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JCCTL Mailer – July 31, 2023

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on July 31, 2023.

Contents: Programming this week, new website, etc.

Upcoming Events:

- Open genAI discussion sessions
- When does genAI tool use become "cheating"? discussion

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

JCCTL Mailer – programming this week, new website, etc.

Hi folks-

Please take a look at out our [genAI website](#) if you want to explore this topic on your own time. We've tried to hone in on practical, actionable advice you will be able to use in your own learning environment.

If you haven't done so yet, **please complete our brief survey (no more than 5 minutes!)** on generative AI tool use and experiences. Thank you!

You would like to **participate in live sessions** to talk about things? We got 'em! Take a look below.

Open genAI discussion sessions:

Josef Brandauer, JCCTL

Tuesday, August 1st, 2:30–3:20pm

Wednesday, August 2nd, 12:30–1:50pm

Brief and helpful review of opportunities and challenges brought about by genAI, followed by discussion/Q&A. Focus is on considering genAI tools from a Backward Design-first perspective.

When does genAI tool use become “cheating”?

Hannah Sollenberger, Center for Student Success; Kirby Farah, Anthropology; Kevin Moore, Musselman Library; Melissa Forbes, Writing Center and English

Fri, August 4th, 11 AM – 12:15 PM

With genAI tools able to do everything from checking for passive voice to drafting an entire research essay, it can be difficult for both students and instructors to identify where use of these tools crosses the line from supporting thinking to replacing it. After hearing briefly from representatives of the Center for Student Success, the Honor Commission, Musselman Library, and the Writing Center, participants will engage in a workshop designed to help instructors unpack and articulate their positions in their own course contexts.

Thanks as always for attending our sessions – we sincerely look forward to seeing you.

All the best,

Josef

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