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Casting Students in the Leading Role: Peer Learning in Academic Libraries

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Casting Students in the Leading Role: Peer Learning in Academic Libraries

Abstract

Peer learning services are an emerging trend in academic libraries of various sizes. These models allow students to engage and support the research needs of other students. These interactions may build off their classroom experiences and library training, while further developing their own research skills. This handout provides the context and questions for the roundtable discussion, "Casting Students in the Leading Role: Peer Learning in Academic Libraries," at the ACRL 2019 conference. There are also resources for additional reading on the topic.

Keywords

academic library, peer learning, Gettysburg College, ACRL, peer research mentors, research

Disciplines

Information Literacy | Library and Information Science

Comments

This handout was featured as part of the ACRL Round Table Series at the ACRL 2019 Conference in Cleveland, OH, April 9-12, 2019.

Casting Students in the Leading Role: Peer Learning in Academic Libraries #castingstudents

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Learning Outcomes:

- Participants will examine strategies for implementing or growing peer learning models in academic libraries.
- Participants will discuss challenges (training, funding, library staff buy in, and quality control) relating to peer learning models.
- Participants will consider assessment opportunities in order to demonstrate value of peer learning programs.

Guiding Questions:

- What is the structure of your student peer learning model at your institution? Or, what have been the hurdles for implementing something like this at your institution?
- What are some of the challenges that you have faced (or anticipate) in developing your program?
- How do you assess your program? What are some opportunities for assessment that would demonstrate value?
- Are there any initiatives on your campus that this type of program could support or augment?
- What have been the benefits of these types of programs for the students? For your library?

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Additional Readings:

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