Marching in Step: USCT Veterans and the Grand Army of the Republic

Ryan Bilger
Gettysburg College

Follow this and additional works at: https://cupola.gettysburg.edu/compiler

Part of the Military History Commons, Public History Commons, and the United States History Commons

Share feedback about the accessibility of this item.

https://cupola.gettysburg.edu/compiler/226

This is the author's version of the work. This publication appears in Gettysburg College's institutional repository by permission of the copyright owner for personal use, not for redistribution. Cupola permanent link: https://cupola.gettysburg.edu/compiler/226

This open access blog post is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.
Marching in Step: USCT Veterans and the Grand Army of the Republic

Abstract
For many United States Colored Troops, remembering the Civil War and their comrades who fell in it became an important part of their post-war life. One of the primary opportunities for public expression of remembrance was Decoration Day, now known as Memorial Day. African Americans played a critical part in the creation of this holiday. On May 1, 1865, the newly-freed black residents of Charleston asserted their place in Civil War memory by leading a parade to a recently constructed cemetery for Union prisoners at the city’s horseracing course. The procession heaped flowers upon the graves of the honored dead, after which ministers from the town’s black congregations gave dedicatory speeches. This event, known among some in the North as the “First Decoration Day,” exemplified African American interest in perpetuating the memory of the Civil War. However, the resentment of white Southerners at the time towards this instance of black agency led to the marginalization and eventual forgetting of the event in the mind of the public at large.

Keywords
African American History, Commemoration, Grand Army of the Republic, Ryan Bilger, Special Collections, United States Colored Troops, Veterans

Disciplines
History | Military History | Public History | United States History

Comments
This blog post originally appeared in The Gettysburg Compiler and was created by students at Gettysburg College.

This blog post is available at The Cupola: Scholarship at Gettysburg College: https://cupola.gettysburg.edu/compiler/226
USCT Veterans on Parade, Easton, PA. Postcard. Black veterans of the Grand Army of the Republic were, like their white counterparts, very active in the realms of commemoration and politics. “Decoration Day,” the precursor to our modern Memorial Day, officially started with the GAR in 1868, and served both purposes. Courtesy of Special Collections and College Archives, Gettysburg College.

For many United States Colored Troops, remembering the Civil War and their comrades who fell in it became an important part of their post-war life. One of the primary opportunities for public expression of remembrance was Decoration Day, now known as Memorial Day. African Americans played a critical part in the creation of this holiday. On May 1, 1865, the newly-freed black residents of Charleston asserted their place in Civil War memory by leading a parade to a recently constructed cemetery for Union prisoners at the city’s horseracing course. The procession heaped flowers upon the graves of the honored dead, after which ministers from the town’s black congregations gave dedicatory speeches. This event, known among some in the North as the “First Decoration Day,” exemplified African American interest in perpetuating the memory of the Civil War. However, the resentment of white Southerners at the time towards this instance of black agency led to the marginalization and eventual forgetting of the event in the mind of the public at large.

The tradition of Decoration Day took greater hold in the post-war years with the rise of the Grand Army of the Republic, a powerful Union veterans’ organization that played a key role in organizing and promoting the memory of the conflict. Though GAR posts
were sometimes self-segregated as a consequence of racial tensions, Decoration Day ceremonies commonly saw posts of both races working in conjunction with one another. For example, soldiers from black and white posts marched together in parades and collaborated on commemorative ceremonies at local cemeteries. In some areas of the Deep South, where former Confederates were outright hostile to any Union commemorations, much less those led by African Americans, black posts had the duty of decorating the thousands of graves of both black and white Union soldiers. Through these actions, African Americans were able to take part in and in some cases direct the formation of Civil War memory.

The procession in Easton, Pennsylvania, that is depicted in this photograph may be an example of USCT participation in a Decoration Day parade. The holiday held great significance for the people of Easton. In 1874, for example, many citizens marched in a procession to the city cemetery and adorned the graves of the fallen. USCT veterans would have likely joined in the parade to show their solidarity with the cause of remembrance. Though no other groups are visible, these men may have been marching along with local white posts, reflecting a collective GAR memory. While these combined commemorations may have been positive in that they broke away some of the barriers of segregation, the fact that they were predominantly directed by the white posts meant that the white narrative of the war generally became the one that was preserved. Instead of the Civil War being labeled clearly as a struggle for freedom and equality for African Americans, the interpretations of the Lost Cause and the “brothers’ war” became increasingly popular. Thus, USCT participation in Dedication Day ceremonies and other celebrations of memory was surely positive, but it did not achieve the lasting effect that those veterans would have desired. Instead, narratives took root that minimized the role of race and the service of the USCTs, clearing the way for new forms of institutionalized racism in the South and apathy toward these abuses in the North.

Sources:


