




9-12-2023

## JCCTL Mailer – September 12, 2023

Josef Brandauer  
Gettysburg College, [jbrandau@gettysburg.edu](mailto:jbrandau@gettysburg.edu)

Follow this and additional works at: [https://cupola.gettysburg.edu/jcctl\\_mailer](https://cupola.gettysburg.edu/jcctl_mailer)

 Part of the [Curriculum and Instruction Commons](#), [Educational Technology Commons](#), [Higher Education Commons](#), and the [Higher Education and Teaching Commons](#)

**Share feedback about the accessibility of this item.**

---

### Recommended Citation

Brandauer, Josef, "JCCTL Mailer – September 12, 2023" (2023). *JCCTL Mailers*. 32.  
[https://cupola.gettysburg.edu/jcctl\\_mailer/32](https://cupola.gettysburg.edu/jcctl_mailer/32)

This is the author's version of the work. This publication appears in Gettysburg College's institutional repository by permission of the copyright owner for personal use, not for redistribution. Cupola permanent link:  
[https://cupola.gettysburg.edu/jcctl\\_mailer/32](https://cupola.gettysburg.edu/jcctl_mailer/32)

This open access newsletter is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact [cupola@gettysburg.edu](mailto:cupola@gettysburg.edu).

---

## JCCTL Mailer – September 12, 2023

### Abstract

Updates on training and support and useful pedagogical resources compiled and sent by the JCCTL on September 12, 2023.

Contents: Wed 9/13 sessions, mid-semester pilot, and more

Upcoming Events:

- Toward GenAI resistant assignments
- Mid-semester feedback pilot program

### Keywords

JCCTL, higher education, pedagogy, teaching and learning

### Disciplines

Curriculum and Instruction | Educational Technology | Higher Education | Higher Education and Teaching

## JCCTL mailer: Wed 9/13 sessions, mid-semester pilot, and more

Colleagues-

Hope week 3 is treating you well! Lots happening at your local Center for Teaching and Learning – please join us in any of the programs below. Not the content or format you’re looking for? Please let us know! [jcctl@gettysburg.edu](mailto:jcctl@gettysburg.edu) is the fastest way to get our attention.

First off, I hope that you consider participating in a [Teaching Square](#) or the [JCCTL book club \(please RSVP by Friday 9/15\)](#). Both of these initiatives are terrific ways to learn with and from colleagues.

Next up, please join us for another session of (not using) genAI tomorrow, Wednesday:

### **Toward GenAI resistant assignments**

**Divonna Stebick (Sociology, Educational Studies), Chris Fee (English), Josef Brandauer (Health Sciences)**

**Wed 9/13, 4 PM**

It’s virtually impossible to create assignments where generative AI tools can’t be used in some way or another, but are there ways to design assignments to at least partially sidestep some of these issues? Are there slight changes I can make that can have dramatic impact? Join Divonna Stebick, Chris Fee, and Josef Brandauer as they share their own experiences and review options for those who want to stay outside the genAI bubble.

There’s still time to participate in the **mid-semester feedback pilot program**. As you may know, the JCCTL and the HHMI Working Group on Inclusive Excellence are sponsoring a pilot program to give instructors access to anonymous, formative student feedback. Only the instructor of record will be able to access this feedback. The mid-semester survey tool is based on our new Student Experience Survey. Copies of our new SES and the mid-semester survey are attached to this message.

Please see the brief FAQ below for details or simply sign up via this link:

[https://cnav.gettysburg.edu/courses/midsemester\\_form.cfm](https://cnav.gettysburg.edu/courses/midsemester_form.cfm) (apologies if you encountered a broken link before – this one works.)

### **What questions does this survey ask?**

The survey tool for this pilot program is closely based on the Student Experience Survey which was approved by the Faculty in the 2022-2023 academic year.

### **When will it be administered?**

**The tool will be open between 9/18 and 9/29 and administered in class.** The electronic submission process is identical to how we administer end-of-semester teaching “evaluations” (which are now called “Student Experience Surveys”.)

### **What is my commitment?**

Students are much more likely to complete surveys if we make time for them, so **we ask that you take**

**approximately 10 minutes of class time to administer this survey** to your students in your class(es). We will also send out a brief feedback and reflection survey for you to complete anonymously after the end of the semester.

**What do I have to do to sign up?**

Signing up takes less than two minutes and can be done via this link:

[https://cnav.gettysburg.edu/courses/midsemester\\_form.cfm](https://cnav.gettysburg.edu/courses/midsemester_form.cfm)

**This sounds very helpful. Besides the pedagogical value, what's in it for me?**

We will provide a \$50 stipend to instructors who complete the survey as requested above and submit a brief feedback/reflection after the end of the semester.

**Will anyone besides me access my students' survey responses?**

No. The **data from mid-semester surveys can only be viewed or downloaded by the instructor(s) of record** and will be automatically deleted from our servers at the beginning of the Spring 2024 semester.

**I have more questions, who do I ask?**

Please contact us at [jcctl@gettysburg.edu](mailto:jcctl@gettysburg.edu)

Thanks for reading!

Josef

Josef Brandauer

He/Him/His

Professor of Health Sciences

Director, Johnson Center for Creative Teaching and Learning

Gettysburg College