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The Faculty Notebook, May 2005

Provost's Office
Gettysburg College

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The Faculty Notebook, May 2005

Abstract
The Faculty Notebook is published periodically by the Office of the Provost at Gettysburg College to bring to the attention of the campus community accomplishments and activities of academic interest. Faculty are encouraged to submit materials for consideration for publication to the Associate Provost for Faculty Development. Copies of this publication are available at the Office of the Provost.

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Jonathan D. Amith, Research Fellow in Latin American Studies, published an article entitled “Place Making and Place Breaking: Migration and the Development Cycle of Community in Colonial Mexico” in the journal *American Ethnologist*, Vol. 32 (2005): 1-21. This work presents an examination of the tactical engagement of indigenous peasant migrants with the colonial Mexican state over spatial rights and the migrants’ emergent sense of place in a newly settled locale.

Matthew H. Amster, Assistant Professor of Anthropology, published an article entitled “Frontiers, Sovereignty, and Marital Tactics: Comparisons from the Borneo Highlands and the Indonesian-Malaysian-Singapore Growth Triangle” in *The Asia Pacific Journal of Anthropology*, Vol. 6 (2005): 1-17. This article, co-authored with Johan Lindquist of Stockholm University, looks at transnational relationships between men and women from two Southeast Asian border zones. The case studies, and the comparison between them, illustrate how men in Malaysia and Singapore, who are increasingly marginalized in the globalizing economy, become involved with Indonesian women in order to reproduce patriarchal structures that are connected to “traditional” family forms.


Emelio R. Betances, Associate Professor of Sociology and Latin American Studies, published an article entitled “Joaquín Balaguer and Contemporary Dominican Politics and Society” in the journal Socialism and Democracy, Vol. 19 (2005): 33-47. This article places Balaguer’s political career in the context of past and present Dominican society.

Robert F. Bornstein, Professor of Psychology, co-edited Scoring the Rorschach: Seven Validated Systems (Lawrence Erlbaum Associates, 2005) with Joseph Masling of the State University of New York at Buffalo. The volume includes chapters describing empirically validated Rorschach scoring methods for assessing thought disorder, ego defense style, prognosis for psychotherapy, and other variables.

Bornstein also published two journal articles. The first article, entitled “Interpersonal Dependency in Child Abuse Perpetrators and Victims: A Meta-Analytic Review,” appeared in the Journal of Psychopathology and Behavioral Assessment, Vol. 27 (2005): 67-76. This analysis showed that adults who abuse children physically or sexually have higher levels of interpersonal dependency than do adults with other psychiatric disorders. The second article, entitled “Metatheoretical Shifts and Extraceutical Data,” appeared in Psychoanalytic Psychology, Vol. 22 (2005): 69-72, and it uses findings from cognitive and social psychology to refine psychodynamic models of perception and information processing.


Judith A. Brough, Professor and Chair of Education, and Jonelle E. Pool, Associate Professor of Education, published a chapter entitled “Integrating Learning and Assessment: The Development of an Assessment Culture” in Curriculum Integration K-12: Theory and Practice, edited by James S. Etim, (University Press of America, 2005). The chapter describes the benefits of developing an assessment culture for the delivery of an integrated curriculum, and examines how these factors contribute to an increased emphasis on fostering student learning goals.

Laurel A. Cohen-Pfister, Visiting Assistant Professor of German, published an article on “the Suffering of the Perpetrators: Unleashing Collective Memory in German Literature of the Twenty-First Century” in the Forum for Modern Language Studies Vol. 41 (2005): 123-135, a special edition of the FMLS on Literary Reflections of Modern War. The article examines the current surge of German texts that reexamine of the German experience of World War II in the context of civilian suffering from aerial bombings, flight, expulsion, mass rape, and hunger.


