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## The Faculty Notebook, December 2005

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# The Faculty Notebook, December 2005

**Abstract**

*The Faculty Notebook* is published periodically by the Office of the Provost at Gettysburg College to bring to the attention of the campus community accomplishments and activities of academic interest. Faculty are encouraged to submit materials for consideration for publication to the Associate Provost for Faculty Development. Copies of this publication are available at the Office of the Provost.

**Keywords**

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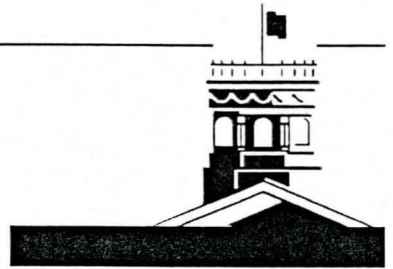
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# The FACULTY

## Notebook

VOLUME X, NO. 1    DECEMBER 2005



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### PUBLICATIONS

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Emelio R. Betances, Associate Professor of Sociology and Latin American Studies, published an article entitled "Joaquin Balaguer and Contemporary Dominican Politics and Society" in the journal *Socialism and Democracy*, Vol. 19 (2005): pp. 33-47. The article examines the role of Joaquin Balaguer in twentieth century Dominican politics. It argues that Balaguer's career was the product of profound social and political crises that resulted from the collapse of the Trujillo dictatorship in 1961 and the subsequent U.S. intervention in 1965.

Michael J. Birkner, Professor of History and Benjamin Franklin Chair in the Liberal Arts, published a book entitled *Dwight D. Eisenhower* (Scholastic Press, 2005). This book, part of Scholastic's "Library of Presidents" series, is a compact biography of our nation's 34th president for a young adult audience.

Birkner also co-edited (with Richard E. Winslow III) an article entitled "A Visitor to the Battlefield" for *Adams County History* (2005): pp. 39-46. The article presents an account of a New Hampshire man's visit to Gettysburg two weeks after the great battle, seeking the remains of a local man for re-interment in Portsmouth, New Hampshire.

Robert F. Bornstein, Professor of Psychology, published two journal articles this fall. The first, entitled "Reconnecting Psychoanalysis to Mainstream Psychology: Opportunities and Challenges," appeared in *Psychoanalytic Psychology* (2005, Vol. 22, pp. 323-340). The second article, co-authored with H. Mei Ng '04, was entitled "Comorbidity of Dependent Personality Disorder and Anxiety Disorders: A Meta-Analytic Review." This article—based on Mei's Senior Honors Project—appeared in a special section of *Clinical Psychology: Science and Practice* (2005, Vol. 12, pp. 395-406), which also included several commentaries on the paper.

Bornstein also published a chapter entitled "Rorschach Assessment of Dependent Personality Disorder" in *Rorschach Assessment of the Personality Disorders* (edited by S. K. Huprich, Lawrence Erlbaum Associates, 2006, pp. 289-310).

Dan W. Butin, Assistant Professor of Education, was the guest editor of a special issue of the journal *Educational Studies*, Vol. 38 (2005) on the theme "How Does Social Foundations of Education Matter to Teacher Preparation? A Policy Brief." The Social Foundations field is marginalized from current educational policy debates surrounding the adequate preparation of "highly qualified teachers." This theme issue was meant to offer multiple voices of how and why foundations coursework and perspectives were essential for teacher preparation. In addition to his introduction (pp. 214-229), Butin also contributed an article to the theme issue entitled, "Is Anyone Listening? Educational Policy Perspectives on the Social Foundations of Education" (pp. 286-297).

**Nan Cohen, Emerging Writer Lecturer in English**, published her book of poetry entitled *Rope Bridge* (Cherry Grove Collections, 2005). A jacket comment describes this work as a book in which "inner experience finds shape in contact with the phenomenal world."

**John A. Commito, Professor of Environmental Studies and Biology**, published an article titled "Fine-Grained Spatial Genetic Structure in the Bivalve *Gemma Gemma* from Maine and Virginia (U.S.A.), as Revealed by Inter-Simple Sequence Repeat Markers" in *Journal of Experimental Marine Biology and Ecology*, Vol. 325 (2005): pp. 46-54 with Italian co-authors Marco Casu, Piero Cossu, Tiziana Lai, and Marco Curini Galletti. The paper represents the first application of a molecular genetics technique, Inter-Simple Sequence Repeats (ISSRs), for a marine invertebrate, and demonstrates that small-scale genetic heterogeneity in populations of this ubiquitous bivalve does not follow a simple, consistent pattern but forms a dynamic, ephemeral genetic patchiness.

**Commito**, with co-authors **Emily A. Celano '00**, **Holly J. Celico '98**, **Serena Como**, and **Craig P. Johnson '98**, published an article entitled "Mussels Matter: Postlarval Dispersal Dynamics Altered by a Spatially Complex Ecosystem Engineer" in *Journal of Experimental Marine Biology and Ecology*, Vol. 316 (2005): pp. 133-147. The article is based on field and laboratory work conducted over several years. It is the first to demonstrate that dispersal dynamics of invertebrates living on the sea floor are controlled by the presence of another animal species, in this case mussels that build extensive bed structures in coastal Maine.

**Brendan Cushing-Daniels, Assistant Professor of Economics**, and **Patrick Murray '04** published an article entitled "Welfare Effects of Increased Train Noise: A Comparison of the Costs and Benefits of Train Whistle Use at Highway-Railway Crossings" in *Transportation Research Part D: Transport and Environment*, Vol. 10 (2005): pp. 357-364. A US Federal Railroad Administration rule requires trains to sound their whistles while approaching and entering public highway-rail crossings. In an attempt to assess the likely impact of this policy change, Cushing-Daniels and Murray investigated the tradeoff between housing values and railroad safety due to the use of train whistles in Wisconsin. They found that even using the highest estimates of the benefits, the costs imposed by the increased train noise are likely to be greater by an order of magnitude.

