
Jonelle E. Pool, Associate Professor of Education, with Jean Ketter and Kara Lycke at Grinnell College, presented a poster session entitled "Creating Positive Tensions: Helping Student Teachers Negotiate Conflicting Communities of Practice" at the annual meeting of the American Educational Research Association, which took place April 8-12, 2006 in San Francisco, CA. The study examined the student teaching experience at two liberal arts institutions to determine how students negotiate the boundaries and expectations of school and campus communities of practice.

Pool also presented a paper with Divonna M. Stebick, Lecturer in Education, and Diana Pool, a teacher from Winters Mill High School in Westminster, MD, at the American Association of Colleges for Teacher Education in San Diego, CA, from January 29-February 1, 2006. Entitled "A Reading Apprenticeship Model for Improving Literacy: Pre-Service Teacher Case Studies," the paper explored the design and application of parallel Reading Apprenticeship models at the college and secondary school levels. Instructional strategies, student achievement, and teacher satisfaction were shared.

Janet M. Powers, Professor Emerita of Interdisciplinary and Women's Studies, presented a paper as part of the opening plenary at the Asia-Pacific Peace Research Association Conference at Jaipur University, held in Jaipur, India on January 5-7, 2006. Her paper, entitled "Teaching War Literature, Teaching Peace," dealt with classical epics from India and the West, literature of the Vietnam War, and works read in a Gettysburg College Peace Studies course entitled "Literature of Anger and Hope."

Powers also presented a talk on "Teaching and Researching the Middle East" at the Central Pennsylvania Consortium conference "Freedom Threatened? Teaching in Today's Politically Charged Environment" at Gettysburg College on March 24, 2006. Her paper discussed the necessity of teaching courses dealing with the Islamic world and described pressures on individuals and institutions, from AIPAC and Campus Watch, attempting to squelch debate about the Israeli-Palestinian conflict; and from Homeland Security regarding criticism of the Iraq War.

Sarah M. Principato, Assistant Professor of Environmental Studies, gave an invited talk entitled "The Glacial History of Eastern Vestfirdir, NW Iceland" for the Five College Iceland Symposium, held at Amherst College in Amherst, MA, March 11, 2006. One of three invited speakers, Principato spoke about her research on the glacial history of northwest Iceland using cosmogenic isotope exposure dating.

Deborah L. Rapuano, Assistant Professor of Sociology, presented a paper entitled "Hearth and Home: Creating A Sense of Place in Pub Sessions" at the Eastern Sociological Society in Boston on February 23-26, 2006. The enjoyable association of music making and pub culture has heightened the success of Irish traditional music and launched its role in the perpetuation of a unique Irish cultural heritage. This paper looks at how pub sessions have become pilgrimage sites that help participants build and maintain a sense of community and reinforce social networks.

Kathryn Rhett, Associate Professor of English, presented a paper entitled "A Room of One’s Own: The Woman on the Riverbank" at the Associated Writing Programs (AWP) in Austin, TX, on March 10, 2006. Her paper was delivered in a panel that she chaired called "Essais of One’s Own: Writing Toward a Tradition," about the reasons and ways women writers have adopted (and adapted) the essay’s capacious space for intellectual expression as a vehicle for creating a tradition of their own.
Janet Morgan Riggs, Professor of Psychology, and Emma Silen '05 presented “The Relationship of Achievement Orientation to Academic Performance and Related Behaviors” at the meeting of the Eastern Psychological Association held in Baltimore, MD, on March 16-19, 2006. This research explored the use of a series of achievement orientation scales with college students to predict GPA and various achievement-related behaviors such as time spent studying.

Michael L. Ritter, Associate Professor of German, presented his work in the opening session of bilingual readings at the joint conference of the American Literary Translators Association and the Literary Translators’ Association of Canada in Montréal on November 2–5, 2005. He read English translations of two short “stories from the new century” (from Die Lücke, Die Der Teufel Lässt, 2003) by the contemporary German writer Alexander Kluge: “North of Eden” and “Black Atlantic.”

Stephanie A. Sellers, Adjunct Instructor of English, presented a paper entitled “Re-Thinking Native American Autobiographies Written Before 1900” at the 2005 Religion and Literature Conference, held at LeMoyne College in Syracuse, NY, October 12-13, 2005. The conference focus was “Sacred Stories of Native America” and was an interweaving of academic talks and current issues presented by leaders of the Onondaga Nation and non-community members. Sellers discussed problems of authorship in this autobiographical genre, as well as how Native tradition and methodology influence its interpretations.