Sharon Davis Gratto, Associate Professor of Music and Music Education Coordinator, published an article entitled “World Music in Today’s Choral Programs: Reflections Past and Present” in *The Choral Journal*, Vol. 45 (2005): 51-54. This invited article is a revision of an earlier one that appeared in the American Choral Directors Association’s Eastern Division “Troubadour” publication, and it discusses the conflict that exists among choral directors and the choirs they direct and the communities they serve about programming multicultural choral repertoire in addition to or in place of the body of traditional and contemporary choral works from the Western European canon.

Gratto also published an article entitled “Repertoire Suggestions: Ethnic & Multicultural Perspectives” in *Polyphony*, Vol. XVII (2005): 6-8. This is an annotated list of Gratto’s top 21 world choral music octavo favorites that can be performed by a variety of choral ensembles with different voicings. The selections represent multiple cultures and languages from around the world.

Laurence A. Gregorio, Professor of French, published a monograph entitled *Maupassant’s Fiction and the Darwinian View of Life* as part of the series Currents in Comparative Romance Languages and Literatures (Peter Lang, New York City, 2005). This work illustrates how Darwinianism and the economic variety of Social Darwinism figure significantly in Maupassant’s fiction.

Sherman S. Hendrix, Professor of Biology, published two chapters in *Wildlife Diseases: Landscape Epidemiology, Spatial Distribution and Utilization of Remote Sensing Technology* (Pennsylvania Academy of Science, 2005). The two chapters are entitled “Parasites of Fishes” and “Viral, Bacterial, Algal, and Fungal Diseases of Fishes.” This book is intended as a text for upper-level courses in wildlife diseases and management as well as a reference for professionals in the field to better understand health and disease in wildlife.


Donna J. Skekel, Cataloging/Serials Librarian, published an article entitled “The Method Behind the Madness: Acquiring Online Journals and a Solution to Provide Access” in The Acquisitions Librarian, Vol. 17 (2005): 63-71. The article discusses the use of journal management software and services and provides insight on the acquisitions access and bibliographic control issues that are both improved upon and made worse by the application of technology to the world of journals.

REVIEWS


PROFESSIONAL PAPERS AND PRESENTATIONS

Matthew H. Amster, Assistant Professor of Anthropology, presented a paper entitled “The Vernacular of the State: Local Perceptions of Governance and Control in the Borderlands of Interior Borneo,” as part of the panel “Bringing the State into Being: Power, Person, and Contested Governmentality” (co-organized with Donna L. Perry, Assistant Professor of Anthropology) at the joint meeting of the American Ethnological Society and the Society for Psychological Anthropology, San Diego, CA, April 7-10, 2005.

Amster also gave a presentation, as part of a panel on funded programs, at the Bringing Theory to Practice (BTtoP) Second Annual Working Conference, held in Bethesda, MD, April 15-16, 2005. He spoke about planning and implementing “Gett Real,” a Common Hour held on campus last fall, funded by a grant from the BTtoP program, which is a program of the Association of American Colleges and Universities. Jennifer L. Hansen, Assistant Professor of Philosophy; James N. Wiltgen, Director of Residence Life; Alexandra S. Bigler, ’08; Nelbalyz Reyes, ’08; and Cara R. Magrogan, ’06, also participated in the conference.
Lidia HwaSoon Anchisi, Assistant Professor of Italian, presented a paper entitled “Nella città proibita: Subverting Power Relations in Porno-Erotic Literature” at the American Association for Italian Studies on April 16, 2005 in Chapel Hill, NC. The paper analyzes how female agency subverts the alignment of sexual subordination with lack of power by focusing on a story from a collection of short stories authored by prominent Italian female writers.

Martha E. Arterberry, Professor of Psychology and Assistant Provost, and Lindsay A. Burke, ’03, presented a paper entitled “Friendships in 3- to 6-year-olds: Competition and Group Size in a Puzzle Task” at the Biennial Meetings of the Society for Research in Child Development in Atlanta, GA on April 9, 2005. This work suggests that children’s “likeability” ratings of friends decreases after they engage in a competitive task.

Arterberry presented a second paper at the same meeting entitled “Mechanisms of object recognition in 5-month-old infants” on April 10, 2005. Co-authored with Marc H. Bornstein and Clay Mash of the National Institute of Child Health and Human Development, this work describes research that tested two competing adult theories of object representation with infants and provided evidence suggesting that infants’ representations are viewpoint invariant.

Gerald D. Baumgardner, Adjunct Assistant Professor of Economics, presented a paper entitled “Spyware: An Impediment to Technology-based Education” at the 16th International Conference on College Teaching and Learning in Jacksonville, FL on March 31, 2005. The paper looks at how technology in higher education is being impacted by spyware.

Emelio R. Betances, Associate Professor of Sociology and Latin American Studies, presented a paper entitled “Msgrs. Emanuele Clarizio and Hugo Eduardo Polanco Brito: Precursors of Political Mediations in the Dominican Republic” at the 30th Annual Caribbean Studies Association Conference held in Santo Domingo, Dominican Republic on May 30, 2005. This paper examines the political mediation of Msgr. Clarizio during the U.S. military intervention of 1965 and Msgr. Polanco Brito in the early 1970s when a series of kidnappings and political expulsions took place.

Robert E. Bohrer, II, and Caroline A. Hartzell, both Associate Professors of Political Science, presented a paper entitled “After the Shooting Stops: Civil War Settlements and the Postwar Environment” at the meetings of the International Studies Association in Honolulu, HI on March 3, 2005. Examining 108 civil wars that were fought and ended during the period between 1945 and 1999, Bohrer and Hartzell found that conflicts ending via negotiated settlements produced higher levels of democracy and public goods provision and lower levels of political repression than those conflicts ending as a result of a military victory by one faction.

Robert F. Bornstein, Professor of Psychology, presented two papers at the annual meeting of the Society for Personality Assessment in Chicago, IL on March 5, 2005. The papers were titled “Quantifying Psychodynamics in Free-Response Tests: Principles and Guidelines for Rorschach Validation” and “Construct Validity of the Relationship Profile Test: Links with Object Relations, Five-Factor Personality, and Interpersonal Style Scores.”
Bornstein also presented two papers at the 76th annual meeting of the Eastern Psychological Association in Boston, MA on March 11, 2005. The papers were titled “Differential Effects of Visual Imagery on Affect Ratings of Repeatedly Exposed Stimuli in Younger and Older Adults” and “Does the Impact of Mental Imagery on Vernier Acuity Decline with Age?”

Michael J. Birkner, Professor of History and Benjamin Franklin Chair of the Liberal Arts, presented a paper entitled “The Best Thing We Have Done Here: The Nevins Mission to Australia, 1943-1944” at the Australian/New Zealand Association of North America meeting at Harvard University, Cambridge, MA on April 29, 2005.

Laurel A. Cohen-Pfister, Visiting Assistant Professor of German, and Sabine Siekmann, Director of the Language Resource Center and Lecture in Languages, gave two presentations on their use of an electronic portfolio in language instruction. The first, entitled “Implementing Electronic Portfolios in First and Second Year German Courses,” was presented at the Southern Conference on Language Teaching in Charlotte, NC on February 25, 2005. The second, entitled “Electronic Portfolios in the Foreign Language Curriculum: Lessons Learned” was presented at the Northeast Conference on the Teaching of Foreign Languages in New York, NY on April 1, 2005. Charlotte Armster, Associate Professor of German, was also an author of the second presentation. Both presentations covered the practical implementation of electronic portfolios and their use as a tool for formative and summative assessment in the foreign language curriculum.

John A. Commito, Professor of Environmental Studies, was an invited keynote speaker at a Special Session of the Benthic Ecology Meetings at the College of William and Mary, April 6-10, 2005, to honor marine scientist Richard Warwick, who is retiring from Plymouth Marine Laboratory in Plymouth, UK, and the editorship of several international journals. Commito presented the results of a multi-year research project conducted in Maine with co-authors Wendy E. Dow, ’03 and Benjamin M. Grupe, ’03. Entitled “What’s a Nice Bivalve Like You Doing in a Place Like This? Hierarchical Spatial Structure in Soft-Bottom Mussel Beds,” the paper discussed the fractal structure of Maine mussel beds, the partitioning of spatial variance into hierarchical levels, and the implications for future analysis and management of commercially valuable mussels, clams, and baitworms.

Brendan Cushing-Daniels, Assistant Professor of Economics, presented a paper entitled “State Dependence and Welfare Spells: Evidence on Heterogeneity among Recipients” at the 2005 Eastern Economics Association Meetings in New York, NY on March 5, 2005. The study examines the pattern of welfare receipt over time to determine why there is such a high probability of continued welfare receipt once a spell has begun.

At the same conference, Cushing-Daniels discussed a paper entitled “Family Structure and the Duration of Child Poverty Spells” on March 4, 2005. The paper notes that including adult cohabitor income as part of family income would lower official poverty rates, perhaps substantially, and Cushing-Daniels’ comments explored the relationship between beginning and ending spells of cohabitation and the coincidence of ending or beginning spells of poverty for children.
Felicia M. Else, Assistant Professor of Visual Arts, presented a paper entitled “Land and Sea: The Iconography of Water, Artifice and the Public Fountain in Granducal Florence” at the meetings of the Renaissance Society of America in Cambridge, England on April 7, 2005. This paper presents new insights on the iconography of the first public fountain of Early Modern Florence, Bartolomeo Ammannati’s Neptune Fountain (1560-74), drawing on the representation of elements of land and sea.

Else also presented a paper entitled “The Neptune Fountain and the Shield of Achilles: Products of Divine Artistry in the Service of Ducal Florence” at an invited symposium honoring Mark S. Weil, professor of Art History and director of the Sam Fox Art Center at Washington University, St. Louis, MO on April 22, 2005. This paper examines the historic, artistic and literary significance of the Shield of Achilles and its depiction on a sixteenth-century public fountain in Florence.

Charles F. Emmons, Professor of Sociology, presented a paper entitled “Lability of Beliefs in the New Spirituality Movement” at the meetings of the Eastern Sociological Society in Washington, DC on March 19, 2005. Based on ethnographic interviews and field observations in various New Age locales in North America, Emmons found that there is flexibility of beliefs and practices in the New Spirituality Movement.

Nathalie Goubet, Visiting Assistant Professor of Psychology, presented three posters at the Biennial Meetings of the Society for Research in Child Development in Atlanta, GA, April 7-10, 2005. The first poster, co-authored with Martha E. Arterberry, Professor of Psychology and Assistant Provost, was entitled “Teaching Developmental Psychology through Literature and Film,” and it reported on the teaching approach used in their first year seminars, The Worlds of Childhood and Storm and Stress in Adolescence. The second poster, co-authored with Kathleen M. Cain, Associate Professor of Psychology, was entitled “Theory of Mind in Low- and Middle-Income Children: The Role of Family Environment,” and they reported data from an on-going project on the relationships between children’s ability to understand that others have mental states and family variables such as socio-economic status and parenting practices. The third poster, co-authored with Jonathan R. Hart, ’04, was entitled “The Tower of Hanoi as a Test of the Bilingual Advantage,” and it reported data on the advantage that bilingual children seem to have over monolingual children in a problem-solving task.

Goubet also gave a presentation entitled “Experience Mediates Pain Responses in Newborn Infants” to the Psychology Department at Dickinson College, Carlisle, PA on April 28, 2005. The presentation addressed the beneficial effects of olfactory familiarity on pain tolerance in newborns.

Scott Hancock, Assistant Professor of History and African American Studies, presented a paper entitled “Crossing Freedom’s Fault Line: Law, Borders, Identity, and the Underground Railroad” to historians and geographers at the fourth annual Race and Place Conference in Tuscaloosa, AL on March 11, 2005.

Jennifer L. Hansen, Assistant Professor of Philosophy, presented a keynote address entitled “Listening to People, Not to Prozac” at Caring Matters: A Symposium hosted by the State University of New York at Stony Brook on March 30, 2005. In this presentation, Hansen articulates a feminist critique of the development, marketing and treatment of/with Selective Serotonin Reuptake Inhibitors.
Barbara Schmitter Heisler, Professor of Sociology, participated in a round table discussion entitled “Roots of Irritation and Ties that Still Bind: Exploring Transatlantic Relations between Germany and the U.S.,” at the Transatlantic Conference on April 1, 2005 at Butler University, Indianapolis, IN.

Mark R. Hopkins, Assistant Professor of Economics, presented a paper entitled “Inequality of Opportunity? Cross-Country Evidence on the Determinants of Educational Investment and Returns” at American University, Washington DC on March 16, 2005. The paper explores whether credit market development can help explain patterns of educational attainment across countries.

Florence Ramond Jurney, Assistant Professor of French, presented a paper entitled “Edwidge Danticat and Travel Writing: Renegotiating Exile” at the Central Pennsylvania Consortium 11th Annual Africana Studies Conference at Franklin and Marshall College, Lancaster, PA on April 2, 2005. Jurney showed that in her travel writing, Danticat exposes the dilemma of exiled individuals influenced by the country they moved to and the globalized culture in which they evolve.

Thomas F. Jurney, Adjunct Assistant Professor of Interdisciplinary Studies, presented a paper entitled “African Americans: When the American Dream Becomes the American Nightmare” at the Central Pennsylvania Consortium 11th Annual Africana Studies Conference at Franklin and Marshall College, Lancaster, PA on April 1, 2005. This paper looked at the intersection of crime and the American dream, particularly at the media image of “success” as it relates to young black males, to determine if the American Dream has broken down to acquisition of money “by any means necessary.”

Darren K. MacFarland, Assistant Professor of Chemistry, presented two papers at the 229th National Meeting of the American Chemical Society in San Diego, CA, March 13-17, 2005. Conducted in collaboration with Walter E. Kowtoniuk, ’05, the papers were entitled “LiAlH4 Aryl Alkyl Ether Cleavage of BINOL Derivatives” and “Combining Chiral Structures in Novel Asymmetric Phase Transfer Catalysts.”

Kerri A. Odess-Harnish, Reference and Instruction Librarian, presented on academic libraries and community outreach with three other panelists, Susan Brandehoff of the American Library Association, Roger Adams of Kansas State University, and Kathy Hillman of Baylor University, at the Association of College and Research Libraries 12th National Conference in Minneapolis, MN on April 8, 2005. The presentation, entitled “Academic Libraries Reap Benefits from Community Outreach,” discussed types of collaborative experiences between academic libraries and community organizations as well as the benefits of cultural programming to the campus and greater community.

Alan R. Perry, Assistant Professor of Italian, presented a paper entitled “Giovannino’s Rage: Interpreting Guareschi’s Contribution to La Rabbia” at the American Association for Italian Studies on April 16, 2005 at Chapel Hill, NC. In this paper, Perry analyzes how Guareschi’s part of the film provides an excellent source to comprehend recurrent political, social, and moral themes found throughout the author’s journalistic production.

VoonChin Phua, Assistant Professor of Sociology, presented a paper entitled “Emasculating Gay Asian American Men in Mate Selection” at the Eastern Sociological Society Annual Meeting in Washington, DC on March 19, 2005. This paper examines gay Asian American’s masculinity in relation to the concept of hegemonic masculinity within the context of mate selection.
Jonelle E. Pool, Associate Professor of Education, and Divonna M. Stebick, Lecturer in Education, presented a paper entitled “A Multiple Measures Model for Documenting Teacher and Program Effectiveness” at the American Association of Colleges for Teacher Education in Washington, DC on February 21, 2005. The paper, based on joint work with Judith A. Brough, Professor and Chair of Education, explored the use and effectiveness of assessment tasks and tools used at Gettysburg College for documenting the quality of preservice teachers, improving the teacher education program, and following program completers through their early professional assignments.

