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JCCTL Mailer – August 22, 2023

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Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on August 22, 2023.

Contents:

- Syllabus and first day of class resources

Keywords

JCCTL, higher education, pedagogy, teaching and learning

Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

JCCTL mailer - syllabus, 1st day of class resources

Colleagues-

Are you still [ahem] fine-tuning your syllabus? Whether you're wondering which elements your syllabus should contain, or how to articulate your [genAI policy](#), or what the **worst syllabus ever** looks like: JCCTL has you covered [with these effective syllabus resources](#).

And as you're getting ready to step into the classroom next week, please take a look at the JCCTL "[First day of class](#)" **resources** in the "First few weeks of classes" section of the JCCTL website. Feedback is always appreciated and I'm especially grateful if you decide to share other resources you've found helpful with us at jcctl@gettysburg.edu.

Lastly: If you allow me to be a little sappy, I've had the chance to interact with many of you over generative AI this summer. What our conversations really have been about, though, has been "How do we help our students learn during another seismic shift in technology?" In these conversations, a few things were confirmed to me and others:

- 1) You all are highly committed to the work: over 100 of you showed up for our genAI sessions, and 75 of you were able to attend JPI. Thank you for deciding to spend time with us. And if you haven't been able to, we are committed to adding to our [Teaching and Mentoring Resources page](#).
- 2) You are **really** good at your jobs: You have probably heard that most other institutions are not quite as far with genAI prep as we are, and so we've had some colleagues from other institutions participate in some of our sessions. Their common refrain has been "your colleagues know what the job is about, and they know what they're doing."
- 3) Teaching is hard work, emotionally and otherwise. Honesty in our learning environments is highly important to us. Expect more programming on how to effectively work with the Honor Code soon.

Anyway - thank you for joining us this summer. As far as the "Us" is concerned – if you run into **Melissa Forbes**, please thank her for her incredibly hard work this summer. Much of what I am getting credit for this summer would not have happened without Melissa's leadership and collaboration. And as always, a big thank you to our capable and reliable JCCTL Administrator, **Jean Grubesky**, and the many folks who have made our sessions and other resources work. There are too many to name here, and I'll acknowledge them separately.

My best wishes for a successful semester. Look forward to seeing you on Wednesday! Take care,

Josef

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