

Customize Your Course Content with Open Educational Resources

A workshop sponsored by the Johnson Center for Creative Teaching & Learning
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Opening reflection – take a few minutes to reflect on your motivations for being here today.

1. What course(s) are you thinking about as we learn about OERs today?

2. What course materials (readings) do you currently use in the course?

3. Think about your current course materials:
 - a. What do you like or dislike about them?
 - b. Can you alter them to suit the specific needs of your course? How so?
 - c. What is their cost to students?

4. What do you hope to learn today?

libguides.gettysburg.edu/scholcomm/oer517

Closing – take a few moments to reflect and identify next steps.

1. What content have you already created that could be treated as OER?
2. Consider changes you are interested in making to improve your teaching (regarding OERs). What do I want to do differently the next time I teach?
3. Are you considering smaller changes that are manageable in your next course iteration, or more aspirational changes that will take longer? (Can JCCTL or the Library help you break down aspirational ideas into manageable chunks?)
4. What resources do I need to make a change (including assistance with content, technology, licensing, etc.)?
5. Would forming a local OER group be helpful? Such a group might have follow up meetings for workshop participants and create a structure in which instructors can provide support for each other while exploring these ideas.