Timothy Sestrick, Music Librarian, gave a presentation entitled “Podcasting and Information Literacy” at the 2006 Music Library Association Annual Conference in Memphis, TN, on February 23, 2006. The presentation was part of a session hosted by the organization’s Information Sharing Subcommittee called “How’d They Do That? Technological Solutions to Traditional Public Services Problems.”

Timothy J. Shannon, Associate Professor of History, was invited to present the Esther Willits Memorial Lecture, sponsored by the Department of History at Kutztown University in Kutztown, PA, on March 29, 2006. Shannon’s talk, “The Iroquois, Benjamin Franklin, and American Union,” addressed the connections between Franklin’s experiences with the Iroquois and his role as an architect of American federalism.

Stephen M. Siviy, Associate Professor of Psychology, presented a paper entitled “Effects of Anxiety and Anxiolytics on Play and Risk Assessment in Juvenile Rats” at the Annual Meeting of the Society for Neuroscience in Washington, DC, on November 13, 2005. The paper, co-authored with Kelly A. Harrison '06 and Tiffany E. Springsted '05, described the extent to which predatory odors can reduce play in rats and how early post-natal experiences can affect predatory-odor induced reductions in play. This paper also looked at the effects of a drug known to reduce anxiety when assessed in this model of fear.

Deborah A. Sommer, Associate Professor and Chair of Religion, was keynote speaker at the National Meeting of the Asian Studies Development Program in Nashville, TN, on March 17, 2006. She presented a paper entitled “How to Kill Your Professor: Images of Confucius and the Great Proletarian Cultural Revolution,” surveying some little-known aspects of premodern depictions of Confucius and exploring the political and cultural uses of his image during the Cultural Revolution.
Sommer also presented an invited paper entitled “Song Dynasty Images of Confucius at Dazu” at the combined session of the University Seminar on Traditional China and University Seminar on Neo-Confucian Studies at Columbia University in New York, NY, on December 2, 2005. The paper presented field work, sponsored in part by a grant from Gettysburg College, conducted at Dazu, a complex of cliff sculptures in a remote area of southwest China that is recognized as a World Heritage Site by UNESCO. Field research surveyed a little-known series of cave sculptures that contain what are perhaps the oldest and largest sculptures of Confucius in existence.

Sommer also presented a paper entitled “Images for Iconoclasts: Depictions of Confucius in the Cultural Revolution” at the Annual Meeting of the Association for Asian Studies in San Francisco on April 8, 2006. This presentation for the panel “Forty Years After: The Cultural Revolution through Multi-Disciplinary Perspectives” explored mass-produced propaganda images that promoted the destruction of religious objects and the killing of “class enemies.”

In addition, Sommer presented an invited paper entitled “Working with Ghosts and Spirits: Rites & Icons in the Confucian Temple” at the Brown University Department of Religious Studies in Providence, RI, on March 7, 2006. This lecture explored controversies about ritual performance in the Confucian temple and about the visual depiction of the spirit world in religious art.

Currie (Kerr) Thompson, Professor of Spanish, presented a paper entitled “From the Margins to the Margins: Blacks in Argentina Cinema from 1933-1955” at the international conference of the Latin American Studies Association, held in San Juan, PR, March 15-18, 2005. The paper traced a shift in the portrayal of blacks in Argentine cinema during the Perón years.

Elizabeth Richardson Viti, Professor of French, gave a paper entitled “Ernaux’s Ce Qu’ils Disent Ou Rien: Anne Makes a Spectacle(s) of Herself” at the Third Women in French Conference, held at the University of New Hampshire, Durham, NH, on April 6-8, 2006. The paper examined Annie Ernaux’s use of metonymy. Anne’s eyeglasses, or spectacles if you will, schematize the ups and downs that the teenager experiences in her effort to be noticed and found attractive by the opposite sex.

John R. Winkelmann, Professor of Biology, presented a paper at the North American Symposium for Bat Research in Sacramento, CA, in October 19-22, 2005. The paper, “Foraging Movements and Day Roost Selection of Female Epauletted Fruit Bats in Kruger National Park, South Africa,” was co-authored with Brian Musetti ’07.

PROFESSIONAL ACTIVITIES

Martha E. Arterberry, Professor of Psychology, served on the Committee of Visitors for the Behavioral, Cognitive, and Economic Sciences Division of the National Science Foundation on March 23 and 24, 2006. With specific attention to the Developmental and Learning Sciences Program, Arterberry and her colleagues were asked to address the integrity and efficiency of the processes related to proposal review and the quality of the results of NSF’s investments that appear over time.