Sarah M. Principato, Assistant Professor of Environmental Studies, presented a paper entitled “Teaching Earth System Science to Environmental Studies Majors” at the meeting of the Northeast Geological Society of America in Saratoga Springs, NY on March 14, 2005. This talk was about the unique challenges that are presented when teaching non-Geology majors (i.e. Environmental Studies majors) a required Earth System Science course.


Donna J. Skekel, Cataloging/Serials Librarian, presented a poster entitled “From Netsuke to the Net: Digitizing Asian Art at Musselman Library” at the Associated College Libraries of Central Pennsylvania’s joint spring conference with the Association of College and Research Libraries-Delaware Valley Chapter on March 18, 2005. In collaboration with Karen D. Drickamer, Director of Special Collections, and Meggan D. Emler, the Barbara Holley Library Intern, the poster described the resources, personnel, and processes involved in creating the Asian Art digital collection at Musselman Library.

Timothy J. Shannon, Associate Professor of History, gave a presentation entitled “‘Join, or Die’: The Iroquois, Benjamin Franklin, and the American Union” at the David Library of the American Revolution in Washington’s Crossing, PA on March 10, 2005. This presentation was part of the DLAR’s Spring Lecture series, which focused on the 250th anniversary of the French and Indian War.

Eileen Stillwaggon, Associate Professor of Economics, presented a paper entitled “Environmental Determinants of Vulnerability to HIV Transmission” at the International Conference on Environmental, Cultural, Economic and Social Sustainability on February 27, 2005 at the University of Hawaii-Manoa, Honolulu, HI. This paper discusses how widespread environmental health problems in poor populations, the result of lack of access to clean water and sanitary facilities, increase vulnerability to infectious diseases, including HIV/AIDS.
Stillwaggon was also invited to give two presentations in Africa. The first presentation was entitled “Cofactors for HIV Transmission in Swaziland,” and was given at the UNICEF Country Office for Swaziland and the Swaziland National Emergency Response Committee for HIV and AIDS in Mbabane, Swaziland, on April 8, 2005. In that talk, she discussed the endemic parasitic diseases in Swaziland that contribute to the country’s extremely high prevalence of HIV. The second presentation was entitled “Nutrition, Parasites, and Vulnerability to HIV/AIDS,” and was presented, at the invitation of The International Food Policy Research Institute, at the International Conference on HIV/AIDS and Food and Nutrition Security, in Durban, South Africa, on April 14, 2005. This presentation focused on the interactions between malnutrition and parasitic diseases and the impact of those interactions on vulnerability to all infectious diseases and specifically to HIV.

Donald G. Tannenbaum, Associate Professor of Political Science, served as a member of a Roundtable discussion panel at the 2005 Annual Meeting of the Pennsylvania Political Science Association at Penn State Harrisburg’s Capital College. The subject of the panel was W. Wesley McDonald’s recently published book, *Russell Kirk and the Age of Ideology*. At the same meeting, Tannenbaum chaired a panel entitled “Theory Illuminates Practice: American Political Thought and American Political Behavior.”

James N. Udden, Assistant Professor of Film Studies, presented a paper entitled “A Mirror of Innocence: Absorptive Reflexivity in Contemporary Iranian Cinema” at the Society for Cinema and Media Studies Conference on April 3, 2005, in London, England. This paper deals with a pronounced proclivity towards self-reflexivity in recent Iranian cinema which has qualities unlike what is normally associated with the term.