**Elizabeth M. Duquette, Assistant Professor of English**, published an article entitled "A New Claim for the Family Renown': Alice James and the Picturesque" in *ELH*, Vol. 72 (2005): pp. 717-745. The article examines Alice James's manipulation of the picturesque to challenge sentimental conventions and define her contribution to the James' family fame.

**Peter P. Fong, Associate Professor of Biology**, published a paper entitled "Induction of Preputium Eversion by Peptides, Serotonin Receptor Antagonists, and Selective Serotonin Reuptake Inhibitors in *Biomphalaria Glabrata*" in *Invertebrate Biology*, Vol. 124 (2005): pp. 296-302. The paper, co-authored with **Allison Olex '01**, **Jennifer Farrell '02**, **Ryan Majchrzak '04**, and **John Muschamp '01**, addresses the physiological mechanism of penis erection in a species of snail that is a host to a lethal human parasitic worm.

**Robert R. Garnett, Professor of English**, published an article entitled "Recent Dickens Studies - 2003" in *Dickens Studies Annual*, Vol. 35 (2005): pp. 335-395. The article was a review essay of all forms of scholarship on Charles Dickens published in 2003.

**Darren B. Glass**, Assistant Professor of Mathematics, published an article entitled "Questions on p-torsions of Hyperelliptic Curves" in the journal *Rendiconti del Seminario Matematico della Università di Padova*, Vol. 113 (2005): pp. 145-149. Co-authored with Rachel Pries, the paper poses some open questions about the structure of hyperelliptic curves in characteristic  $p > 2$ , and discusses how answers to these questions would lead to a deeper understanding of such curves.

Glass (with Pries) also published a chapter entitled "On the Moduli Space of Klein Four Covers of the Projective Line" in *Computational Aspects of Algebraic Curves* (Tanush Shaska, Editor, Lecture Notes Series on Computing, Vol. 13, *World Scientific*, 2005, pp. 58-70). In this work, Glass and Pries studied the parameter space of curves which admit the action of a certain group and whose quotient is a single line. They also studied some of the numerical invariants of such curves.

**Florence Ramond Journey**, Assistant Professor of French, published an interview entitled "Entretien avec Marie-Célie Agnant" in *The French Review*, Vol. 79 (2005): pp. 384-394. In this interview, Haitian author Marie-Célie Agnant discusses her writing experience as well as the representation of her feminine characters and her own feminism. She also focuses on the themes of history, slavery, and memory, and how she chooses to approach them in her works of poetry and fiction.

**Kim Dana Kupperman**, Managing Editor of the *Gettysburg Review*, published an essay entitled "Relief" in the journal *Hotel Amerika*, Vol. 3 (2005): pp. 39-43. "Relief" is a personal essay about scattering the ashes of Kupperman's mother, who committed suicide, and her older brother, who died 19 months later.

Kupperman also published an essay entitled "The Perfect Meal" in *The Baltimore Review*, Vol. IX (2005): pp. 79-91. "The Perfect Meal" is a personal essay about having an affair with a married man.

In addition, Kupperman published an essay entitled "Nine Segments of Orange" in *The Louisville Review*, Number 58 (2005): pp. 110-115. "Nine Segments of Orange" is a personal essay on the color orange, a meditation sparked by the phrase "Code Orange."

**Elizabeth R. Lambert**, Professor of English and Edwin T. Johnson and Cynthia Shearer Johnson Distinguished Teaching Professor in the Humanities, published an article entitled "Lavender and Politics: Gilbert Elliot's Letters to His Wife" in *Studies in Burke and His Time*, Vol. 20 (2005): pp. 66-81. In the article, Lambert shows that Member of Parliament Gilbert Elliot's letters to his wife provide a rich and even-handed portrait of Edmund Burke as well as filling in the elements of Burke's world. Elliot's correspondence makes the people and events of that time come alive to the modern reader.

**Bruce A. Larson**, Assistant Professor of Political Science, with co-author Eric Heberlig, published an article entitled "The Redistribution of Campaign Funds by U.S. House Members: The Spiraling Costs of the Permanent Campaign" in *Legislative Studies Quarterly*, Volume XXX (2005): pp. 597-624. This article analyzes the increasing sums of campaign money contributed by members of Congress to other candidates and political parties.

**Sheila Mulligan**, Adjunct Assistant Professor of English, published "The Scared Teenaged Boy" in the *Southern Humanities Review*, Vol. 39 (2005): pp. 363-375. This work of fiction is an excerpt from a novel in progress.

**Todd W. Neller, Assistant Professor of Computer Science**, published an article entitled "Teaching Stochastic Local Search" in the *Proceedings of the 18th International FLAIRS Conference* (FLAIRS-2005, pp. 8-13). This paper outlines an experiential approach to teaching stochastic local search (SLS). Students are guided by analogy through the incremental development of a simulated annealing algorithm. Supplementary applets allow students to experiment with temperature to gain understanding of its importance in the annealing process.

**VoonChin Phua, Assistant Professor of Sociology**, published an entry entitled "Prostitution or Sex Work" in the *Encyclopedia of (Homo)sexualities, Youth and Education* (edited by James Sears, Greenwood Publishing Group, 2005, pp. 656-660). The entry discusses the interactions of sexuality and age from a global perspective.

**Sarah M. Principato, Assistant Professor of Environmental Studies**, with co-authors Anne E. Jennings, Greta B. Kristjansdottir, and John T. Andrews, published an article entitled "Glacial-Marine or Subglacial Origin of Diamicton Units from the Southwest and North Iceland Shelf: Implications for the Glacial History of Iceland" in the *Journal of Sedimentary Research*, Vol. 75 (2005): pp. 968-983. In this paper, Principato and her co-authors analyzed sediments from two marine cores from the Iceland Shelf using a multiproxy approach, in order to determine the difference between glacial till and glacial marine sediment. Separating these two types of sediments is critical for reconstructing ice margins around Iceland during the last glaciation.

**Michael Ritterson, Associate Professor of German**, published translations from German of three poems by Angela Krauss. The translated poems, titled "Leipzig, 1999," "Places," and "Little Girls," appear in the *International Poetry Review*, Vol. 31 (2005): pp. 40-47.

**William E. Rosenbach, Harold G. Evans Professor of Eisenhower Leadership Studies** has had two books come out in new editions. Both were co-authored with Robert L. Taylor. *Military Leadership* appeared in its fifth edition (Westview Press, 2005), and *Contemporary Issues In Leadership* (Westview Press, 2006) has just appeared in its sixth edition.

**William Solomon, Associate Professor of English**, published an article entitled "Second Technologies: American Modernism and Silent Comedy" in *Interdisciplinary Literary Studies: A Journal of Criticism and Theory*, Vol. 6 (2005): pp. 66-91. This essay compares innovative writing and slapstick film on the basis of their common responses to problems generated by urban-industrial modernity.

**Eileen M. Stillwaggon, Associate Professor of Economics**, published *AIDS and the Ecology of Poverty* with Oxford University Press. In this book, Stillwaggon combines the insights of economics and biology to explain the spread of HIV/AIDS in poor populations. She criticizes global AIDS policy as *ad hoc* in approach, unscientific in conception, and narrow in focus. She demonstrates that current strategies for HIV prevention do not address the causes of susceptibility to disease and so have been largely unsuccessful.

**Kristin J. Stuempfle, Associate Professor and Co-Chair of Health and Exercise Sciences**, and co-authors, published a paper entitled "Consensus Statement of the 1st International Exercise-Associated Hyponatremia Consensus Development Conference, Cape Town, South Africa 2005" in the *American Medical Athletic Association Journal*, Vol. 18, (2005): pp. 5-8. The paper addresses the etiology, prevention, and treatment of hyponatremia (low blood sodium), a potentially life-threatening condition.

**Yan Sun, Assistant Professor of Visual Arts**, published an article in Chinese in the conference volume *Sanxingdui and Changjiang Civilization* (2005, pp. 145-154). The English title of the article is "The Style of Bronze Zun and Lei and Their Cultural Connotation."

**Elizabeth Richardson Viti, Professor of French and Coordinator of Women's Studies**, published a chapter entitled "A Questionable Balance: Anne Dubreuilh and the Language of Identity Crisis" in *Simone de Beauvoir's Fiction: Women and Language*, edited by Alison T. Holland and Louise Renée (Peter Lang Publishers, 2005, pp. 113-135). This chapter presents an analysis of Anne Dubreuilh, a quasi- autobiographical character in one of Simone de Beauvoir's most autobiographical novels, *The Mandarins*. Because Anne undergoes an identity crisis during which she seesaws back and forth between two conflicting personae, it appears that Beauvoir was calling into question her own sense of self. It is Anne Dubreuilh's language that exposes this questionable balance.

**John A. Volkmar, Assistant Professor of Management**, published an article entitled "Does a Decade Make a Difference? A Second Look at Western Women Working in Japan" in the journal *Women in Management Review*, Vol. 20 (2005): pp. 464-477 with co-author Kate L. Westbrook. The study assessed changes over the past decade in the self-reported levels of adjustment, job performance, and professional acceptance of western women professionals working in Japan. Despite the increased westernization of business practices in Japan and a greater representation of Japanese women in management positions, no statistically significant change was found in scores over the ten-year period.

**Michael R. Wedlock, Assistant Professor of Chemistry**, with Adam Rinker '06 and Christopher D. Halleman '06, published a paper entitled "Photodissociation Dynamics of Dimethyl Disulfide" in *Chemical Physics Letters*, Vol. 414 (2005): pp. 505-508. The paper reports the discovery of a previously unknown photodissociation channel in the first absorption band of dimethyl disulfide. The intensities of the peaks in the spectra are strongly affected by unusual quantum interference between absorptions from nearly degenerate electronic states.

**Kevin D. Wilson, Assistant Professor of Psychology**, with co-authors Marty Woldorff and Ron Mangun, published an article entitled "Control Networks and Hemispheric Asymmetries in Parietal Cortex During Attentional Orienting in Different Spatial Reference Frames" in *Neuroimage*, Vol. 25 (2005): pp. 668-683. Using functional brain imaging, Wilson and his co-authors show that distinct brain systems are employed when we shift visual attention within different coordinate systems.

**Wilson** also published an instructors' resource manual to accompany a popular brain imaging textbook (*Functional Magnetic Resonance Imaging*, by S. Huettel, A. Song, and G. McCarthy, 2004). The manual, entitled *Implementing an Undergraduate Laboratory Course in Functional Magnetic Resonance Imaging* (Sinauer Associates, 2005), is designed for those who wish to implement such a course at an undergraduate-focused institution. It is available online at [http://www.sinauer.com/pdf/fMRI\\_Course.pdf](http://www.sinauer.com/pdf/fMRI_Course.pdf)

**Randall K. Wilson, Assistant Professor of Environmental Studies**, co-edited a book entitled *Rural Change and Sustainability: Agriculture, the Environment and Communities* (with Stephen Essex, Andrew Gilg, Richard Yarwood, and John Smithers, CABI Publishing , 2005). This volume examines current research in rural geography. In particular, the chapters explore recent social and ecological transformations in rural areas and their implications for sustainable development. Case studies are drawn from work in Canada, the United Kingdom, and the United States. In addition to serving

as a co-editor, Wilson co-authored the concluding chapter (with John Smithers) and contributed a single authored case-study chapter entitled "Narratives of community-based resource management in the American West."

Wilson, with co-author Thomas W. Crawford, published an article entitled "Multi-Scale Analysis of Collaborative National Planning Contexts in the Rural US Mountain West" in *Population and Environment*, Vol. 26 (2005): pp. 1–30. This article presents a framework for integrating multi-scale data in a spatial analysis of the regional and sub-regional contexts within which community-based forms of national forest planning are emerging in the US Mountain West.

