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## JCCTL Mailer - August 10, 2022

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### Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on August 10, 2022.

### Contents:

#### Upcoming Events:

- 30 minutes with Kelli Murphy – Effective and Efficient Moodle Course Design Strategies
- Supporting International and Multilingual Student Writers
- Practical Ideas for Creating Effective Syllabi
- Trauma-Informed Approaches in Teaching

#### Other Recommended Resources:

- Creating Videos from PowerPoint
- Panopto Video Tutorials

### Keywords

JCCTL, higher education, pedagogy, teaching and learning

### Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

## JCCTL mailer - lot of programming coming up!

Colleagues-

It's been a minute since our last mailer! I sincerely hope you've had a chance to recharge your batteries a little bit over the summer.

As you're getting ready for the fall semester and looking for new ideas, feedback and advice, JCCTL has many sessions planned. So whether you are looking to **fine-tune your syllabus**, **design writing assignments**, **incorporate trauma-informed practices into your teaching**, and more, read on!

Below is what is coming up the end of this and next week. Hope you can join us! As always, please let us know your questions, comments, and concerns via [jcctl@gettysburg.edu](mailto:jcctl@gettysburg.edu). Thanks!

Josef

### **30 minutes with Kelli Murphy – Effective and Efficient Moodle Course Design Strategies Friday, 8/12, 11 AM – 12 PM**

Despite our best attempts, students are often unclear about learning expectations in our courses. This frequently leads to unnecessary stress and friction between students and instructors. A Moodle course that is easy to navigate, states your expectations clearly, and establishes consistent communication methods in a structured yet flexible format may make your life easier this semester. Join us for some tips on Moodle course design which may alleviate stress and allow you to focus on teaching and learning.

*(This session will be followed up by another session on Friday 8/19 at 11 AM, where we'll discuss how to set up how to set up an effective gradebook.)*

### **Supporting International and Multilingual Student Writers Monday, 8/15, 9:30 AM – 3:30 PM (long day, but flexible participation!) CUB 260**

We are glad to welcome significantly more international students into this year's incoming class than in previous years. To support those students and their faculty, JCCTL, the Writing Center, and International Student Services are offering a day of presentations and workshops focused on aspects of our teaching—and specifically our approach to writing—and their impact on international and multilingual students. These sessions will combine insights from current

research with Gettysburg-specific context to help support a learning environment that is productive and sustainable both for our students and for ourselves.

**The event is intended to be useful for anyone who assigns writing in their courses and will take place in person on Monday, August 15, from 9:30am to 3:00pm in CUB 260.**

Registration is helpful (for estimating food) but not necessary, and **you're welcome to attend any portion(s) of the event that fit your schedule.** Additional sessions are under development for the fall, including a student perspectives panel and a workshop on feedback strategies for multilingual and international writers.

Please contact Melissa Forbes with any questions. We hope to see you there!

### **Schedule and Session Descriptions**

*If you plan to attend the workshops, please bring a device you can use to access and edit an assignment prompt from one of your courses*

**9:00–9:30:** Coffee and pastries

**9:30–10:00: “Three Considerations for Teaching International Students”** –Kelly Whitcomb will draw on her experience working with our multilingual student writers to highlight a few key areas of our teaching practice where small choices on our part can have a big influence on our students’ experiences (as well as our own)

**10:00–11:00: “The Idea of ‘Standard English’”** –Jennifer Bloomquist will offer a linguist’s perspective on what is often called “Standard English” and discuss how our own perspectives shape our approach to student writing

**11:00–11:15:** Coffee and pastries

**11:15–12:30: Workshop Session I** – Both workshops will run concurrently and be offered twice. *Please bring a device you can use to access and edit an assignment prompt from one of your courses.*

- **“Effective and Equitable Assignment Design”**: Drawing on both research-based best-practices and the experiences of Gettysburg students, Kelly Whitcomb and Melissa Forbes will discuss how changes to assignment design can create a more equitable learning environment and potentially cut down on grading time. Following a brief presentation, participants will discuss provided sample assignment prompts and revisit one of their own.
- **“Rubrics as Tools for Equity and Ease”**: In this workshop, Kelli Murphy will discuss how rubrics can increase grading ease for faculty and provide consistency for evaluating student work. After a brief presentation on elements of effective rubrics and how to create them within Moodle, participants will be encouraged to create a sample rubric for their own course.

**12:30–1:30: Lunch buffet**

**1:30–2:45: Workshop session II** (same as Session I)

**Practical Ideas for Creating Effective Syllabi**

**Tuesday, 8/16, 10 – 11 AM**

**CUB 260**

What are elements of an effective and “inclusive” syllabus? Do you wonder whether your syllabus is too long/short/stale, or otherwise in need of inspiration? Are you looking for fresh ideas, tools, and resources from faculty who have tried to make their syllabi more inclusive, transparent, and friendly? Join us for a syllabus chat and review with Bill O’Hara (Sunderman Conservatory) and Amy Evrard (Anthropology). They will share resources, discuss their own approaches and, if asked, provide feedback on your own syllabus. Bring your work in progress!

### **Trauma-Informed Approaches in Teaching**

**Thursday 8/18, 10 – 11:30 AM.**

**Science Center 200**

In response to the COVID pandemic and other traumatic events, educators across all disciplines have shifted their teaching priorities to be more compassionate and flexible in order to facilitate learning. Join Rebecca Anderson, MSW, and Kirk Anderson (Assistant Professor, Educational Studies, Dickinson College) for a timely and important discussion of practical ways to incorporate trauma-informed teaching principles and the importance of preventing secondary trauma. Rebecca and Kirk have consulted with us before and they have significantly expanded their repertoire since then – so whether you were able to participate in their 2020 session or not, you are sure to take away new effective and efficient approaches to how you engage with your students.

***(Please note that this session is cross-listed with one of two Navigate training sessions next week.)***

Lastly: In case you are not ready or able to return to campus and would like to create recorded course materials, perhaps some content **Carrie Szarko from our Educational Technology department** has created will fill your needs:

### **Creating Videos from PowerPoint**

Did you know that recent versions of PowerPoint allow you to record a presentation and export it as a video that you can upload to YouTube, Panopto, or other video streaming services? See these video tutorials to learn how to create videos from PowerPoint 2019.

- Recording a Video Presentation with PowerPoint 2019 (PC)  
<https://gettysburg.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=9401920b-4552-4e5d-802e-ae310120de71>
- Recording a Video Presentation with PowerPoint 2019 (Mac)  
<https://gettysburg.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=d24691ad-9acc-42c9-8b0d-aeca011f1b8a>

Email Carrie Szarko with questions.

### **Panopto Video Tutorials**

Want to get started using Panopto, Gettysburg College's streaming video system, but can't make any of the training sessions? See this playlist of training videos for information regarding logging into the system, uploading videos, and linking to them in Moodle. Click the playlist button to reveal a list of the videos in the playlist.



### **Introduction to Panopto Video Playlist**

<https://gettysburg.hosted.panopto.com/Panopto/Pages/Viewer.aspx?pid=67d96037-fd8a-420f-97b9-ad95014190a0>

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