Isabel Valiela, Visiting Assistant Professor of Spanish, chaired a panel entitled “Teaching the Hispanic Immigrant Experience” at the combined Middle Atlantic Council of Latin American Studies (MACLAS) XXVI Annual Meeting and the Virginia Commonwealth University’s School of World Studies First Annual Meeting in Richmond, VA, April 9, 2005. The panel addressed the pedagogical challenges, techniques, and materials of teaching the Hispanic immigrant experience and presentations including “’Cruzando Fronteras’ en la Clase de Español 303: Los Corridos y las Películas” by Audías Flores Ocampo, Lecturer in Spanish, “Service Learning in the Hispanic Community of Adams County” by Margarita Elorriaga, Instructor in Spanish, “The ‘Cruzando Fronteras’ Theme for Spanish 303: Texts and Service Learning” by Isabel Valiela, and “Incorporating Hispanic Immigrant Service Learning into Spanish 301 (a Fifth Semester Spanish Class)” by Kent D. Yager, Associate Professor of Spanish.

Michael R. Wedlock, Assistant Professor of Chemistry, and Koren H. Deckman, Associate Professor of Chemistry, gave a presentation entitled “Transforming Introductory Chemistry” at the Central Pennsylvania SENCER Symposium hosted by the National Center for Science and Civic Engagement in Harrisburg, PA on February 18, 2005. Their talk described the development of a new introductory chemistry course that teaches chemical topics using a focus on agriculture, with the intention of helping students understand science in a broader societal context.
Wedlock also presented a poster entitled “Resonance Raman Spectrum of Dimethyl Disulfide” at the 229th National Meeting of the American Chemical Society in San Diego, CA on March 15, 2005. The poster presented experimental and computational studies of the dissociation pathways of electronically excited dimethyl disulfide. Dimethyl disulfide is one of the molecular reservoirs of sulfur in the atmosphere. Student co-authors included Adam D. Rinker, ’06, and Christopher D. Halleman, ’06.

Charles L. Weise, Associate Professor and Chair of Economics, presented a paper entitled “A Wicksellian Model for the Intermediate Macroeconomics Course,” at the Economics and the Classroom Conference in Jackson Hole, WY on September 17, 2004. The paper offers an alternative to the standard textbook macroeconomic model (IS-LM) for teaching undergraduates about monetary policy, fiscal policy, and the business cycle.

Weise also presented a paper entitled “Alternative Explanations for the Great Inflation” at the University of Richmond, Richmond, VA on January 28, 2005. The paper argues that inflation became a serious problem in the United States during 1965-1980 because the Federal Reserve overestimated the productive capacity of the U.S. economy, and the political environment at the time made it impossible for the Federal Reserve to correct its policies once the inflation rate started to rise.

Randall K. Wilson, Assistant Professor of Environmental Studies, presented a paper entitled, “Using GIS and Citigreen to Teach Sustainable Communities” at the ESRI GIS Educational Users Conference in San Diego, CA on August 8, 2004. The paper is based upon research projects conducted by Environmental Studies students in Wilson’s Senior Seminar.

PROFESSIONAL ACTIVITIES

Gerald D. Baumgardner, Adjunct Assistant Professor of Economics, is the lead consultant in developing a program for online education at McGraw-Hill.

Michael J. Birkner, Professor of History and Benjamin Franklin Chair of the Liberal Arts, has been named chair of the history nominating jury for the 2006 Pulitzer Prizes. Fellow jurors will be Evelyn Higginbotham of Harvard University and David Hackett Fischer of Brandeis University.

John A. Commoto, Professor of Environmental Studies, wrote an invited position statement for the European Platform for the Biodiversity Research Strategy (EPBRS) Conference on Landscape Scale Biodiversity Assessment: the Problem of Scaling. The March 7-23, 2005, e-conference was designed to stimulate international discussion on biodiversity issues in preparation for the EPBRS meeting held in Budapest, Hungary, the following week. Commoto’s paper, “Spatial Complexity, Power-Laws, and Issues of Scale in Marine Benthic Landscapes,” presented insights from theoretical and empirical investigations incorporating these concepts and argued that they may be useful in understanding and managing biodiversity in marine benthic (seafloor) landscapes.