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## REVIEWS

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Matthew H. Amster, Assistant Professor of Anthropology, published a review of the book *Innermost Borneo: Studies in Dayak Culture* by Bernard Sellatto (Singapore University Press, 2002) in the *Journal of Asian Studies*, Vol. 64 (2005): pp. 802–804.

Amster also published a review of A. H. Klokke, ed., trans., *Fishing, Hunting and Headhunting in the Former Culture of the Ngaju Dayak in Central Kalimantan* (Borneo Research Council, 2004) in *American Anthropologist*, Vol. 107 (2005): pp. 534–535.

Florence Ramond Journey, Assistant Professor of French, published a review of *Blue Bay Palace* by Nathacha Appanah-Mouriquand (Editions Gallimard, 2003) in *The French Review*, Vol. 79 (2005): pp. 439–440. The second novel of a young Mauritian female author, *Blue Bay Palace* reads like a detective novel and portrays the destructive madness of the main protagonist whose love is not returned.

Dina Lowy, Assistant Professor of History, reviewed Barbara Sato's *The New Japanese Woman: Modernity, Media, and Women in Interwar Japan* (Asia-Pacific Series, Duke University Press, 2003). Her review, entitled "Modern Girls, Informed Housewives, and Working Women in Interwar Japan," was published by H-Women (part of H-net: Humanities and Social Sciences Online) and can be found online at <http://www.h-net.msu.edu/~women/>.

Janet M. Powers, Adjunct Professor of Asian Studies and Professor Emerita of Interdisciplinary and Women's Studies, published a review of Peter Gottschalk's *Beyond Hindu and Muslim: Multiple Identity in Village India* (Oxford University Press, 2005) in *Religion*, Vol. 34 (2004): pp. 146–148. Her critique affirms Gottschalk's thesis that villagers perceive their identities in complicated ways, simultaneously considering religion, caste, clan, family roles, age, political groups, and educational status, with some categories undercutting others.

John E. Ryan, Associate Professor of English, published a book review of *Baseball and Country Music* by Don Cusic (University of Wisconsin Press, 2003) in *Aethlon: The Journal of Sports Literature*, Vol. XXII (2005): pp. 178–180. The book suggests that baseball and country music grew up together, and each influenced the other as they became essential parts of twentieth century America.

**Temma F. Berg, Professor of English**, presented a paper entitled "Becoming a Coquette; or, *The History of Sylvia Brathwaite, Written by Herself*" at the East-Central/American Society for Eighteenth-Century Studies Meeting at The Naval Academy, Annapolis, Maryland, on October 29, 2005. Examining the life and letters of an eighteenth-century coquette named Sylvia Brathwaite, this paper focuses on the ways she redefines the category, performs her self to her own and others' satisfaction, and narrates her life to give herself the ending she believed she deserved.

**Berg** was also invited to be part of a panel about the book *Reading Sites: Social Difference and Reader Response* (by Patrocínio Schweickart and Elizabeth A. Flynn) at the Midwest Modern Language Association meeting in Milwaukee, Wisconsin on November 13, 2005. Berg's paper draws on the letters of Sylvia Brathwaite to look at the eighteenth-century reader in action. Transforming potentially harmful romantic texts in creative ways, Sylvia writes her own text in defiance of those who want to incorporate her into theirs.

**Michael J. Birkner, Professor of History and Benjamin Franklin Chair in the Liberal Arts**, spoke on "Buchanan's Civil War" at Wheatland on September 21, 2005. Birkner's talk examined James Buchanan's response to politics and war during his retirement at Wheatland, Buchanan's Lancaster County estate.

**Katherine Bradley, Director of Health and Counseling Center and Associate Dean of College Life**, gave two presentations at the Association of University and College Counseling Center Directors, Minneapolis, Minnesota, October 21-25, 2005. In the first presentation, entitled "Eating Disorder Teams: Issues and Procedures," Bradley addressed how developing a treatment protocol can be instrumental in solidifying a treatment team and allaying team members' anxiety. In the second presentation, "Innovative Outreach Programs," she spoke about a co-curricular program she developed and piloted called "Dog Days," designed to help students adjust to college and reduce students' ancillary use of services and attrition.

**Judith Allen Brough, Professor and Chairperson of Education**, gave three presentations at the National Middle School Association annual convention in Philadelphia, Pennsylvania, November 3 and 4, 2005. One paper, "Reaching Students At-Promise," was co-presented with Dr. Bess Scott and provided research and practical applications in working with disenfranchised youth, focusing on self-efficacy and resiliency theory in practice with young adolescents. The second presentation, "Teach Me: I Dare You," was co-presented with Dr. Sherrel Bergmann. This session provided school personnel with researched methods of motivating disengaged youth and was based on their forthcoming book of the same name. Brough's final presentation, "It Takes a Village to Support Our Girls," described the annual seventh grade girls' leadership conference held at the college on October 11, 2005. This session was co-presented with other members of the conference steering committee, John Wagner and Chuck Neri, middle school counselors from Adams County, Laura Reyka from Gettysburg Hospital, and Pamalee Lady from Penn Laurel Girl Scout Council.

**Dan W. Butin, Assistant Professor of Education**, presented "Foundations and Democracy: Linking the Rhetoric and Reality in Educational Foundations" at the American Educational Studies Association (AESA) national conference, held November 2-6, 2005 in Charlottesville, Virginia. The presentation built on his earlier empirical findings of the gap between what multicultural education and educational foundations claim about helping prospective teachers and what is actually taught in classrooms.

**Gitte Wernaa Butin, Visiting Assistant Professor of Philosophy**, gave an invited address entitled "Crossing the Same River Twice? Reading Kierkegaard's Rhetorical Repetitions" at the International Kierkegaard Research Seminar in Copenhagen, Denmark, on August 17-19, 2005. The paper explored the risks of reading as articulated in the works of Kierkegaard and contemporary literary theorists.

**Butin** also gave two conference presentations. The first, "Teaching Itself," was given at the "Philosophy as Transformative Practice" seminar hosted by Elon College (NC) October 22-25, 2005. The paper examined debates between critical theorists and feminist poststructuralists on issues of student voice and resistance and how this translated into actual classroom practices in the philosophy classroom. The second presentation was "Teaching Inside Out: Ethics and Community-Based Learning," given at the American Academy of Religion conference in Philadelphia, Pennsylvania, November 20-24, 2005. The paper analyzed the pedagogical impact of the community-based learning which Gitte's Philosophy 105 class does in partnership with Seeds to Success, a local community organization working with men in a prison-release program.

**Frank M. Chiteji, Associate Professor of History**, delivered a paper at the 48th Annual Conference of the African Studies Association in Washington, DC, November 15-20, 2005. In the paper, "Banned but not Silenced, the Struggle for South Africa from the Exile, the Underground and the Prisons," he examined the African resistance to apartheid in South Africa. His paper focused on the role of the African National Congress and the Umkhonto we Sizwe (The Spear of the Nation), the military wing of the ANC that was under command of Nelson Mandela. He also discussed the contribution made by thousands of South Africans from exile and those who were at Robben Island and by thousands more who operated from the underground inside the country.

**Ronalee Ciocco, Reference and Web Services Librarian**, and **Alice Huff, Library Systems Administrator**, gave a presentation entitled "IM Working with Trillian" at the Virtual Reference Desk Conference in San Francisco, California on November 14, 2005. The presentation detailed how Musselman Library dramatically increased the number of chat reference questions by switching from a commercial chat software provider to a free IM software called Trillian.

**John A. Commito, Professor of Environmental Studies and Biology**, was an author (with co-authors Stanislas Dubois, Frédéric Olivier, and Christian Retière) on a presentation entitled "Anthropologic Threats to a Biogenic Habitat: Oysters and Algae Alter Sabellariid Reefs in the Bay of Mont Saint-Michel" at the 8th International Conference on Shellfish Restoration in Brest, France, October 2-5, 2005. They analyzed the impacts that invasive species from local aquaculture have on the unique and extensive biogenic (i.e., built by marine invertebrates) reef structures in the Bay of Mont Saint-Michel, a UNESCO World Heritage Site.

**Daniel G. Drury, Assistant Professor and Co-Chair of Health and Exercise Sciences**, delivered a paper entitled "Pain and Exercise: Current Developments in Exercise Induced Hypoalgesia" at the Mid Atlantic Chapter of the American College of Sports Medicine, Harrisburg, Pennsylvania, on November 12, 2005. The presentation focused on the physiological mechanisms associated with various modes of exercise in the desensitization of one's ability to sense a noxious stimulus.

**Meggan Emler, Library Supervisor**, presented a poster titled "'Return to Childhood': Finals Study Breaks at Musselman Library" at the Pennsylvania Library Association (PaLA) Annual Conference in Hershey, Pennsylvania on September 27, 2005. The poster session highlighted how Musselman Library is using study breaks during finals week to reach out to the campus community in a new

fashion. It specifically highlighted last spring's finals study break, themed "Return to Childhood," at which students could color on the walls (covered in paper, of course), play games, eat goodies, and try to match up faculty and staff to their baby pictures.

**Sandra K. Gill, Associate Professor of Sociology and Chairperson of Sociology and Anthropology,** gave a presentation entitled "Growing Up White in Birmingham: Whites' Recollections and Current Racial Beliefs" at the Southern Sociological Society meetings in Charlotte, North Carolina on April 16, 2005. Her paper is based on interviews with men and women enrolled in a central Birmingham high school during the critical years of the Civil Rights Movement. The paper examines how white Southerners remember the Civil Rights Movement and how they talk about race today.

**Nathalie Goubet, Assistant Professor of Psychology, with Kathleen D. Strasbaugh '05 and Jennifer L. Chesney '07,** presented a paper entitled "Olfactory Familiarity, Arousal, and Pain Relief in Newborns" at the 38th annual meeting of the International Society for Developmental Psychobiology in Washington, DC, November 9-12, 2005. The paper presented data on the positive effects of familiar odors on pain reactivity in newborns.

**Sharon Davis Gratto, Associate Professor in the Sunderman Conservatory of Music and Music Education Coordinator,** presented papers and posters at two conferences, the Pennsylvania Music Educators Association in Hershey, Pennsylvania, April 21-23, 2005, and the Eastern Division of MENC: The National Association for Music Education in Baltimore, March 3-6, 2005. The posters and papers were titled "The Four Nations Ensemble at Eisenhower Elementary School: Case Study of an Artist-in-Residence Program." (All presentations were of the same research.) This research project was conducted in collaboration with Jane Jones, vocal music teacher in the Gettysburg School District. Data was collected during the three-year residency of the Four Nations Ensemble at the College, sponsored, in part, by a grant from Chamber Music America.

**Barbara Schmitter Heisler, Professor of Sociology,** presented a paper (co-authored with Amanda Klekowski von Koppenfels) entitled "Political Citizenship and Immigrant Integration: Lessons from the German Case" at the Annual Meeting of the Social Science History Association in Portland, Oregon, November 3-6, 2005. Comparing two immigrant groups to Germany, ethnic Germans and the former guestworker population, the paper explores the relationship between easy access to political citizenship granted to ethnic Germans and relatively difficult access for the guestworker population and the social and political activities of these two groups and their degrees of socio-economic integration.

**Bruce A. Larson, Assistant Professor of Political Science,** and co-author Eric Heberlig presented a paper entitled "The Effect of BCRA on the Redistribution of Campaign Cash by Federal Officeholders" at The State of the Parties: 2004 and Beyond, a conference sponsored by the Bliss Institute for Politics at the University of Akron, October 5-7, 2005. The paper explores the extent to which the 2002 Bipartisan Campaign Finance Reform Act's (BCRA) prohibition on soft money prompted the national parties to look for new sources of hard money—particularly from incumbent House members and Senators.

