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JCCTL Mailer – September 28, 2021

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on September 28, 2021.

- Finding Balance while Supporting Student Mental Health Needs, by Becky Colgan and Michele Montenegro
- Resource: How to Publish Your First Book
- Campus Working Group Grant
- Mellon Travel Grants
- Online resource: Help Your ADHD Learners Land the Plane, Karen Costa

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education

JCCTL mailer

Dear colleagues-

It's hard to believe but week 5 of the fall semester is upon us already. I hope this finds you well, transitioning back into in-person learning relatively well, ... and steering clear of any wayward bacteria and viruses.

If you do have the time and inclination (learn about mental health? Write a book? Start a working group to pursue a common goal effectively?), we (and other offices on campus) offer some programming and other opportunities if you're interested. Thanks for your interest – and if you have suggestions on what to include in our future programming, please let us know at jcctl@gettysburg.edu.

Upcoming JCCTL Events:

30 minutes with Becky Colgan and Michele Montenegro: Finding Balance while Supporting Student Mental Health Needs

Wednesday, October 20th, 1:00 PM

It's not a secret that the mental health of college students and employees continues to be taxed. We invite you to join Becky Colgan MS, MS.Ed, LPC, and Michele Montenegro MSW, LCSW from our Counseling Center for practical advice on how to support students, colleagues, and yourself during our transition back to in-person learning. Between the two of them, Becky and Michele have over three decades of experience in counseling experience and we're extremely excited to host and learn from them.

Please submit questions or scenarios you would like to see addressed by 9/30/2021. We will consider your comments in our preparation for this session.

This event will be conducted remotely and recorded. A resource guide including the recording will be posted on the JCCTL website at a later date.

How to Publish Your First Book

Other (non-JCCTL) events:

How to Publish Your First Book

Tuesday, September 28th, 4:00pm Zoom

As part of an ongoing faculty development series organized by Prof. Jen Bloomquist (Associate Provost for Faculty Development), Profs. Ben Kennedy (Mathematics), Tim Shannon (History), Brent Talbot (Sunderman Conservatory of Music), Kerry Wallach (German Studies), and Randy Wilson (Environmental Studies) will cover topics such as how to pitch ideas to editors, write a successful proposal, and understand timelines.

Upcoming Grant Due Dates:

Campus Working Group Grant

Campus Working Group (CWG) grants facilitate small-group collaboration on semester- or year-long pedagogical projects. Often composed of colleagues from across departments/programs, these groups meet regularly to develop material, explore new approaches, brainstorm, offer feedback, share experiences, and/or facilitate cross-disciplinary experiences. Topics are flexible so long as your work connects to the JCCTL's mission of providing opportunities to hone pedagogical skills, exploring collaborative and experiential learning techniques, and/or incorporating technological innovations.

The goal of the CWG grant is, in part, to support this work monetarily, but also to help provide a framework that offers some structure and accountability; CWGs should plan to share their work with their campus colleagues through a JCCTL/JPI event, a resource guide, a workshop, or some other means.

Proposals are accepted twice during the academic year:

Fall: September 30, 2021

Spring: January 20, 2022

Application

Mellon Travel Grants - 2021-2022 Applications

Gettysburg College has received funding from the Mellon Foundation to support professional development for Arts & Humanities faculty. This opportunity recognizes that division 1 faculty have expressed their desire to adapt their teaching, advising, and mentoring in ways that recognize and support difference. Funding is available specifically for humanities faculty to attend teaching conferences focused on inclusive pedagogy. We expect that conference attendance will lead to new pedagogical techniques, intercultural competency, and courses that will attract and retain diverse students.

Funding has previously been used to attend conferences such as the Intercultural Communication Institute, The Teaching Professors Workshops, and the Association of American Colleges & Universities' Diversity, Learning, and Student Success conference.

Grants applications will be reviewed by the Director of the JCCTL and the Vice Provost.

This [application](#) can be saved as a Word document for editing. Please type your answers under each heading. Submit your application as a PDF attachment to jcctl@gettysburg.edu. Applications are reviewed as received, and funding will be available on a first come first serve basis until May 31, 2023. Each applicant is limited to \$2,000 in funding, but please request only what you need.

Other Resources:

[Help Your ADHD Learners Land the Plane](#): Take a look at Karen Costa's (13-min) talk on how to provide ADHD learners with structure and support that can help them "land the plane" – that is, complete their work, courses, and goals.

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Users of Powerpoint or other slides frequently get requests from students to post their slides prior to class. [This article](#) by León et al. indicates that providing slides prior to class may actually be detrimental to student learning.

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