Daniel G. Drury, Assistant Professor and Co-Chair of Health Sciences, received a CPC Mellon Fellowship to study “The Effect of Orthostatically Induced Hypotension on Pain Perception.” This investigation will explore the neurophysiological connection between the baroreceptors, pain threshold, and pain tolerance.
Sharon Davis Gratto, Associate Professor in the Sunderman Conservatory of Music and Music Education Coordinator, served on a Pennsylvania Department of Education team to evaluate teacher certification programs at Mansfield University from February 27 through March 1, 2006. Gratto was responsible for the certification program in Music Education.

Barbara Schmitter Heisler, Professor of Sociology, served as chair and discussant on a panel entitled “Lost in Translation? The Evolution of Citizenship at a Time of Globalization” at the International Studies Association Meeting, held in San Diego, CA, March 21-26.


Kim Dana Kupperman, Managing Editor of The Gettysburg Review, and Dustin Beall Smith, Adjunct Instructor of English, attended the NonfictionNow conference, hosted by the University of Iowa’s creative writing program from November 10-12, 2005 in Iowa City, IA. The conference was dedicated to the exploration of the nonfiction genre, and featured panels, readings, and informal discussions with writers, teachers, and editors.

Nathalie Lebon, Assistant Professor of Women’s Studies, participated in the day-long workshop entitled “Inequalities, Exclusions, Integration and Openings: Intersections in Times of Globalization,” organized by the Gender and Feminist Studies Section of the Latin American Studies Association held in San Juan, PR, on March 14, 2006. Forty scholars from across the Americas discussed how processes related to globalization affect the intersections of axes of inequality and identity such as race, gender, class, and sexual orientation in the lived experiences and political participation of women in the region.

Lebon also organized with Elizabeth Maier and chaired a panel entitled “30 Years of Latin American Feminisms: Where Do We Stand Now?” presented at the International Conference of the Latin American Studies Association held in San Juan, PR, March 15-18, 2006.

In addition, Lebon organized a panel, with Jennifer Leigh, entitled “Grassroots Advocacy Movement for Natural Birth Alternatives: A View from the Bedroom, Hospital Suite, and Birthing Center” for the CPC Conference on Women’s Health held at Gettysburg College on March 5, 2006.

VoonChin Phua, Assistant Professor of Sociology, was awarded an ASIANetwork Freeman Student-Faculty Fellowship Grant of $26,880 to bring five students to Singapore in summer 2006 to conduct research on the social construction of Chineseness in Singapore.

Rutherford V. Platt, Assistant Professor of Environmental Studies, with three other principal investigators, was awarded a National Science Foundation Grant for a three-year project on Fire Risk and Ecological Integrity in the Wildland-Urban Interface of the Colorado Front Range. The $25,385 grant will fund the investigation of the conflicts between protecting houses from fire and maintaining healthy forest ecosystems.
Lisa R. Portmess, Professor of Philosophy, has been awarded a nine-month Fulbright lectureship at the American University of Cairo, Egypt for the 2006 – 2007 academic year. During the award period, Portmess will teach courses in the Department of Philosophy and conduct research in comparative law and issues of international justice.

Kathryn Rhett, Associate Professor of English, was awarded a CPC Mellon Fellowship for 2006-07. The grant of $6,000 will be used to complete an essay collection.

Carolyn S. Snively, Professor of Classics, received a $14,878 grant from the Loeb Classical Library Foundation for the summer 2006 excavation season at the site of Golemo Gradište, Konjuh, Republic of Macedonia. Snively is the American Co-Director of the Konjuh Project, which is an international cooperation between Gettysburg College and the Museum of Macedonia in Skopje. After several seasons of work on the acropolis, excavation in 2006 will be focused on the lower terrace of the Late Antique city.

Deborah A. Sommer, Associate Professor and Chair of Religion, served as a review panelist during Fall 2005 for the National Endowment for the Humanities 2006 Summer Stipends Program.

Sommer also co-chairs, with Professor On-cho Ng of the Penn State University Department of History, the Columbia University Seminar for Neo-Confucian Studies for Spring 2006 and the 2006-2007 academic year. Sommer identifies speakers, circulates papers electronically, and chairs a monthly discussion session for scholars of Chinese philosophy from the Northeast and the Mid-Atlantic regions, which has met monthly at Columbia since 1979.

Sommer received the CPC Mellon Fellowship in April 2006. The grant of $6,000 will fund field research in Southwest China for “Democracy in China? Systems of Self-Governance, Just Governance, and Environmental Protection Among the Minority Ethnic Groups in Southwest China.” This project is a collaboration with faculty at Southwest China University of Political Science and Law in Chongqing.

