




5-3-2013

Fearless: Diversity Peer Educators

Center for Public Service
Gettysburg College

Follow this and additional works at: <http://cupola.gettysburg.edu/surge>

 Part of the [Community-Based Learning Commons](#), [Educational Sociology Commons](#), [Gender and Sexuality Commons](#), [Inequality and Stratification Commons](#), [Place and Environment Commons](#), [Politics and Social Change Commons](#), [Race and Ethnicity Commons](#), and the [Social Psychology and Interaction Commons](#)

Share feedback about the accessibility of this item.

Center for Public Service, "Fearless: Diversity Peer Educators" (2013). *SURGE*. 163.
<http://cupola.gettysburg.edu/surge/163>

This is the author's version of the work. This publication appears in Gettysburg College's institutional repository by permission of the copyright owner for personal use, not for redistribution. Cupola permanent link: <http://cupola.gettysburg.edu/surge/163>

This open access blog post is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.

Fearless: Diversity Peer Educators

Abstract

The Diversity Peer Educators was started in the Fall of 2012 with the vision of starting conversations about and advocating for diversity issues and inclusion on this campus. Right off the bat, twelve students (of all different class years) were trained in how to facilitate those conversations and lead activities that make those conversations a little easier. Now, there are seventeen DPEs fearlessly making change at Gettysburg College. [*excerpt*]

Keywords

Surge, Surge Gettysburg, Gettysburg College, Center for Public Service, diversity, college, peer learning

Disciplines

Community-Based Learning | Educational Sociology | Gender and Sexuality | Inequality and Stratification | Place and Environment | Politics and Social Change | Race and Ethnicity | Social Psychology and Interaction | Sociology

Comments

Surge is a student blog at [Gettysburg College](http://www.gettysburg.edu) where systemic issues of justice matter. Posts are originally published at surgegettysburg.wordpress.com Through stories and reflection, these blog entries relate personal experiences to larger issues of equity, demonstrating that –isms are structural problems, not actions defined by individual prejudice. We intend to popularize justice, helping each other to recognize our biases and unlearn the untruths.

SURGE

[VERB] : to move suddenly or powerfully forward or upward

FEARLESS: DIVERSITY PEER EDUCATORS

May 3, 2013

Fearless Friday celebrates individuals, groups, or events that promote change or challenge injustice.

The Diversity Peer Educators was started in the Fall of 2012 with the vision of starting conversations about and advocating for diversity issues and inclusion on this campus. Right off the bat, twelve students (of all different class years) were trained in how to facilitate those conversations and lead activities that make those conversations a little easier. Now, there are seventeen DPEs **fearlessly making change** at Gettysburg College.



“We see ourselves as another campus asset. We touch on some of the work of others, but we also touch on differences beyond race,” said Raksmeymony “Rex” Yin ’14. The group sees diversity as common ground. Understanding how our individual, personal lenses influence perceptions brings everyone into the conversation. “Sometimes people feel they can’t relate,” said Laura Koenig ’13. “A white middle class student may think, ‘I have nothing to give to that,’ but we all come from different places, with our own stories and our personal differences.”

At the beginning of the semester (during Diversity Peer Educator week), the DPEs began an initiative to get the word out about their work and get people starting to think about diversity and inclusion in terms of what *they* can do to **make a difference**.

A banner crammed with the signatures of students, faculty, staff, and President Riggs demonstrates the breadth of their outreach. The banner reads, “**I pledge to contribute to the goal of an inclusive campus community by educating myself and advocating for issues of diversity and inclusion among my peers.**”

The **public declaration is encouraging** to Monae Evans. “Honestly, when we started out, we weren’t sure there could be a difference made. It is really good to see people care about the same things we care about and to have people say, “Keep it going, **And we will.**”

And a shout-out to all students and faculty presenting at Celebration ’13, best of luck!

<http://surgegettysburg.wordpress.com/2013/05/03/fearless-diversity-peer-educators/>