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JCCTL Mailer – January 28, 2021

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on January 28, 2021.

Contents:

Upcoming Events:

- An effective first day of class

Readings & Resources

- Are we assigning too much work to our students?
- Resource guides: Rethinking the syllabus and "derailment prevention"

Grants and other Funding Opportunities

- Open Educational Resources (OER) Grants
- Faculty-Created Working Group

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

JCCTL mailer - join us for a Friday afternoon session! – January 28, 2021

Colleagues-

Greetings from your friends at the JCCTL! We hope your preparations for your first week of classes are going well. Please take a look at the resources we've prepared below – and do join us in Friday's session on an effective first day of classes!

We strive to create an environment where we can learn from each other, and one where help provide you with resources you can use in your own learning environment. Whether you see a need in our programming or have a skill you're willing to share, please be in touch at jcctl@gettysburg.edu. Thank you.

All the best and good luck with your first week of classes!

Josef

Upcoming Events:

(All sessions will be recorded and shared on the [JCCTL Teaching and Mentoring Resources webpage](#).)

COMING UP – An effective first day of class
Brent Talbot, Sunderman Conservatory of Music
Friday, 1/29, 1:30 – 2:30 PM

Our ability to engage, build trust, and clarify expectations and norms with students on the first day of class can have semester-long positive effects on our courses (please see some of the suggested resources below). In this session, we'll use the framework James Lang spells out in [How to Teach a Good First Day of Class](#) and share tips and tricks for what has worked (and what hasn't!) at Gettysburg.

Readings & resources:

Betsy Barre from Wake Forest has some insightful viewpoints about students – and faculty – spend their time. [Are we assigning too much work to our students?](#)

If you missed the sessions, the resource guides from last week's session on rethinking our syllabi (Sarah Bryant and Dave Powell) and this week's session on "Derailment Prevention", that is, managing difficult conversations and conversationalists in the classroom (Amy Dailey and Brent Harger) are attached.

From our conversation with colleagues from College Life, Athletics, and Musselman Library this week, we gained a deeper understanding of our students' situation as they prepare to return to Gettysburg. The resource guide for this session will be ready soon, and posted on the Digest, the JCCTL web site, and sent out with the next mailer.

Grants and other Funding Opportunities

New this year, the JCCTL is offering, in collaboration with Musselman Library, **Open Educational Resources (OER) Grants**. These grants support course instructors who wish to replace commercial textbooks or other required class materials with OER. OER are completely free and can be customized to support course content and learning goals. Assigning zero-cost materials equalizes access and ensures that all students can access the materials they need to learn. Using OER benefits everyone, and especially our most vulnerable students.

Applications (see the attached form) from all disciplines are encouraged and are due Friday, April 2. If you have any questions whether your proposed project is fundable, please contact us at jctl@gettysburg.edu. Stipends range from \$500 to \$1,000 depending on the scope of your proposed project.

The **Faculty-Created Working Group** spring proposal deadline of **Friday, February 5** is approaching.

Faculty-Created Working Groups offer an opportunity for faculty collaboration within and across departments/programs. Working groups are often exploratory in nature and enable brainstorming, feedback, sharing of experiences, and cross-disciplinary conversations within a framework that offers some accountability. Many topics are possible as long as they connect to the JCCTL's mission.

Lecturers, tenure-track, and tenured faculty are eligible to apply. Visiting and part-time faculty are also encouraged to apply, as long as the period of their appointment coincides with the time frame of the proposed working group. Faculty participants receive a stipend of \$100. Groups may include colleagues who do not have a faculty appointment. Please note, however, that the JCCTL cannot pay stipends to non-faculty. Working groups may spend up to \$250 in reimbursable expenses.

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