**Kenneth H. Lokensgard, Assistant Professor of Religion,** delivered a paper entitled "Adoption and Identity: The Blackfoot Acceptance of Cultural Outsiders," at the American Society for Ethnohistory meeting in Santa Fe, New Mexico, November 16-20. This paper offered a critique of Non-Indian affiliation with Native American culture groups, in light of Blackfoot definitions of cultural identity

and personhood. It was part of a session entitled "Personhood and Identity: Marking and Crossing Boundaries in the Americas" that was organized and co-chaired by Lokensgard and Barbara Sommer, Assistant Professor of History.

**Midori Yonezawa Morris**, Luce Junior Professor of Japanese Language and Culture and Assistant Professor of Asian Studies, and co-author Sabine Siekmann gave a presentation entitled, "Make IT Happen: Curricular Integration of Technology in Japanese" at the Annual Meeting of the American Council on the Teaching of Foreign Languages in Baltimore, Maryland on November 18, 2005. This presentation shared successes and lessons learned from the first two years of implementing a technology infused in the first and second year Japanese curriculum.

**VoonChin Phua**, Assistant Professor of Sociology, presented a paper entitled "The Crossroads of Asian and Western Non-Heterosexual Identity Construction" at the 1st International Conference of Asian Queer Studies, held in Bangkok, Thailand, July 7-9, 2005. This paper examines the role of immigration in affecting sexual identities in the realm of mate selection.

**Phua** also presented a coauthored paper (with Gayle Kaufman) entitled "Grandparenting Among Elderly Asian Americans" at the 18th Congress of the International Association of Gerontology, held in Rio de Janeiro, Brazil, June 26-30, 2005. The paper examines variations in being responsible for grandchildren among elderly Asians in the United States.

**Jonelle E. Pool**, Associate Professor of Education; **Divonna Stebick**, Lecturer of Education; and **Denise Schnur** and **Lynne Smith**, teachers from Biglerville High School, gave a presentation entitled "A Secondary Education Internship in Reading and Writing" at the Pennsylvania Association for Colleges of Teacher Education, Harrisburg, Pennsylvania, October 12-14, 2005. Their presentation examined how higher education institutions can involve K-12 teaching professionals as courses are designed and revised. These revisions have demonstrated enhancement to their pre-service teacher training program.

**Sarah M. Principato**, Assistant Professor of Environmental Studies, presented a paper at the Geological Society of America Meeting in Salt Lake City, Utah, October 16-20, 2005. In the paper, entitled "Geomorphic Evidence for Independent Icecaps on Northwest Iceland," Principato and co-author **Jeremiah Johnson '05** presented the results of preliminary fieldwork in northwest Iceland and GIS analyses of lake basins. These analyses suggest that the southern and western coastal regions of northwest Iceland experienced two different styles of glaciation.

**Rajmohan Ramanathapillai**, Assistant Professor of Philosophy and Peace and Justice Studies, gave a presentation at the Fourth Annual Conference on Peace Education in Canada, held at McMaster University in Hamilton, Ontario, November 21-23, 2005. In his presentation, entitled "Teaching Peace to Patriots and Nationalists," Ramanathapillai discussed challenges for peace educators in times of war. He addressed the question of how peace should be taught in emotionally charged environments without peace advocates being perceived as unpatriotic.

**John E. Ryan**, Associate Professor of English, delivered a paper entitled "Around M25: Chris Petit Drives Iain Sinclair's London Orbital," at the 2005 Literature and Film Association Conference, which took place October 13-16 at Dickinson College. The paper, part of the Film and Postmodernism session, analyzed Petit's choices in adapting Sinclair's eclectic and eccentric book about walking the M25 motorway for the screen. Ryan also chaired the session on postmodernism at the conference.

**Carolyn S. Snively, Professor of Classics**, read a paper entitled "Recent Archaeological Discoveries at Golemo Gradište, Konjuh, Republic of Macedonia," at the 31st Annual Byzantine Studies Conference, held at the University of Georgia in Athens, Georgia, October 27-30, 2005. The paper provided a summary of the results of excavation by the Macedonian-American project, sponsored by Gettysburg College and the Museum of Macedonia, during the last few seasons.

**Barbara A. Sommer, Assistant Professor of History**, delivered a paper entitled "Wigs, Weapons, Tattoos, and Shoes: Visual Identity in Eighteenth-Century Amazonia," at the American Society for Ethnohistory meeting in Santa Fe, New Mexico, November 16-20, 2005. The paper describes the manner in which people of diverse ethnic backgrounds in the richly pluralistic colonial society of Portuguese Amazonia adopted and exchanged visual symbols to form, manipulate, and reconfigure their identities. The paper was part of a session called "Personhood and Identity: Marking and Crossing Boundaries in the Americas" that was organized and co-chaired by Sommer and **Ken Lokensgard, Assistant Professor of Religion**.

**Divonna M. Stebick, Lecturer of Education**, gave a presentation entitled "Vivacious Vocabulary Instruction" at the Keystone State Reading Associations' Annual Conference in Hershey, Pennsylvania, October 16-19, 2005. Her presentation to K-12 teachers and college faculty analyzed vocabulary development theories and the instructional strategies that best support vocabulary enhancement.

**Eileen M. Stillwaggon, Associate Professor of Economics**, was invited to give the opening talk for the 2005-2006 International Development Forum at the School of International Service, American University, in Washington, DC on September 23, 2005. Her address was entitled "Poverty, AIDS, and the Failure of Global Policy."

**Stillwaggon** also presented a paper at the African Studies Association Annual Meeting in Washington, D.C. on November 18, 2005. In her paper, "Demonstrated Risk Factors for HIV Transmission," she discussed the biological cofactors of HIV transmission in sub-Saharan Africa that are not addressed in current AIDS policy.