Elizabeth M. Duquette, Assistant Professor of English, received a Tanner Visiting Research Fellowship at the Obert C. and Grace A. Tanner Humanities Center at the University of Utah for the 2005-06 academic year. During the nine-month residency, Duquette will pursue her work on conceptions of race, nation, and morality in American culture from 1850 until 1910.
Sharon Davis Gratto, Associate Professor of Music and Music Education Coordinator, published a summary of the presentations of four arts education researchers who spoke or were recognized at the last two conferences in Costa Mesa, CA and Milwaukee, WI of the International NETWORK of Schools for the Advancement of Arts Education in an article entitled “NETWORK Research Update” in Network News, April 3, 2005.

Also, Gratto was appointed Regional Director of the International NETWORK of Schools for the Advancement of Arts Education in January, 2005. In the process of restructuring, the NETWORK board, on which she already serves as Research Chair, created 12 new Regional Director positions, and Gratto was appointed to Region II, which includes New York, New Jersey, Pennsylvania, and Delaware. Directors are responsible for organizing member arts schools and educators in their regions, increasing NETWORK membership, and serving the region by ensuring improved communication and by organizing institutes, seminars, symposia, and consultant services.

Florence Ramond Jurney, Assistant Professor of French, received a Postdoctoral Research Leave Fellowship from the American Association of University Women for the 2005-2006 academic year. The Fellowship will support Jurney’s work on a monograph exploring several Caribbean writers in whose works female subjects express their relationship to their island of origin.

Laurence A. Marschall, W.K.T. Sahm Professor and Chair of Physics, was the Harlow Shapley Visiting Astronomer at the University of North Carolina at Pembroke, NC, April 14-15, 2005 where he gave four lectures on astronomy to classes, faculty members, and the general public.

Laurel A. Cohen-Pfister, Visiting Assistant Professor of German, was selected to participate in the 2005 Fulbright German Studies Seminar which will take place in Germany this summer. The focus of the seminar is “Current Trends in Contemporary German Literature.”

Sarah M. Principato, Assistant Professor of Environmental Studies, served on the Geomorphology and Land Use Dynamics Review Panel of the National Science Foundation, April 26-27, 2005.

Eileen Stillwaggon, Associate Professor of Economics, received a Fulbright-Hays award to participate in the ASIANetwork Pearl River Delta Faculty Development Program in June and July, 2005. The group will spend 24 days in Hong Kong, Guangzhou, Xiamen, Shenzhen, Shantou, and Macao studying the rapid economic growth of this region of southern China.

Currie K. Thompson, Professor of Spanish, received a summer stipend from the National Endowment for the Humanities to support his work on Argentine cinema during the Perón years.

AWARDS AND DISTINCTIONS

Rajmohan Ramanathapillai, Assistant Professor of Philosophy, received the Peacemaker Award by the Interfaith Center for Peace and Justice of Gettysburg, PA, for his organization of a successful campaign for tsunami relief.
Kathryn Rhett, Associate Professor of English, published an essay entitled “What I Saw” in the inaugural issue of Tusculum Review: A Magazine of New Writing and Art, Vol. 1 (2005): 2-5. The essay, based on taking a walk in Gettysburg, is about confinement, freedom, and the desire for revelation. Rhett also published an essay in Organic Style (April 2005, Rodale Inc., Emmaus, PA). The piece, entitled “Take the Kids, Travel Lighter,” is about the idea that traveling with children is better than traveling without them.

Susan F. Russell, Associate Professor of Theatre Arts, performed the role of Edith Frank in “The Diary of Anne Frank” at the Whitaker Center in Harrisburg, PA, March 15-19, 2005. The show was produced by Open Stage, a professional theatre in Harrisburg. Special matinees were presented to hundreds of Harrisburg area school children, along with performances for the general public.
The Faculty Notebook is published periodically by the Office of the Provost at Gettysburg College to bring to the attention of the campus community accomplishments, issues, policies, and activities of academic interest. Faculty are encouraged to submit materials for consideration for publication to the Assistant Provost. Copies of this publication are available at the Office of the Provost as well as on the College’s Home Page.

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