Donald G. Tannenbaum, Associate Professor of Political Science, chaired a panel on “Theory and Politics: History, Epistemology, and Justice” at the Annual Meeting of the Pennsylvania Political Science Association in Harrisburg, PA, on March 10, 2006. The Association’s 67th annual conference was held in conjunction with the Mid-Atlantic American Studies Association this year.

AWARDS AND DISTINCTIONS

John Barnett, Director of Collection Development, was chosen by The Association of College and Research Libraries, West European Studies to represent the American library profession and the work of the Association of College and Research Libraries (ACRL) at the Frankfurt Book Fair, one of the world’s largest publishing and book trade events. One of four academic librarians selected, Barnett received a stipend of $500 to attend the event in Frankfurt, Germany from October 19-23, 2005.

Allen Carl Guelzo, Henry R. Luce Professor of the Civil War Era and Professor of History, was nominated by President George W. Bush to the National Council on the Humanities for a term from 2006 to 2012.
Guelzo was also awarded the 2005 Medal of Honor by the National Society of The Daughters of The American Revolution.


Kerry S. Walters, William Bittinger Professor and Chair of Philosophy, had his book, Merciful Meekness: Becoming a Spiritually Integrated Person, named one of the “Best Spiritual Books of 2005” by Spirituality and Health magazine. Chosen from over 300 candidates, Merciful Meekness was cited as “a fine spiritual primer on two attributes advocated by Jesus in the Sermon on the Mount.”

John R. Winkelmann, Professor of Biology, was named a Lifetime Member of the North American Symposium for Bat Research, “in recognition of his many years of service and contributions to the Society and to the field of bat biology.” The third recipient of the award in the thirty-five year history of the society, Winkelmann was presented with a plaque during the banquet at the annual meetings of the North American Symposium for Bat Research in Sacramento, CA, on October 19-22, 2005.

Charles J. Zabrowski, Professor of Classics, was given an ovatio, a commendation for distinguished professional achievement, by his colleague Professor Leslie Cahoon at the Fall Meeting of the Classical Association of the Atlantic States (CAAS) in Wilmington, DE, on October 7, 2005. Two former students who are now PhDs in Classics, Donal McGay ’91 and Lawrence Kowerski ’96, also “roasted” him in Greek, exhibiting impressive command of his mannerisms.

CREATIVE ACTIVITIES

Nan Cohen, Emerging Writer Lecturer in English, had her poems “Abraham and Isaac, I & II” adapted for solo voice and piano by composer Josh Hosler and performed at the Easter Vigil service of St. Thomas Episcopal Church in Medina, Washington.

Sharon Davis Gratto, Associate Professor in the Sunderman Conservatory of Music and Music Education Coordinator, was the guest conductor for Dorchester County, South Carolina, Elementary Choral Festival in Summerville, SC, on March 10, 2006; for the Elementary Honor Choir at the Dauphin County Choral Festival at the Forum in Harrisburg, PA, on March 23, 2005; and for The American Choral Directors Association of Pennsylvania’s all-state Elementary Honor Choir at the annual conference of the Pennsylvania Music Educators Association in Valley Forge, PA, on April 1, 2006. Seven members of the Gettysburg College Children’s Choir were selected to sing in this Honor Choir.

Kim Dana Kupperman, Managing Editor of The Gettysburg Review, read her work as a member of Three Genres in the Rain, a group of four writers, on April 7, 2006 at the Musselman Library. The reading raised over $500 for the Katrina-devastated library at Nunez Community College in Louisiana.
Lewes T. Peddell, Assistant Professor in the Sunderman Conservatory of Music, performed as guest conductor of the University of Nebraska Wind Ensemble and High School Honor Band at the University of Nebraska in Omaha, January 27-29, 2006.

Peter A. Stitt, Professor of English and Editor of The Gettysburg Review, read from his creative non-fiction essay, "The Kingdom of Moroni," at an event honoring The Gettysburg Review in New York, NY, on February 17, 2006. The event, sponsored by the Writers' Studio, also featured readings by Review contributors Emily Raboteau, Carol Frost, and Michael Waters.
The Faculty Notebook is published periodically by the Office of the Provost at Gettysburg College to bring to the attention of the campus community accomplishments, issues, policies, and activities of academic interest. Faculty are encouraged to submit materials for consideration for publication to the Assistant Provost. Copies of this publication are available at the Office of the Provost as well as on the College’s Home Page.

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