**Yan Sun, Assistant Professor of Visual Arts**, delivered three invited papers. The first, entitled "Yan's Cultural and Political Control in North China during the Early Western Zhou Period," was given at the Early China Seminar at Columbia University in January, 2005. The second, entitled "Bronzes Zun and Lei from Sanxingdui and Their Cultural Implications," was presented at the Association of Asian Studies Annual Meeting, Chicago, Illinois, March 31-April 3, 2005. The third, entitled "Willow Leaf-Shaped Bronze Swords of the Western Zhou Period," was delivered at the International Conference on the Study of the Ba and Shu Cultures at The Center for the Study of the Ba and Shu Cultures, Sichuan Normal University, Chengdu, Sichuan, China, in October, 2005.

**Kevin D. Wilson, Assistant Professor of Psychology**, with co-authors **Kyle Schmidt '05, Katherine Gamble '06, Marty Woldorff**, and **Ron Mangun**, presented a paper entitled "Distinct Object-Based Effects During Initial and Reorienting Shifts of Visual Spatial Attention" at the Cognitive Neuroscience Society Annual Meeting in New York, New York, April 9-12, 2005. In this paper, Wilson and co-authors showed that both voluntary and involuntary shifts of visual attention are influenced by object-based representations within the visual system.

**Wilson** also gave a presentation entitled "Implementing an Undergraduate Functional Magnetic Resonance Imaging Laboratory Course in a Liberal-Arts Setting" at the Society for Neuroscience

Annual Meeting in Washington, DC, November 12-16, 2005. This paper discusses a functional brain imaging laboratory course that Wilson recently implemented here at Gettysburg College. This was the first time a functional brain imaging course has ever been offered successfully at a liberal arts college.

In addition, Wilson gave a presentation with co-authors **Whitney Ashworth '06**, **Meaghan Doyle '05**, **Elizabeth Mavraganis '05**, and **Kristin Mulrane '06** at the Society for Neuroscience Annual Meeting, Washington, DC, November 9–12, 2005. The paper, "A Parametric Manipulation of the Thatcher Illusion in Face Recognition," presents a study testing a novel prediction concerning the way in which upright and inverted faces are processed by the visual system. The authors found support for an influential model of face processing.

**William Wilson, Director of Information Technology Strategic Planning and Assessment**, and **Mark Albert, Programmer/Analyst, Information Technology**, presented "Portal Growing Pains: Aligning to Your Institutional Goals" at the EDUCAUSE 2005 Conference held October 18-21 in Orlando, Florida. The presentation focused on the partnerships developed around campus to leverage CNAV to help achieve goals. One of the examples used was the success of the First-Year Orientation forms within CNAV – with the offices hoping for a 30% participation the first time and realizing a 98% participation.

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#### PROFESSIONAL ACTIVITIES

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**Gerald D. Baumgardner, Adjunct Assistant Professor of Economics**, was accepted into the Teaching Innovations Program (TIP) that is being sponsored by the Committee on Economic Education of the American Economic Association and funded by the National Science Foundation. The program will culminate in June 2006 in Santa Fe, New Mexico.

**Michael J. Birkner, Professor of History and Benjamin Franklin Chair in the Liberal Arts**, chaired the history jury for the 2006 Pulitzer Prize.

**Birkner** also served as chair and commentator at a session entitled "U.S. Policy Towards the Barbary States During the Early 19th Century" at the meeting of the Society of Historians of the Early American Republic in Philadelphia on July 20, 2005.

**Robert F. Bornstein, Professor of Psychology**, and **Mary A. Languirand**, took part in a live call-in interview on late-life health care on WebMD on October 26, 2005.

**Bornstein** also gave a continuing education talk entitled "The Dependent Patient: Diagnosis, Assessment, and Treatment" at the Department of Psychiatry, Nassau University Medical Center in East Meadow, New York, on October 28, 2005.

**Judith Allen Brough, Professor and Chairperson of Education**, served on the steering committee for the second annual Seventh Grade Girls' Leadership Conference, held at Gettysburg College on October 11, 2005. The conference provides workshops on Wellness, Empowerment, Leadership, and Learning to all seventh grade girls in Adams County – about 675 girls this year.

**Dan W. Butin, Assistant Professor of Education**, was elected Vice President and President-Elect of the Council for Social Foundations of Education (CSFE). CSFE is the voice for a national consortium of professional associations, societies, and organizations committed to the careful and critical analysis and understanding of American education through the promotion of research, policy, and dialogue on significant educational issues that affect teachers, administrators, researchers, policymakers, and the general public.

**Kay Etheridge, Associate Professor of Biology**, and the *Advancing Science* Program received a \$35,000 grant from the Tyco Electronics Foundation. These funds will be used in conjunction with state funding to continue K-12 science education outreach in Adams, Cumberland, Franklin, Dauphin, Perry and York counties. *Advancing Science* now makes over 30,000 student contacts a year.

**Sharon Davis Gratto, Associate Professor in the Sunderman Conservatory of Music and Music Education Coordinator**, chaired the research symposium for the annual conference of the International NETWORK of Schools for the Advancement of Arts Education in Pittsburgh, October 26-29, 2005. The featured speaker was Arnold Aprill, Executive Director of the Chicago Arts Partnerships in Education, speaking on the topic "Renaissance in the Classroom: Arts Integration and Meaningful Learning."

**Gratto** also chaired the Pennsylvania Music Educators Association's District 7 Professional Development Day, October 10, 2005, with workshops, exhibits, speakers, and performances for 300 music educators. The event was held at Gettysburg College and Gratto was assisted by **Lewes T. Peddell, Assistant Professor in the Sunderman Conservatory of Music**.

In addition, **Gratto** conducted a multicultural choral reading session at the summer conference of the American Choral Directors Association of Pennsylvania in State College, August 7-9, 2005. Two members of the Gettysburg College Children's Choir, which Dr. Gratto directs, were selected to sing in the Junior High Honor Choir at that same conference.

