Engaging Student Journal Editors

Janelle L. Wertzberger
Gettysburg College

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Engaging Student Journal Editors

Abstract
Editing and publishing a student research journal is a high-impact educational practice that libraries are uniquely suited to support. Gettysburg College's Musselman Library hosts three student-edited journals in our open access institutional repository. We train student editors to use the online journal publishing platform to receive, assign, and review submissions. We also expose them to the scope of undergraduate publishing beyond our institution, describe the benefits of open access publishing to authors (including sharing their own use metrics), invite professors who edit professional journals to share their expertise with the students, and facilitate a discussion about how their editing process parallels the professional publishing process in their fields. Engaging student journal editors in the overarching issues related to peer review and publishing is a rewarding way for the library to contribute to student success in this important endeavor.

Keywords
student journals, undergraduate journals, student editors, undergraduate publishing, Gettysburg College

Disciplines
Scholarly Communication | Scholarly Publishing

Comments
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History Journal
- First published in 2002
- 13 volumes
- 105 items
- Added to The Cupola in March 2013

Civil War Journal
- First published in 2010
- 5 volumes
- 39 items
- Added to The Cupola in May 2013
The Mercury

- First published 1893
- Full run of print issues available in Special Collections & College Archives

The Mercury in The Cupola

- 2006-present
- 10 volumes
- 470 items
- Added to The Cupola starting in 2013
Undergraduate Journals

Open Access Journals

http://undergraduatecommons.com – 130 journals
Readership Distribution

Readership Distribution for *The Gettysburg Historical Journal*
Data available 12/16/14 – 9/27/16
The Gettysburg Historical Journal

• Total downloads: **43,482**

• Views from **153** countries

• Most viewed items

  • 5,104      The Tavern in Colonial America (v.1 2002)
                Steven Struzinski ’03
  • 3,499      Voices of Moderation: Southern Whites Respond to
                Brown v. Board of Education (v.5 2006)
                Gareth D. Pahowka ’06
  • 3,180      Coercion Gone Wrong: Colonial Response to the
                Boston Port Act (v.1 2002)
                Jared Peatman ‘02
Being an Editor

Still: The Journal
What’s next?

• Submission periods
  • GHJ – open November 15, close February 1
  • GCJCWE – open December 1, close January 15

• Advertising

• Training with Digital Commons & Lauren
  • GCJCWE - Friday, 12/4/15, 4:00-5:30, Lib 18
  • GHJ – Thursday, 12/10/15, 7:00-8:30, Lib 18
Advertising

OPEN FOR SUBMISSIONS
Gettysburg Historical Journal
Accepting student submissions through 2/1/16

Gettysburg College Journal of the Civil War Era
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Thank you!

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