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## JCCTL Mailer – February 21, 2022

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### Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on February 21, 2022.

- Effective and efficient feedback on Moodle assignments (with Kelli Murphy)
- Real Talk about OER – JCCTL OER Grantee Experience (Friday Forum)
- The Who, When, and Why of University Student Well-Being and Mental Health: Dept of Psychology *Kenneth L. Smoke Colloquium Series Lecture*
- How to Have Difficult Conversations: Spring Spotlight Series (Professional Development Committee)
- Helpful Moodle links
- Spring 2022 JCCTL Grants
- Mellon Travel Grant 2021-2022

### Keywords

JCCTL, higher education, pedagogy, teaching and learning

### Disciplines

Curriculum and Instruction | Educational Technology | Higher Education

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Dear colleagues-

Whether you need some nuts and bolts advice on how to wrangle Moodle without spending hours, or how to have difficult conversations (and several other topics), there are several events on campus in the coming weeks. Take a look!

## Upcoming Sessions and other events

### **Effective and efficient feedback on Moodle assignments (with Kelli Murphy)**

**Thursday 2/24, 3 – 4 PM; Zoom**

Providing timely, constructive, and productive feedback is an important component of inclusive teaching strategies. For assignments your students submit to Moodle, this is somewhat complicated: We have multiple options to comment, don't easily see the format in which our students receive our comments, and we don't always know whether our students read our feedback. Join us for a 'look behind the curtain' so you can tailor your comments and instructions to students using all available tools, without breaking your time budget.

### **Real Talk about OER – JCCTL OER Grantee Experience (Friday Forum)**

**March 4th from 12 pm - 1 pm; Zoom – CUB 260**

Janelle Wertzberger (Director of Scholarly Communications), Tasha Gownaris (Environmental Studies), Marta Maras (Management), Chris Oechler (Spanish), and Alecea Standlee (Sociology) will discuss our [Open Educational Resources](#) grant and the impact it has had on their courses and students. We are very proud of the many tens of thousands of dollars this grant has saved our students and look forward to another round of proposals.

### **The Who, When, and Why of University Student Well-Being and Mental Health: Dept of Psychology *Kenneth L. Smoke Colloquium Series Lecture***

**Wednesday, February 23, 2022 – 4pm; Zoom.** Dr. Erin Barker, Associate Professor, Department of Psychology, Concordia University

The university experience has become a central part of the transition to adulthood for a substantial proportion of youth. As a group, university students report high levels of distress, with as many as 50% reporting clinically significant levels of depressive symptoms. At the same time, many students also endorse moderate-to-high levels of life satisfaction and happiness. These trends signal a need to better understand university student well-being and risk for mental health problems. In this talk, Dr. Barker will discuss her team's recent research aimed at identifying life course, transition, psychological, and contextual factors related to university student well-being and mental health, including the impacts of the COVID-19 pandemic.

### **How to Have Difficult Conversations: Spring Spotlight Series (Professional Development Committee)**

**The Gettysburg College Professional Development Committee** is offering a "Spring Spotlight Series" over the next few months. This series consists of several personal and professional development opportunities available to our employees. This year's spotlight theme is "Unity Begins with

JCCTL mailer: Moodle feedback, OER, mental health, and more

Community."

**"How to Have Difficult Conversations"** is their first event/virtual lunch and learn scheduled for **Monday, February 28, 2022 from 12pm to 1pm!** This event is sponsored by Wellspan Health, our Employee Assistance Program (EAP).

Have you had a situation with a co-worker, friend, or family member that you did not know how to address? Have you had a co-worker, friend, or family member offend you and you were not sure how to bring it up with them? Do you find it difficult to talk to your co-workers, friends, or family members about situations? If you have said yes to any of these questions, this presentation will provide you with skills and guidance for having these types of conversations while maintaining good relationships with your co-workers, friends, and family members.

Objectives:

- Recognize what happens when we avoid difficult conversations
- Understand the importance of valuing differences
- Learn strategies and guidance for having difficult conversations

## **Helpful Moodle Links:**

Recently, Kelli Murphy (Educational Technology) and I collaborated on some "Moodle nuts & bolts" sessions. If you don't know, Kelli holds an Ed.D and has many years of applied pedagogy experienced, and I constantly learn from her. If you missed them, you will find two of those recordings below, along with some helpful brief tutorial videos that Kelli has recorded.

[How to set an assignment due date in Moodle \(4:00 recording\)](#)

[How to insert Audio/Video feedback into Moodle assignments \(2:31 recording\)](#)

[How to set up a Moodle Gradebook - January session recording](#)

[How to set up a Moodle gradebook - February session recording](#)

Lastly, allow me to direct your attention to upcoming grant opportunities:

### ***Looking ahead to spring JCCTL grants:***

- [Johnson Teaching with Special Collections - Mar. 10, 2022](#)
- [Digital Literacy Assignment Grant - Mar. 10, 2022](#)
- [Open Educational Resources \(OER\) Grant - Mar. 17, 2022](#)
- [Change Making Grant - Rolling Application](#)
  
- [Teaching Squares - Rolling Application](#)

And consider applying for a **Mellon Travel Grant** - 2021-2022 Applications are still open:

JCCTL mailer: Moodle feedback, OER, mental health, and more

Gettysburg College has received funding from the Mellon Foundation to support professional development for Arts & Humanities faculty. This opportunity recognizes that division 1 faculty have expressed their desire to adapt their teaching, advising, and mentoring in ways that recognize and support difference. Funding is available specifically for humanities faculty to attend teaching conferences focused on inclusive pedagogy. We expect that conference attendance will lead to new pedagogical techniques, intercultural competency, and courses that will attract and retain diverse students.

Funding has previously been used to attend conferences such as the Intercultural Communication Institute, The Teaching Professors Workshops, and the Association of American Colleges & Universities' Diversity, Learning, and Student Success conference. Grants applications will be reviewed by the Director of the JCCTL and the Vice Provost.

This application can be saved as a Word document for editing. Please type your answers under each heading. Submit your application as a PDF attachment to [jctl@gettysburg.edu](mailto:jctl@gettysburg.edu). Applications are reviewed as received, and funding will be available on a first come first serve basis until May 31, 2023. Each applicant is limited to \$2,000 in funding, but please request only what you need.

Thanks for reading this far! As always, thanks also to those who suggest topics or speakers – your ideas are appreciated and have resulted in programming that benefits all of us.

Take care,

Josef

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He/Him/His

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