**Gratto** also presented four days of workshops for music educators at Idaho State University in Pocatello in July 2005. The workshops were entitled "Multicultural Music and Dalcroze Eurhythmics in Classroom and Ensemble Settings."

**Kathleen P. Iannello, Associate Professor of Political Science**, served as chair and discussant on a state politics panel entitled "I Love New York" at the Annual Meeting of the Northeastern Political Science Association in Philadelphia, November 17-19, 2005.

**Susan T. Sadowski, Visiting Assistant Professor of Management**, served as a reviewer and discussant for the Integrative and History Section of the American Accounting Association at the Annual Meeting in San Francisco on August 9, 2005. She critiqued a research paper and presentation entitled "George R. Husband: The Complete Accounting Educator." The focal points of the discussion were on influential accounting educators and the impact of research published in *Advances in Accounting* from 1984-2003.

**Sadowski** also served as a reviewer and discussant for the Enron session under the auspices of the Public Interest section of the American Accounting Association at the Annual Meeting in San Francisco on August 10, 2005. She provided critical commentary on research entitled "Enron Through a

Structuration Theory Lens: The Application of Theory to Debacle." The analysis focused on the shifts within the corporate culture from the founding of the company through its demise with its bankruptcy filing and the ethical and legal issues with key players in the debacle.

In addition, **Sadowski** presented a professional development seminar in ethical decision-making and quality resources in the field of ethics at the Annual Meeting of the American Accounting Association in San Francisco, on August 7, 2005. The workshop focused on the development of processes for the resolution of ethical dilemmas and controversial issues in accounting and managerial contexts for business practitioners and educators.

**Yan Sun, Assistant Professor of Visual Arts**, was awarded a research grant of \$20,000 from the Chiang Ching-Kuo Foundation for International Scholarly Exchange in May 2005. The grant was awarded for her research project in China entitled "Shang and Early Zhou Bronzes from the Upper Reaches of the Han River Valley." The outcome of the project will be a publication of a multi-volume catalogue including research articles on the bronzes from the upper reaches of the Han River Valley in northwestern China.

**Robin Wagner, Director of Library Services**, was elected president of the College Library Section of the American Library Association.

**Wagner** was also selected as one of sixteen representatives from liberal arts colleges to attend the Coalition for Networked Information (CNI) conference in December 2005. CNI is an international organization dedicated to exploring new technologies, furthering collaboration, and advancing scholarly communication. Two-hundred institutions representing higher education, publishing, network and telecommunications, information technology, and research libraries make up CNI's membership. Robin's participation is sponsored by NITLE, The National Institute for Technology and Liberal Education.

**Michael R. Wedlock, Assistant Professor of Chemistry**, chaired a session entitled "Physical Chemistry Curriculum Reform Update: Where Are We Now and Where Are We Going?" at the 230th National American Chemical Society Meeting held in Washington, DC from August 28 - September 1, 2005.

**Kevin D. Wilson, Assistant Professor of Psychology**, served on the Cognitive Neuroscience Society Scientific Review Committee for the 2005 Annual Meeting.

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#### AWARDS AND DISTINCTIONS

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**Michael J. Birkner, Professor of History and Benjamin Franklin Chair in the Liberal Arts**, was named the Cecil and Ida Green Honors Professor at Texas Christian University. Under this designation he will give a special lecture and meet with undergraduate students at the University in February.

**Allen C. Guelzo, Henry R. Luce Professor of the Civil War Era and Professor of History**, was nominated by President Bush to be a member of the National Council on the Humanities. Guelzo was nominated for the remainder of a six-year term ending January 26, 2006 and for an additional six-year term expiring January 26, 2012.

In addition, **Guelzo** was awarded the National Society of the Daughters of the American Revolution Medal of Honor, the highest and most prestigious honor given by that society at the national level. It is awarded to a United States citizen who has shown extraordinary qualities of leadership, trustworthiness, service, and patriotism, and who has made unusual and lasting contributions to American heritage.

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#### CREATIVE ACTIVITIES

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**Nan Cohen, Emerging Writer Lecturer in English**, was the author of a poem featured on the Verse Daily Website (2005). The poem, "Girder," can be seen at <http://www.versedaily.org/2005/girder.shtml>. The Verse Daily website offers a poem a day, reprinted with permission from books and magazines in print.

**Cohen** also gave a poetry reading on November 7th in the Naked Truth Reading Series at the New England Institute of Art in Brookline, Massachusetts with poet Franz Wright. A webcast of the reading is available at [www.neia.aiiradio.com](http://www.neia.aiiradio.com).

**Sharon Davis Gratto, Associate Professor in the Sunderman Conservatory of Music and Music Education Coordinator**, was the guest conductor in October for the Montgomery County, Maryland, Public Schools' High School Youth Chorus.

**Kathryn Rhett, Associate Professor of English**, read from "The Lost Plantation" at the Southern Women Writers Conference at Berry College in Rome, Georgia on September 24, 2005. "The Lost Plantation" is a memoir-in-progress about Southern family history.

**Susan Russell, Associate Professor of Theatre Arts**, performed the part of Lenny in Beth Henley's Pulitzer-Prize winning play, *Crimes of the Heart*, with the Blue Ridge Theatre Guild in October and November, 2005. This traveling production – performed in Carroll Valley, Chambersburg, and Arendtsville, Pennsylvania – was supported in part by the Pennsylvania Council on the Arts, as part of the National Endowment for the Arts. The grant is given to theatre companies who perform in culturally under-served areas of Pennsylvania.

**Jocelyn A. K. Swigger, Visiting Assistant Professor in the Sunderman Conservatory of Music**, gave an art song recital with mezzo-soprano Kirsten Sollek and baritone Richard Lippold at St. Paul's Chapel of Trinity Church in New York City, October 20, 2005. The program included the New York premiere of *Clear White* by composer Aaron Grad, who was in the audience.



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