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## JCCTL Mailer – August 25, 2021

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### Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on August 25, 2021

- Updates on JCCTL Teaching and Mentoring resource page
- Brent Talbot and Josh Eyer's talks
- About "Teaching Square"

### Keywords

JCCTL, higher education, pedagogy, teaching and learning

### Disciplines

Curriculum and Instruction | Educational Technology | Higher Education

JCCTL mailer - return to in-person teaching edition

Dear colleagues-

Welcome back, and simply “Welcome!” to all our new colleagues at the college! We’re excited to meet and work with you.

As we are starting to work with students in and outside the classroom, I wanted to send a reminder of the teaching resources library we have assembled at the [JCCTL Teaching and Mentoring resources page](#). This is where we store the resource guides we create following JCCTL events. Whether you are interested in learning more about trauma-informed teaching, the life of Gettysburg students outside the classroom, Universal Design for Learning, or improving students’ engagement with the Gettysburg Honor Code, we’ve attempted to provide you with effective and efficient resources to make your life a little less hectic this fall.

At this time of the year, I particularly want to remind you of two timely resources:

Are you feeling some nervous anticipation about your re-entry to in-person teaching? Why not get some pointers from our colleague [Brent Talbot’s excellent session on an effective first day of class?](#)

If you missed it during this year’s June Pedagogy Institute, please consider watching [Josh Eyler’s thought-provoking discussion on flexible and inclusive pedagogy beyond the pandemic](#). The resource guide linked here also includes the resources Dr. Eyler discussed in his talk. We received a great deal of positive feedback on this session. It combines a discussion of some of the structural issues we all face with practical solutions, all delivered by nationally known pedagogy expert who also happens to be a Gettysburg College graduate.

Lastly, if you’re interested in obtaining feedback from colleagues you trust, why not consider participating in a [Teaching Square](#)? From the JCCTL website, a Teaching Square “allows consultation, peer learning, and sharing of ideas in a positive, non-evaluative setting. A Teaching Square is made up of four faculty from different departments or programs [*Note: we’re happy to be flexible on both!*]. Participants agree to sit in on one another’s classes during a semester, preferably within a two- to four-week period. The goal is to learn from one another, share ideas, address concerns, gain insight into teaching techniques that might be adapted to the observer’s classes, and reflect on one’s own teaching practice.”

If you’re interested in participating in a Teaching Square, please complete a brief form (find it at the link above), send it to [jcctl@gettysburg.edu](mailto:jcctl@gettysburg.edu), and we’ll get you started. We’ll make it worth your while by sending all participants gift cards you can redeem at any campus eatery.

As always, please contact us at [jcctl@gettysburg.edu](mailto:jcctl@gettysburg.edu) if you would like to provide us feedback on past or future events or initiatives. Thank you!

All the best, and be well.

JCCTL mailer - return to in-person teaching edition

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