12-5-2012

Assisting Vocal Studio

Ilana A. Mesnard
Gettysburg College

Follow this and additional works at: https://cupola.gettysburg.edu/libinternblog

Part of the Library and Information Science Commons, and the Music Commons

Share feedback about the accessibility of this item.

https://cupola.gettysburg.edu/libinternblog/74

This open access blog post is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.
Assisting Vocal Studio

Abstract
In the conservatory, each instrument has its own studio class where students have a chance to perform in front of their peers. Tim Sestrick was asked to familiarize the vocal studio students with useful resources dedicated to singers in specific. It was around that time that he showed me a valuable resource for singers like myself. Apparently, Professor Crowne asked him last year to buy Nico Castel Opera Libretti. These books are way cool! Not only do they have the original text and a great word-for-word translation, but they also have IPA (International Phonetic Alphabet). [excerpt]

Keywords
Musselman Library, Gettysburg College, Fortenbaugh Internship, Music Intern

Disciplines
Library and Information Science | Music

Comments
The Interns at Gettysburg College’s Musselman Library have been capturing their internship experiences since the spring of 2011. Blogging the Library has evolved since the first post. Early posts up through 2013 are available on Blogger, and more recent posts can be seen on WordPress.

Creative Commons License
This work is licensed under a Creative Commons Attribution-Noncommercial 4.0 License
Assisting Vocal Studio

Wednesday, December 5, 2012

By: Ilana Mesnard ‘15

In the conservatory, each instrument has its own studio class where students have a chance to perform in front of their peers. Tim Sestrick was asked to familiarize the vocal studio students with useful resources dedicated to singers in specific. It was around that time that he showed me a valuable resource for singers like myself. Apparently, Professor Crowne asked him last year to buy Nico Castel Opera Libretti. These books are way cool! Not only do they have the original text and a great word-for-word translation, but they also have IPA (International Phonetic Alphabet).

Nico Castel books are personally helpful if the aria you're learning is in one. For example, “Deh vieni, non tardar O gioja bella” from Mozarts Il Nozze di Figaro (The Marriage of Figaro), a song I'm working on, can be found in his book. From his book I can record down the IPA and translation into my own music. Also, because the full vocal score is inside, I discover more about the opera as a whole rather than just a song. IPA is a helpful tool for a singer who knows the language. At the conservatory, there are 2 courses for singers on the matter.

Mozart - Nico Castel

Soon it was time for me to show what I had learned. Mr. Sestrick asked me to speak about the Castel books in Vocal Studio class. He presented information on how to use MUSCAT, WORLDCAT, Naxos and sources from the Oberlin opera program. Students were able to learn how to access books and videos and other helpful tools. The Oberlin opera website gave links to opera history facts and other really cool related information that singers could benefit from. Renaissance acting and Greek mythology is surprising present in operas. In the opera Giulio Cesare, Cleopatra sits on the goddess of Virtues throne with the Muses while seducing Cesar. A singer might want to look up what the goddess looks like or the relationship between the Muses and Arete, the goddess of Virtue.

Overall, this was a good experience because I learned many new places to gain information as a vocal performance major, and I also had the chance to teach a crowd of peers.

http://bloggingthelibrary2012.blogspot.com/