First Day Without a Desk Buddy: A Detailed Summary

Audrey H. Schwinn
Gettysburg College

Follow this and additional works at: https://cupola.gettysburg.edu/libinternblog

Part of the Information Literacy Commons

Share feedback about the accessibility of this item.

https://cupola.gettysburg.edu/libinternblog/114

This open access blog post is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.
First Day Without a Desk Buddy: A Detailed Summary

Abstract
Today is my first day behind the Ref. Desk without a Desk Buddy. I’m glad it’s a morning shift because those are usually much quieter and less eventful than afternoon shifts. All of the librarians have reassured me that if I need help answering a question I can just call any of them, but so far I’ve been fine. I’ve been keeping a list of everything that occurs at the Desk this morning so that I can properly document my first day out here by myself. So far it hasn’t been terribly interesting, but right now I’m ok with that. [excerpt]

Keywords
Musselman Library, Gettysburg College, Fortenbaugh Internship, Reference and Instruction

Disciplines
Information Literacy | Library and Information Science

Comments
The Interns at Gettysburg College’s Musselman Library captured their internship experiences since the spring of 2011. Over time the blog has featured Fortenbaugh, Smith, and Holley interns. They shared updates on semester long projects, responded to blogging prompts, and documented their individual intern experience.

Creative Commons License
Creative Commons License
This work is licensed under a Creative Commons Attribution-Noncommercial 4.0 License

This blog post is available at The Cupola: Scholarship at Gettysburg College: https://cupola.gettysburg.edu/libinternblog/114
First Day without a Desk Buddy: A Detailed Summary

Thursday, February 24, 2011

By: Audrey Schwinn ‘11

Today is my first day behind the Ref. Desk without a Desk Buddy. I’m glad it’s a morning shift because those are usually much quieter and less eventful than afternoon shifts. All of the librarians have reassured me that if I need help answering a question I can just call any of them, but so far I’ve been fine. I’ve been keeping a list of everything that occurs at the Desk this morning so that I can properly document my first day out here by myself. So far it hasn’t been terribly interesting, but right now I’m ok with that.

• 9:00 - Shift begins. I’m still really excited about having a name plate to put on the front of the desk.
• 9:01 - The Reference Desk Printer Paper Stock Pile is empty! Refill stock pile from closet.
• 9:33 - A student asked if the scanners are downstairs. Small amount of nervousness as the student approached the desk, but that quickly dissipated after discovering how easy her question was.
• 9:56 - Meggan the Librarian gave me two books that belong behind the Ref. Desk for me to re-shelve.
• 10:04 - A student asks to borrow one of the Ref. Desk's Turabian manuals. Little to no nervousness/fear experienced because I happen to personally know the student from Marching Band.
• 10:35 - A student has several questions about citing in APA format. I showed her how to use the Source Manager tool in Microsoft Word documents to format both in-text citations and bibliographies according to APA. Then I helped her identify the publication date and the publisher of one of her books. I got really nervous when it became apparent that she had a question that wasn't simply directional and that it was about APA, which I'm not very familiar with. But I was totally able to handle it. Super confidence boost for the rest of my shift.
• 10:40 - Jess the Librarian asks me for my opinion on when the best time during the evening would be to hold a focus group about how students use mobile devices to access the library web page.
• 11:00 - Kerri the Librarian asks how things went; I respond positively. End of shift. Relocate to Library Basement to finish typing blog post and work on homework for Environmental Issues.

Down time between events: Downtime is spent looking for information on National Library Week and thinking of potential themes we could use for that this year.

Summary: At this point I know that I often don't know what the absolute best answer to every reference question is. The way I deal with this is by thinking about how I would handle the issue and what would I do first if I were in the student's position. For example, if I were asked to format something in APA, I would handle that by using the APA option in the Microsoft Word source manager, so that's what I showed the student. (She also could have used the list of Citation Guides found on the library website.) Anyways, I survived, and I am feeling much more comfortable behind the desk.

http://bloggingthelibrary2012.blogspot.com/