Cartoons, Campaigns, and Bottle Caps

Emily A. Francisco
Gettysburg College

Follow this and additional works at: https://cupola.gettysburg.edu/libinternblog

Part of the Library and Information Science Commons, Museum Studies Commons, Public History Commons, and the United States History Commons

Share feedback about the accessibility of this item.

https://cupola.gettysburg.edu/libinternblog/92

This open access blog post is brought to you by The Cupola: Scholarship at Gettysburg College. It has been accepted for inclusion by an authorized administrator of The Cupola. For more information, please contact cupola@gettysburg.edu.
Cartoons, Campaigns, and Bottle Caps

Abstract
I can’t help but wonder what my AP U.S. History teacher, Robert C. Lemire, Jr., would say if he knew I was designing an exhibit on the Election of 1860. I get chills every time I crack open a book from the research stack on my desk; suddenly I can hear his college-style lectures all over again, drilling me about the differences between popular sovereignty and free soil. Who knew that after two years of being out of high school, the old curriculum would find its way back to me? I’ll have to shoot Mr. Lemire an email. [excerpt]

Keywords
Musselman Library, Gettysburg College, Exhibits Intern, Election of 1860, Abraham Lincoln

Disciplines
History | Library and Information Science | Museum Studies | Public History | United States History

Comments
The Interns at Gettysburg College’s Musselman Library captured their internship experiences since the spring of 2011. Over time the blog has featured Fortenbaugh, Smith, and Holley interns. They shared updates on semester long projects, responded to blogging prompts, and documented their individual intern experience.

Creative Commons License
Creative Commons License
This work is licensed under a Creative Commons Attribution-Noncommercial 4.0 License

This blog post is available at The Cupola: Scholarship at Gettysburg College: https://cupola.gettysburg.edu/libinternblog/92
Cartoons, Campaigns, and Bottle Caps

Wednesday, June 27, 2012

By: Emily Francisco ‘14

I can’t help but wonder what my AP U.S. History teacher, Robert C. Lemire, Jr., would say if he knew I was designing an exhibit on the Election of 1860. I get chills every time I crack open a book from the research stack on my desk; suddenly I can hear his college-style lectures all over again, drilling me about the differences between popular sovereignty and free soil. Who knew that after two years of being out of high school, the old curriculum would find its way back to me? I’ll have to shoot Mr. Lemire an email.

Although I wasn’t initially too excited about having to research Lincoln, Douglas, Fremont, and the like again, I’m actually finding myself more intrigued as I move forward on my project. What interests me most, though, are the artifacts and documents I’m beginning to gather from Special Collections. It’s helping my research so much more to have an idea of what I’ll be displaying. To give you an idea of some of the items I’m considering, here’s a rough list:

- **Political cartoons (3)** (“The Original Squatter Sovereign,” “Shaky,” “Keeping Queer Company”; All of these are from 1860 issues of *Vanity Fair*)
- **Pamphlets - Addresses/Speeches (2-3)** (“Abraham Lincoln, His Personal History and Public Record,” “How Ought Workingmen to Vote in the Coming Election,” etc.)
- **Letter (1)** - Written by George W. Beidelman, 10/18/1860 - Comments specifically on the election!
- **Assorted artifacts/memorabilia:**
  - Replica of Lincoln campaign badge (1)
My work with these objects strongly reminds me of my “Art and Public Policy” class from last fall. The course culminated in a Schmucker Art Gallery exhibit called “Art + Politics,” which called us to research nonconventional art objects and place them in the context of culture, public policy, and politics. Likewise, the political cartoons I found from 1860 especially demonstrate how art can be a mechanism to influence public opinion, and at the same time serve as an indicator of sociopolitical trends. These cartoons, published in popular magazines such as Harper’s Weekly and Vanity Fair, were surely propaganda tools used to both amuse and coerce the public. It’s so interesting.

It was brought up in an Exhibits email recently that the library needed something to replace the Election exhibit in the spring semester. Since I noticed that our Civil War Era Digital Collections has an extensive collection of political cartoons, I suggested to Meggan that the replacement exhibit focus on these political drawings and comics. What better way to transition from a Civil War Election exhibit than to feature another politically oriented display? She seemed to like the idea- I hope I get to work on planning this one, too!

http://bloggingthelibrary2012.blogspot.com/