




8-3-2023

## JCCTL Mailer – August 3, 2023

Josef Brandauer  
Gettysburg College, [jbrandau@gettysburg.edu](mailto:jbrandau@gettysburg.edu)

Follow this and additional works at: [https://cupola.gettysburg.edu/jcctl\\_mailer](https://cupola.gettysburg.edu/jcctl_mailer)

 Part of the [Curriculum and Instruction Commons](#), [Educational Technology Commons](#), [Higher Education Commons](#), and the [Higher Education and Teaching Commons](#)

**Share feedback about the accessibility of this item.**

---

### Recommended Citation

Brandauer, Josef, "JCCTL Mailer – August 3, 2023" (2023). *JCCTL Mailers*. 33.  
[https://cupola.gettysburg.edu/jcctl\\_mailer/33](https://cupola.gettysburg.edu/jcctl_mailer/33)

This is the author's version of the work. This publication appears in Gettysburg College's institutional repository by permission of the copyright owner for personal use, not for redistribution. Cupola permanent link:  
[https://cupola.gettysburg.edu/jcctl\\_mailer/33](https://cupola.gettysburg.edu/jcctl_mailer/33)

This open access newsletter is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact [cupola@gettysburg.edu](mailto:cupola@gettysburg.edu).

---

## JCCTL Mailer – August 3, 2023

### Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on August 3, 2023.

Contents: : Fri 8/4 & next week's sessions

Upcoming Events:

- When does genAI tool use become “cheating”?
- Drafting your genAI class policy
- Open genAI discussion sessions

### Keywords

JCCTL, higher education, pedagogy, teaching and learning

### Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

## JCCTL mailer: Fri 8/4 & next week's sessions

Colleagues -

Please take a look at our [genAI website](#) if you want to explore this topic on your own time. We've tried to hone in on practical, actionable advice you will be able to use in your own learning environment.

If you haven't done so yet, **please complete our brief survey (no more than 5 minutes!)** on generative AI tool use and experiences. Thank you!

Also: **RSVP for JPI!** We look forward to seeing you on August 14<sup>th</sup> and/or 15<sup>th</sup>.

Here's a list of our next upcoming live sessions. More will be announced soon.

### **When does genAI tool use become "cheating"?**

**Hannah Sollenberger, Center for Student Success; Kirby Farah, Anthropology; Kevin Moore, Musselman Library; Melissa Forbes, Writing Center and English**  
**Fri, August 4<sup>th</sup>, 11 AM – 12:15 pm**

With genAI tools able to do everything from checking for passive voice to drafting an entire research essay, it can be difficult for both students and instructors to identify where use of these tools crosses the line from supporting thinking to replacing it. After hearing briefly from representatives of the Center for Student Success, the Honor Commission, Musselman Library, and the Writing Center, participants will engage in a workshop designed to help instructors unpack and articulate their positions in their own course contexts.

### **Drafting your genAI class policy**

**Josef Brandauer, JCCTL and Health Sciences; Melissa Forbes, Writing Center and English**  
**Thu, August 10<sup>th</sup>, 1-1:50 pm**

This workshop will support you in drafting a generative AI (genAI) course policy that aligns with your learning goals. We will begin by discussing characteristics of effective policies, evaluate sample genAI policies, and share results from our genAI survey. In the second half, we will offer time to begin drafting a policy statement followed by a small group workshop and discussion.

### **Open genAI discussion sessions:**

**Josef Brandauer, JCCTL**  
**Wed, August 9<sup>th</sup>, 11–11:50 am**  
**Thu, August 10<sup>th</sup>, 9–9:50 pm**

Brief and helpful review of opportunities and challenges brought about by genAI, followed by discussion/Q&A. Focus is on considering genAI tools from a Backward Design-first perspective.

Thanks as always for attending our sessions – we sincerely look forward to seeing you.

All the best,

Josef

Josef Brandauer

He/Him/His

Associate Professor of Health Sciences

Director, Johnson Center for Creative Teaching and Learning

Gettysburg College