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## JCCTL Mailer – February 7, 2022

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## JCCTL Mailer – February 7, 2022

### Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on February 7, 2022.

- Chavella Pittman and Thomas Tobin: Inclusive Pedagogy
- Café Symposium
- Defining Success: Creating Effective Moodle Gradebooks With Kelli Murphy
- Spring 2022 JCCTL Grants
- Mellon Travel Grant 2021-2022 Application

### Keywords

JCCTL, higher education, pedagogy, teaching and learning

### Disciplines

Curriculum and Instruction | Educational Technology | Higher Education

JCCTL mailer- grant due dates, events, and more

Colleagues-

A quick update on goings-on in JCCTL and elsewhere – please take a look at the CAFÉ announcement below, and hope to see you there on Wednesday!

### **Readings of interest**

In several sessions this semester, we've talked about the fact that 'inclusive pedagogy' also needs to be inclusive for the instructor. [Chavella Pittman and Thomas Tobin agree](#).

### **Upcoming Sessions and other events**

#### **CAFÉ Symposium**

Wednesday, February 9, 4:30 – 6:00 PM  
CUB Ballroom

The Gettysburg College CAFÉ (Celebration of Academic First-Year Engagement) Symposium began in 2016 as a way of further enhancing the First-Year intellectual climate on campus. It provides faculty-nominated first-year students with the opportunity to showcase their best work from their respective seminars and pulls together a variety of engaged students as they present their great work in poster format.

Enjoy complimentary specialty coffees from Servo, courtesy of the Office of Student Scholarly Engagement. Please join in celebrating our first-year students' successful launch into undergraduate research and creative activity.

#### **Defining success: Creating effective Moodle gradebooks with Kelli Murphy**

Thursday 2/10, 3 – 4 PM  
Zoom

We've received some requests for more "nuts & bolts" sessions and with that in mind, Kelli Murphy and I will host another hour on how to effectively set up a Moodle gradebook on Thursday, 3 PM (on Zoom).

Timely and constructive feedback is an important component of inclusive teaching strategies—a gradebook is one such tool that provides feedback. Placing all scores (graded and non-graded work) into one location assists the individual student, giving them a clear picture of their progress in your course. Join us as we discuss how a Moodle gradebook can be set up and maintained with relative ease to provide clarity to your students.

Lastly, please allow me to direct your attention to upcoming grant opportunities – we have two due dates coming up on February 17<sup>th</sup>.

JCCTL mailer- grant due dates, events, and more

***Looking ahead to spring JCCTL grants:***

- [Johnson Teaching Grant - Feb. 17, 2022](#)
- [Johnson Creative Teaching Summer Grant - Feb. 17, 2022](#)
- [Johnson Teaching with Special Collections - Mar. 10, 2022](#)
- [Digital Literacy Assignment Grant - Mar. 10, 2022](#)
- [Open Educational Resources \(OER\) Grant - Mar. 17, 2022](#)
- [Change Making Grant - Rolling Application](#)
- [Teaching Squares - Rolling Application](#)

And consider applying for a **Mellon Travel Grant** - 2021-2022 Applications are still open:

Gettysburg College has received funding from the Mellon Foundation to support professional development for Arts & Humanities faculty. This opportunity recognizes that division 1 faculty have expressed their desire to adapt their teaching, advising, and mentoring in ways that recognize and support difference. Funding is available specifically for humanities faculty to attend teaching conferences focused on inclusive pedagogy. We expect that conference attendance will lead to new pedagogical techniques, intercultural competency, and courses that will attract and retain diverse students.

Funding has previously been used to attend conferences such as the Intercultural Communication Institute, The Teaching Professors Workshops, and the Association of American Colleges & Universities' Diversity, Learning, and Student Success conference. Grants applications will be reviewed by the Director of the JCCTL and the Vice Provost.

This application can be saved as a Word document for editing. Please type your answers under each heading. Submit your application as a PDF attachment to [jcctl@gettysburg.edu](mailto:jcctl@gettysburg.edu). Applications are reviewed as received, and funding will be available on a first come first serve basis until May 31, 2023. Each applicant is limited to \$2,000 in funding, but please request only what you need.

Thanks for reading!

Josef

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