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Busy Times

Molly Troy
Gettysburg College

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Busy Times

Abstract
Last week was a busy busy week. I had my first solo reference desk shift, as well as one day of filming! My first reference shift went really well. I had a few standard “do you have scissors” questions, but otherwise, real research questions! Initially it was nerve-wracking, but as I was able to successfully help the students, it became less so. All in all it was pretty exciting, and really nice to be able to concretely help someone else. Since then I’ve had some tough questions, but I am trying my best, asking for help when needed, and taking it question by question. [excerpt]

Keywords
Musselman Library, Gettysburg College, Fortenbaugh Internship, Reference and Instruction

Disciplines
Collection Development and Management | Library and Information Science

Comments
The Interns at Gettysburg College’s Musselman Library captured their internship experiences since the spring of 2011. Over time the blog has featured Fortenbaugh, Smith, and Holley interns. They shared updates on semester long projects, responded to blogging prompts, and documented their individual intern experience.

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Busy Times

Thursday, March 1, 2012

By: Molly Troy ‘12

Last week was a busy busy week. I had my first solo reference desk shift, as well as one day of filming! My first reference shift went really well. I had a few standard “do you have scissors” questions, but otherwise, real research questions! Initially it was nerve-wracking, but as I was able to successfully help the students, it became less so. All in all it was pretty exciting, and really nice to be able to concretely help someone else. Since then I’ve had some tough questions, but I am trying my best, asking for help when needed, and taking it question by question.

Filming on Monday afternoon was good. Unfortunately, we only got three first-years to participate. Nevertheless, three is better than zero, and if nothing else, it was good practice and offered some important insights into what does and does not work. New filming is scheduled to occur on Friday March 2—this time students are being asked to e-mail ahead of time if they’d like to participate. Hopefully, fingers crossed, this will work! If not, it’s back to the drawing board 😊

I’ve also been working on re-evaluating the children’s book collection with Sunni and Meggan. Meggan and I have made a big excel spreadsheet in order to examine the amount of use the collection has had over the years. Usually Excel and I have an antagonistic relationship; however, I am finding I actually enjoy examining this data. It must be the subject!

Fun facts: here are ten of the most highly used children’s materials here in Musselman Library:

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Total Check-outs</th>
<th>Internal Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry Potter and the Goblet of Fire</td>
<td>J.K. Rowling</td>
<td>45</td>
<td>9</td>
</tr>
<tr>
<td>Harry Potter and the Sorcerer’s Stone</td>
<td>J.K. Rowling</td>
<td>36</td>
<td>1</td>
</tr>
<tr>
<td>Harry Potter and the Chamber of Secrets</td>
<td>J.K. Rowling</td>
<td>33</td>
<td>27</td>
</tr>
<tr>
<td>Harry Potter and the Philosopher’s Stone</td>
<td>J.K. Rowling</td>
<td>31</td>
<td>2</td>
</tr>
<tr>
<td>Harry Potter and the Prisoner of Azkaban</td>
<td>J.K. Rowling</td>
<td>29</td>
<td>27</td>
</tr>
<tr>
<td>Title</td>
<td>Author</td>
<td>Pages</td>
<td>Rating</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>---------------------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>Harry Potter and the Half-Blood Prince</td>
<td>J.K. Rowling</td>
<td>27</td>
<td>32</td>
</tr>
<tr>
<td>The Giver</td>
<td>Lois Lowry</td>
<td>27</td>
<td>1</td>
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<tr>
<td>The Magician’s Nephew</td>
<td>C.S. Lewis</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>My world of fairy tales : stories from Grimm, Perrault, and Andersen</td>
<td>Jane Carruth</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>The Butterfly Night of Old Brown Bear</td>
<td>Nicolas van Pallandt</td>
<td>23</td>
<td>5</td>
</tr>
</tbody>
</table>

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